

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SCOTT M ELLIS ELEMENTARY
SCHOOL
District GREENVILLE CENTRAL SCHOOL
DISTRICT
School ID 19-07-01-04-0005
Principal PETER MAHAN
Telephone (518) 966-5070
Grades K-5

Regents Exams

		All Stu	All Students				al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	ıts	Total	Percentage	e of studen	ts	Total	Percentag	e of studen	its	
		Tested	d scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85			55	65	85		
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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English as a Second Language Achievement Test

School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005

District GREENVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of studer	nts scori	ng	Total	Percen	of stud	ents sco	ring	Total	Percer	t of stud	lents sc	oring
		Tested	in each	performa	nce leve	el:	Tested	in each	perform	ance le	vel:	Tested	in eacl	perforr	mance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin	. Interm	n. Adv.	Prof.
Listening	2008-09	2	-	-	-	-	2	-	-	_	-	0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Reading	2008-09	2	_	_	_	_	2	_	_	_	_	0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Listening	2008-09	0		-			0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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Other Assessments

School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005

District GREENVILLE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students						General-Education Students						Students with Disabilities					
	Total Tested	Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	102	1%	3%	45%	51%	83	0%	1%	37%	61%	19	5%	11%	79%	5%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities					
	5 -	Percentago students so 55–64		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100					
Global History and Geography	0			0		0						
U.S. History and Government	0			0		0						
Science	0			0		0						

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005

District GREENVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%