



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**

District ID **19-03-01-04-0000**

Superintendent **SALLY SHARKEY**

Telephone **(518) 622-8534**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	121	99%	93%	24%	107	99%	94%	26%	14	100%	86%	7%
	2007-08	136	100%	93%	32%	123	100%	94%	36%	13	100%	77%	0%
	2006-07	126	94%	84%	21%	115	94%	85%	23%	11	100%	73%	0%
<b>Mathematics A</b>	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	158	98%	85%	23%	137	99%	92%	26%	21	90%	43%	5%
	2006-07	126	94%	88%	14%	106	96%	91%	17%	20	80%	75%	0%
<b>Mathematics B</b>	2008-09	47	72%	49%	13%	46	—	—	—	1	—	—	—
	2007-08	42	83%	76%	7%	40	—	—	—	2	—	—	—
	2006-07	47	87%	77%	21%	47	87%	77%	21%	0	—	—	—
<b>Integrated Algebra</b>	2008-09	161	94%	81%	3%	139	95%	84%	4%	22	86%	59%	0%
	2007-08	114	96%	87%	11%	105	96%	87%	11%	9	89%	89%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	61	84%	62%	15%	57	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	165	78%	62%	19%	147	80%	65%	21%	18	67%	39%	0%
	2007-08	151	89%	79%	26%	133	92%	83%	29%	18	72%	50%	6%
	2006-07	153	88%	68%	17%	136	88%	70%	19%	17	82%	53%	0%
<b>U.S. History and Government</b>	2008-09	127	91%	76%	33%	113	95%	81%	35%	14	64%	36%	14%
	2007-08	120	98%	93%	48%	108	98%	94%	51%	12	100%	83%	25%
	2006-07	123	93%	81%	37%	114	95%	84%	39%	9	78%	44%	11%
<b>Living Environment</b>	2008-09	152	97%	90%	31%	136	96%	90%	33%	16	100%	94%	13%
	2007-08	136	97%	90%	34%	122	98%	92%	37%	14	93%	79%	7%
	2006-07	114	96%	87%	13%	96	98%	90%	16%	18	89%	72%	0%
<b>Physical Setting/Earth Science</b>	2008-09	147	77%	65%	9%	129	80%	67%	10%	18	56%	44%	0%
	2007-08	147	75%	62%	12%	131	78%	67%	12%	16	50%	19%	6%
	2006-07	188	84%	68%	19%	165	85%	70%	20%	23	74%	57%	9%
<b>Physical Setting/Chemistry</b>	2008-09	66	82%	58%	6%	64	—	—	—	2	—	—	—
	2007-08	72	96%	86%	7%	69	—	—	—	3	—	—	—
	2006-07	82	94%	67%	9%	79	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2008-09	11	64%	36%	0%	11	64%	36%	0%	0	—	—	—
	2007-08	23	87%	65%	13%	23	87%	65%	13%	0	—	—	—
	2006-07	27	81%	67%	7%	27	81%	67%	7%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
 District ID **19-03-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	21	95%	90%	24%	21	95%	90%	24%	0			
	2007-08	20	90%	75%	5%	20	90%	75%	5%	0			
	2006-07	14	100%	100%	93%	14	100%	100%	93%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	42	95%	83%	45%	41	—	—	—	1	—	—	—
	2007-08	41	98%	88%	54%	40	—	—	—	1	—	—	—
	2006-07	49	96%	92%	45%	49	96%	92%	45%	0			

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# Regents Competency Tests

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
 District ID **19-03-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	4	—	0		4	—
<b>Science</b>	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	3	—	1	—	2	—
<b>Reading</b>	2008-09	2	—	0		2	—
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
<b>Writing</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	2	—	0		2	—
	2007-08	4	—	0		4	—
	2006-07	1	—	0		1	—
<b>U.S. History and Government</b>	2008-09	5	80%	0		5	80%
	2007-08	0		0		0	
	2006-07	4	—	1	—	3	—

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# Second Language Proficiency Examinations

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
 District ID **19-03-01-04-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	34	82%	34	82%	0	
	2007-08	21	86%	20	—	1	—
	2006-07	35	97%	35	97%	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	103	71%	91	70%	12	75%
	2007-08	37	78%	35	—	2	—
	2006-07	152	73%	139	76%	13	38%

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# English as a Second Language Achievement Test

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	3	-	-	-	-	3	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	3	-	-	-	-	3	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				

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# Other Assessments

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	120	15%	9%	45%	31%	108	11%	6%	48%	34%	12	50%	33%	17%	0%
<b>Middle Level</b>	131	2%	39%	53%	7%	109	1%	31%	60%	8%	22	5%	77%	18%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	156	8%	56%	18%	130	8%	57%	22%	26	12%	50%	0%
<b>U.S. History and Government</b>	156	8%	35%	36%	130	6%	36%	42%	26	15%	27%	8%
<b>Science</b>	156	8%	51%	28%	130	6%	53%	32%	26	15%	38%	4%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies	6	0	0	0	6
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**  
District ID **19-03-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	127		114		13	
	2007-08	108		100		8	
	2006-07	101		88		13	
<b>Receiving a Regents Diploma</b>	2008-09	92	72%	87	76%	5	38%
	2007-08	80	74%	76	76%	4	50%
	2006-07	77	76%	70	80%	7	54%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	33	26%	33	29%	0	
	2007-08	21	19%	21	21%	0	
	2006-07	25	25%	25	28%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	10	N/A	0		10	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	19	3%	16	3%	3	3%
	2007-08	27	4%	17	3%	10	10%
	2006-07	46	6%	36	6%	10	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	1	0%	1	0%	0	
	2007-08	12	2%	7	1%	5	5%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	20	3%	17	3%	3	3%
	2007-08	39	5%	24	4%	15	14%
	2006-07	46	6%	36	6%	10	8%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	35	26%	33	29%	2	9%
<b>To 2-year College</b>	73	53%	64	56%	9	39%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	9	7%	7	6%	2	9%
<b>To Employment</b>	20	15%	10	9%	10	43%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	