

The New York State School Report Card

School **ELBA ELEMENTARY SCHOOL** District **ELBA CENTRAL SCHOOL DISTRICT** School ID **18-09-01-04-0001** Principal **JASON SMITH** Telephone **(585) 757-9967** Grades **PK-6, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ents Total		l Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5	Total Tested				5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008–09	13	0%	8%	77%	15%	12	-	_	-	_	1	-	-	_	_	
and Speaking	2007-08	11	0%	27%	73%	0%	9	-	-	-	-	2	-	-	_	-	
(Grades K-1)	2006-07	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0					
Reading	2008–09	13	31%	46%	15%	8%	12	_	_	_	_	1	_	_		-	
and Writing	2007-08	11	45%	27%	27%	0%	9	-	_	_	_	2	-	_	_	_	
(Grades K-1)	2006-07	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0					
Listening	2008–09	15	0%	13%	33%	53%	14	-	_	_	_	1	_	-	_	_	
and Speaking	2007-08	14	0%	0%	86%	14%	12	-	_	_	_	2	-	_	_	_	
(Grades 2–4)	2006-07	16	0%	13%	81%	6%	15	-	_	_	_	1	-	_	_	_	
Reading	2008–09	15	7%	40%	33%	20%	14	-	-	_	_	1	-	_	_	· _	
and Writing (Grades 2–4)	2007-08	14	7%	21%	57%	14%	12	-	-	_	_	2	-	_	_	_	
(Grades 2–4)	2006-07	16	13%	19%	63%	6%	15	-	-	-	_	1	-	-	isabilities tudents scor ormance level erm. Adv. - -	_	
Listening and Speaking	2008–09	8	13%	0%	25%	63%	7	-	_	_	_	1	-	_			
	2007-08	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0					
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	_	_	_	0					
Reading	2008–09	8	13%	0%	38%	50%	7	-	_	_	_	1	-	_	_		
and Writing	2007-08	6	17%	17%	67%	0%	6	17%	17%	67%	0%	0					
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	_	_	_	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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School ELBA ELEMENTARY SCHOOL School ID 18-09-01-04-0001

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educa	ation S	tudent	Students with Disabilities						
		Percenta scoring a	-				Percentag scoring at	·	dents		Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	33	3%	0%	24%	73%	30	-	_	-	-	3	_	-	-	-	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			0	Gene	ral-Educa	ation St	udents		Stude	ents with	Disabili	ties		
	Percentage of Substantiation Students scoring:					Percentage of Students scoring:					لت التي ب التي و التي O التي Students scoring: 55-64 65-84 85-1					
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	82-100		
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	ts scorin 3 —	4
1	_	-	_	-
0				
0				
0				
0				
0				
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 - 0 - 0 - 0 - 0 -	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District ELBA CENTRAL SCHOOL DISTRICT

41-50%