



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **MOUNT MARKHAM CENTRAL
SCHOOL DISTRICT**

District ID **21-20-01-04-0000**

Superintendent **CASEY BARDUHN**

Telephone **(315) 822-6161**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	109	94%	87%	39%	103	94%	91%	42%	6	83%	17%	0%
	2007-08	113	89%	75%	21%	104	92%	81%	23%	9	56%	11%	0%
	2006-07	102	76%	62%	7%	86	85%	69%	8%	16	31%	25%	0%
Mathematics A	2008-09	0				0				0			
	2007-08	78	97%	90%	41%	73	99%	92%	44%	5	80%	60%	0%
	2006-07	125	85%	67%	24%	103	97%	78%	28%	22	27%	18%	5%
Mathematics B	2008-09	71	90%	86%	23%	71	90%	86%	23%	0			
	2007-08	78	86%	69%	24%	78	86%	69%	24%	0			
	2006-07	52	88%	73%	13%	51	—	—	—	1	—	—	—
Integrated Algebra	2008-09	160	78%	58%	13%	129	86%	68%	16%	31	45%	13%	0%
	2007-08	130	91%	83%	9%	128	—	—	—	2	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	82	82%	60%	4%	82	82%	60%	4%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	127	77%	62%	29%	104	88%	74%	36%	23	30%	9%	0%
	2007-08	146	82%	72%	34%	134	84%	75%	37%	12	67%	33%	0%
	2006-07	114	78%	44%	11%	98	82%	45%	12%	16	56%	38%	0%
U.S. History and Government	2008-09	115	95%	91%	50%	109	95%	93%	52%	6	83%	67%	17%
	2007-08	111	100%	87%	45%	102	100%	87%	48%	9	100%	89%	11%
	2006-07	122	89%	75%	28%	112	88%	77%	29%	10	90%	60%	10%
Living Environment	2008-09	142	83%	77%	19%	114	93%	89%	24%	28	43%	25%	0%
	2007-08	154	87%	71%	17%	129	92%	81%	20%	25	60%	16%	0%
	2006-07	190	91%	77%	14%	176	92%	80%	15%	14	79%	43%	0%
Physical Setting/ Earth Science	2008-09	100	73%	58%	19%	76	86%	74%	25%	24	33%	8%	0%
	2007-08	88	85%	70%	25%	82	88%	73%	26%	6	50%	33%	17%
	2006-07	10	100%	70%	10%	9	—	—	—	1	—	—	—
Physical Setting/Chemistry	2008-09	76	86%	71%	7%	76	86%	71%	7%	0			
	2007-08	91	87%	53%	13%	87	—	—	—	4	—	—	—
	2006-07	73	88%	58%	3%	68	91%	60%	3%	5	40%	20%	0%
Physical Setting/Physics	2008-09	23	96%	91%	43%	23	96%	91%	43%	0			
	2007-08	23	100%	96%	35%	23	100%	96%	35%	0			
	2006-07	7	100%	100%	29%	7	100%	100%	29%	0			

NOTE

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Regents Exams in Languages Other Than English

District **MOUNT MARKHAM CENTRAL SCHOOL DISTRICT**
 District ID **21-20-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	20	100%	95%	75%	20	100%	95%	75%	0			
	2007-08	40	100%	95%	83%	40	100%	95%	83%	0			
	2006-07	22	100%	100%	68%	22	100%	100%	68%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	30	93%	87%	33%	30	93%	87%	33%	0			
	2007-08	29	97%	79%	31%	28	—	—	—	1	—	—	—
	2006-07	33	97%	97%	48%	33	97%	97%	48%	0			

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Regents Competency Tests

District **MOUNT MARKHAM CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	43	63%	1	—	42	—
	2007-08	27	41%	1	—	26	—
	2006-07	14	79%	0	—	14	79%
Science	2008-09	20	35%	0	—	20	35%
	2007-08	31	52%	1	—	30	—
	2006-07	13	77%	0	—	13	77%
Reading	2008-09	8	50%	2	—	6	—
	2007-08	13	77%	0	—	13	77%
	2006-07	8	100%	1	—	7	—
Writing	2008-09	6	83%	2	—	4	—
	2007-08	13	54%	0	—	13	54%
	2006-07	10	90%	1	—	9	—
Global Studies	2008-09	14	36%	0	—	14	36%
	2007-08	4	—	2	—	2	—
	2006-07	1	—	0	—	1	—
U.S. History and Government	2008-09	4	—	0	—	4	—
	2007-08	3	—	1	—	2	—
	2006-07	3	—	0	—	3	—

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Second Language Proficiency Examinations

District **MOUNT MARKHAM CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	43	93%	43	93%	0	
	2007-08	42	86%	41	—	1	—
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	54	96%	51	—	3	—
	2007-08	60	87%	58	—	2	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

District **MOUNT MARKHAM CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	5	20%	0%	80%	0%	5	20%	0%	80%	0%	0				
	2007-08	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2006-07	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0				
Reading and Writing (Grades K-1)	2008-09	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
Listening and Speaking (Grades 2-4)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				

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Other Assessments

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District ID **21-20-01-04-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	92	12%	8%	55%	25%	78	5%	6%	60%	28%	14	50%	14%	29%	7%
Middle Level	115	3%	23%	62%	12%	101	0%	20%	66%	14%	14	21%	50%	29%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	108	18%	44%	13%	94	17%	47%	15%	14	21%	21%	0%
U.S. History and Government	108	5%	42%	44%	94	4%	40%	50%	14	7%	50%	7%
Science	108	8%	59%	24%	94	5%	64%	28%	14	29%	29%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MOUNT MARKHAM CENTRAL SCHOOL DISTRICT**
District ID **21-20-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	102		95		7	
	2007-08	81		74		7	
	2006-07	67		66		1	
Receiving a Regents Diploma	2008-09	71	70%	71	75%	0	
	2007-08	58	72%	56	76%	2	29%
	2006-07	56	84%	56	85%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	40	39%	40	42%	0	
	2007-08	34	42%	34	46%	0	
	2006-07	41	61%	41	62%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	10	2%	5	1%	5	5%
	2007-08	17	3%	13	3%	4	4%
	2006-07	7	1%	5	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2008-09	4	1%	4	1%	0	
	2007-08	7	1%	5	1%	2	2%
	2006-07	7	1%	7	1%	0	
Total Noncompleters	2008-09	14	2%	9	2%	5	5%
	2007-08	24	4%	18	4%	6	6%
	2006-07	14	2%	12	3%	2	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	27	26%	27	28%	0	
To 2-year College	50	48%	47	49%	3	30%
To Other Post-secondary	4	4%	3	3%	1	10%
To the Military	4	4%	4	4%	0	
To Employment	16	15%	13	14%	3	30%
To Adult Services	2	2%	0		2	20%
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	1	1%	0		1	10%