



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **BROADALBIN-PERTH CENTRAL
SCHOOL DISTRICT**

District ID **17-11-02-04-0000**

Superintendent **STEPHEN TOMLINSON**

Telephone **(518) 954-2500**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	158	97%	91%	42%	144	100%	96%	46%	14	71%	36%	0%
	2007-08	192	95%	88%	30%	175	99%	94%	33%	17	59%	24%	0%
	2006-07	166	95%	80%	25%	154	97%	84%	27%	12	58%	25%	0%
Mathematics A	2008-09	0				0				0			
	2007-08	162	99%	98%	46%	157	100%	98%	47%	5	80%	80%	0%
	2006-07	197	98%	92%	43%	177	99%	95%	47%	20	85%	60%	5%
Mathematics B	2008-09	118	92%	81%	26%	118	92%	81%	26%	0			
	2007-08	121	83%	68%	17%	121	83%	68%	17%	0			
	2006-07	101	83%	77%	24%	99	—	—	—	2	—	—	—
Integrated Algebra	2008-09	152	95%	88%	10%	134	97%	91%	11%	18	83%	61%	0%
	2007-08	170	98%	92%	14%	152	99%	97%	16%	18	94%	56%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	156	96%	92%	27%	153	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	179	92%	85%	26%	154	95%	91%	28%	25	72%	48%	16%
	2007-08	209	93%	85%	33%	187	98%	91%	36%	22	55%	32%	5%
	2006-07	213	86%	73%	20%	187	90%	78%	23%	26	58%	35%	0%
U.S. History and Government	2008-09	176	98%	91%	49%	160	100%	97%	53%	16	75%	38%	13%
	2007-08	182	97%	91%	56%	164	99%	94%	61%	18	78%	61%	11%
	2006-07	161	96%	86%	47%	148	97%	91%	51%	13	85%	31%	0%
Living Environment	2008-09	158	99%	97%	48%	137	99%	99%	51%	21	95%	86%	29%
	2007-08	186	99%	97%	45%	171	100%	99%	49%	15	93%	67%	7%
	2006-07	158	100%	95%	36%	153	100%	97%	37%	5	100%	20%	0%
Physical Setting/ Earth Science	2008-09	162	93%	86%	34%	157	94%	87%	35%	5	80%	40%	0%
	2007-08	140	96%	93%	40%	136	—	—	—	4	—	—	—
	2006-07	192	97%	93%	37%	175	97%	94%	39%	17	94%	76%	18%
Physical Setting/Chemistry	2008-09	113	96%	85%	21%	113	96%	85%	21%	0			
	2007-08	120	98%	79%	24%	120	98%	79%	24%	0			
	2006-07	94	96%	61%	9%	94	96%	61%	9%	0			
Physical Setting/Physics	2008-09	40	100%	95%	53%	40	100%	95%	53%	0			
	2007-08	32	97%	88%	28%	32	97%	88%	28%	0			
	2006-07	31	97%	94%	52%	31	97%	94%	52%	0			

NOTE

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Regents Exams in Languages Other Than English

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	35	100%	100%	71%	34	—	—	—	1	—	—	—
	2007-08	48	100%	100%	73%	48	100%	100%	73%	0			
	2006-07	35	100%	100%	83%	35	100%	100%	83%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	50	98%	96%	54%	50	98%	96%	54%	0			
	2007-08	60	100%	98%	50%	60	100%	98%	50%	0			
	2006-07	73	100%	99%	56%	72	—	—	—	1	—	—	—

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Regents Competency Tests

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	1	—	0		1	—
	2007-08	8	63%	0		8	63%
	2006-07	6	50%	0		6	50%
Science	2008-09	2	—	0		2	—
	2007-08	3	—	0		3	—
	2006-07	3	—	0		3	—
Reading	2008-09	8	88%	0		8	88%
	2007-08	6	33%	0		6	33%
	2006-07	6	67%	0		6	67%
Writing	2008-09	7	57%	0		7	57%
	2007-08	7	71%	0		7	71%
	2006-07	6	67%	0		6	67%
Global Studies	2008-09	9	56%	0		9	56%
	2007-08	10	40%	0		10	40%
	2006-07	13	23%	0		13	23%
U.S. History and Government	2008-09	3	—	0		3	—
	2007-08	2	—	0		2	—
	2006-07	9	56%	0		9	56%

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Second Language Proficiency Examinations

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	52	90%	50	—	2	—
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	102	83%	97	86%	5	40%
	2006-07	0		0		0	

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English as a Second Language Achievement Test

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	148	7%	6%	40%	47%	123	0%	3%	41%	56%	25	40%	20%	36%	4%
Middle Level	140	1%	28%	52%	19%	122	0%	21%	57%	22%	18	6%	72%	22%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	187	6%	60%	25%	164	4%	64%	27%	23	26%	35%	4%
U.S. History and Government	187	3%	34%	52%	164	2%	34%	59%	23	13%	39%	9%
Science	187	2%	48%	44%	164	1%	48%	48%	23	9%	48%	13%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	169		156		13	
	2007-08	141		135		6	
	2006-07	142		129		13	
Receiving a Regents Diploma	2008-09	150	89%	144	92%	6	46%
	2007-08	114	81%	113	84%	1	17%
	2006-07	127	89%	122	95%	5	38%
Receiving a Regents Diploma with Advanced Designation	2008-09	79	47%	79	51%	0	
	2007-08	49	35%	49	36%	0	
	2006-07	61	43%	60	47%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	18	2%	12	2%	6	5%
	2007-08	20	2%	17	2%	3	3%
	2006-07	15	2%	12	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	18	2%	12	2%	6	5%
	2007-08	20	2%	17	2%	3	3%
	2006-07	15	2%	12	2%	3	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	55	32%	55	35%	0	
To 2-year College	90	52%	82	53%	8	44%
To Other Post-secondary	5	3%	4	3%	1	6%
To the Military	6	3%	5	3%	1	6%
To Employment	18	10%	10	6%	8	44%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	