

# The New York State School Report Card

School PEMBROKE JUNIOR-SENIOR HIGH SCHOOL District PEMBROKE CENTRAL SCHOOL DISTRICT School ID 18-13-02-04-0002 Principal KEITH PALMER Telephone (585) 599-4525 Grades 7-12, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with D	isabiliti	es	
		Total	Percentag	je of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	117	94%	79%	32%	106	94%	82%	36%	11	91%	45%	0%	
	2007-08	102	97%	84%	28%	86	99%	91%	34%	16	88%	50%	0%	
	2006-07	115	97%	90%	31%	105	97%	94%	33%	10	90%	50%	10%	
Mathematics A	2008–09	2	-	-	-	2	-	-	-	0	-	-	-	
	2007-08	113	100%	94%	30%	100	100%	96%	34%	13	100%	77%	0%	
	2006-07	206	95%	92%	34%	183	98%	94%	37%	23	74%	74%	17%	
Mathematics B	2008–09	81	67%	47%	14%	76	68%	47%	14%	5	40%	40%	0%	
	2007-08	72	85%	64%	19%	69	-	_	_	3	-	_	-	
	2006-07	81	75%	63%	26%	78	-	_	_	3	-	_	-	
Integrated Algebra	2008–09	112	98%	90%	23%	90	100%	98%	29%	22	91%	59%	0%	
	2007-08	99	96%	96%	19%	88	97%	97%	22%	11	91%	91%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	93	96%	94%	26%	84	98%	95%	29%	9	78%	78%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	108	96%	93%	49%	92	98%	97%	57%	16	88%	69%	6%	
and Geography	2007-08	111	92%	84%	42%	98	96%	88%	48%	13	62%	54%	0%	
	2006-07	109	94%	91%	39%	93	96%	94%	44%	16	81%	75%	6%	
U.S. History	2008–09	95	98%	97%	67%	85	100%	99%	73%	10	80%	80%	20%	
and Government	2007-08	105	95%	92%	62%	87	99%	98%	70%	18	78%	67%	22%	
	2006-07	112	96%	94%	63%	101	97%	95%	70%	11	91%	82%	0%	
Living Environment	2008–09	95	99%	97%	56%	79	100%	100%	62%	16	94%	81%	25%	
	2007-08	105	99%	99%	39%	94	100%	100%	44%	11	91%	91%	0%	
	2006-07	92	100%	96%	33%	78	100%	97%	37%	14	100%	86%	7%	
Physical Setting/	2008–09	107	93%	88%	37%	90	97%	94%	43%	17	71%	53%	6%	
Earth Science	2007-08	107	97%	91%	41%	94	99%	93%	45%	13	85%	77%	15%	
	2006-07	112	96%	91%	36%	97	98%	93%	40%	15	87%	80%	7%	
Physical Setting/Chemistry	2008–09	63	86%	68%	11%	61	-	_	-	2	-	_	-	
	2007-08	48	98%	90%	29%	46	-	_	_	2	_	_	-	
	2006-07	66	97%	76%	20%	64	-	_	_	2	-	_	_	
Physical Setting/Physics	2008–09	39	97%	79%	46%	38	-	-	-	1	-	-	-	
	2007-08	34	100%	97%	56%	34	100%	97%	56%	0				
	2006-07	36	100%	100%	64%	34	_	_	_	2	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District PEMBROKE CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		age of stu		Total		ige of stud		Total	Percenta	0	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	17	100%	100%	88%	17	100%	100%	88%	0			
	2006-07	32	100%	100%	91%	32	100%	100%	91%	0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	32	100%	100%	78%	32	100%	100%	78%	0			
	2007-08	29	100%	100%	66%	28	-	-	-	1	-	-	_
	2006-07	44	100%	100%	84%	44	100%	100%	84%	0			

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	5	80%	1	-	4	-
	2006-07	7	100%	1	-	6	-
Science	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	-	0		2	-
Reading	2008–09	0		0		0	
	2007-08	5	100%	0		5	100%
	2006-07	8	100%	2	-	6	-
Writing	2008–09	0		0		0	
	2007-08	5	100%	0		5	100%
	2006-07	9	89%	2	-	7	-
Global Studies	2008–09	3	-	0		3	-
	2007-08	7	29%	1	-	6	-
	2006-07	7	86%	0		7	86%
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	4	-	1	-	3	-
	2006-07	1	_	0		1	-

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
German	2008–09	12	100%	12	100%	0	
	2007-08	9	100%	9	100%	0	
	2006-07	7	100%	7	100%	0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	12	100%	12	100%	0	
	2007–08	20	100%	20	100%	0	
	2006-07	17	100%	17	100%	0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication S	itude	nts	Stude	nts w	ith D	isabiliti	es
		Total Tested		of student performar		9	Total Tested		t of studen performai		9	Total Tested			udents sc ormance l	5
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006–07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0		·			0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Reading	2008–09	0					0					0				
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Listening	2008–09	1	_	-	_	_	1	_	-	_	_	0				
and Speaking	2007-08	1	_	-	_	_	1	_	_	_	_	0				
(Grades 9-12)	2006-07	1	_	-	_	_	1	_	_	_	_	0				
Reading	2008-09	1	_	-	_	_	1	_	-	_	_	0				
and Writing	2007-08	1	_	-	_	_	1	_	_	_	_	0				
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_	_	0				

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	96	0%	13%	54%	33%	81	0%	10%	53%	37%	15	0%	27%	60%	13%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students				St	Students with Disabilities				
	Cohort Enrollment						Percentago students so	5			Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	106	1%	50%	40%		91	0%	48%	45%		15	7%	60%	7%	
U.S. History and Government	106	1%	24%	62%		91	1%	21%	68%		15	0%	40%	27%	
Science	106	1%	50%	44%		91	1%	47%	48%		15	0%	67%	20%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	2	-	-	-	-					
Mathematics	2	-	-	-	-					
Social Studies	2	-	-	-	-					
Science	2	-	-	-	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	92		81		11	
	2007–08	104		97		7	
	2006-07	81		73		8	
Receiving a Regents Diploma	2008–09	90	98%	81	100%	9	82%
	2007–08	101	97%	97	100%	4	57%
	2006-07	81	100%	73	100%	8	100%
Receiving a Regents Diploma	2008–09	43	47%	42	52%	1	9%
with Advanced Designation	2007–08	46	44%	46	47%	0	
	2006-07	0		0		0	
Receiving an	2008–09	5	N/A	0		5	N/A
Individualized Education	2007-08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	11	2%	8	2%	3	4%		
	2007-08	4	1%	3	1%	1	1%		
	2006-07	5	1%	5	1%	0			
Entered Approved High	2008–09	3	1%	2	0%	1	1%		
School Equivalency	2007-08	4	1%	3	1%	1	1%		
Preparation Program	2006-07	2	0%	2	0%	0			
Total Noncompleters	2008–09	14	3%	10	2%	4	5%		
	2007-08	8	2%	6	1%	2	3%		
	2006–07	7	1%	7	2%	0			

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	56	58%	54	67%	2	13%	
To 2-year College	33	34%	24	30%	9	56%	
To Other Post-secondary	0		0		0		
To the Military	2	2%	2	2%	0		
To Employment	3	3%	1	1%	2	13%	
To Adult Services	3	3%	0		3	19%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

School PEMBROKE JUNIOR-SENIOR HIGH SCHOOL School ID 18-13-02-04-0002

#### District PEMBROKE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%