

The New York State District Report Card

District WATERTOWN CITY SCHOOL DISTRICT District ID 22-20-00-01-0000 Superintendent TERRY FRALICK Telephone (315) 785-3700 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabiliti	es
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	283	86%	73%	23%	234	94%	83%	28%	49	49%	27%	0%
	2007-08	290	88%	74%	26%	244	95%	84%	31%	46	48%	17%	0%
	2006-07	302	84%	66%	20%	243	91%	76%	24%	59	54%	24%	0%
Mathematics A	2008–09	9	100%	100%	11%	7	-	-	-	2	-	-	-
	2007-08	238	99%	95%	39%	213	100%	98%	43%	25	92%	68%	0%
	2006-07	307	95%	88%	23%	272	98%	93%	26%	35	74%	49%	0%
Mathematics B	2008–09	127	86%	72%	25%	125	-	-	-	2	-	-	-
	2007-08	121	90%	73%	19%	118	-	_	_	3	-	_	-
	2006–07	132	81%	69%	21%	129	-	_	_	3	-	_	-
Integrated Algebra	2008–09	308	89%	78%	8%	256	95%	88%	10%	52	56%	31%	0%
	2007-08	315	87%	74%	12%	264	92%	79%	14%	51	61%	49%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	172	90%	80%	19%	167	91%	81%	20%	5	60%	40%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	337	82%	73%	31%	283	86%	77%	34%	54	61%	48%	15%
and Geography	2007-08	311	89%	75%	30%	262	91%	78%	34%	49	76%	55%	8%
	2006-07	311	79%	69%	24%	271	83%	74%	27%	40	50%	35%	8%
U.S. History	2008–09	264	92%	83%	42%	222	97%	89%	48%	42	69%	50%	12%
and Government	2007–08	257	92%	84%	47%	230	94%	88%	51%	27	70%	52%	11%
	2006–07	307	86%	73%	36%	239	95%	84%	44%	68	56%	34%	6%
Living Environment	2008–09	284	96%	89%	29%	249	98%	93%	32%	35	80%	63%	6%
	2007–08	248	92%	85%	28%	210	96%	90%	32%	38	74%	61%	5%
	2006–07	257	88%	75%	20%	217	95%	82%	24%	40	50%	40%	0%
Physical Setting/	2008–09	223	89%	75%	29%	211	90%	77%	30%	12	67%	42%	17%
Earth Science	2007-08	224	84%	71%	25%	204	87%	74%	26%	20	55%	40%	10%
	2006-07	248	87%	73%	19%	223	90%	77%	20%	25	60%	40%	4%
Physical Setting/Chemistry	2008–09	115	94%	72%	19%	115	94%	72%	19%	0			
	2007-08	107	90%	78%	13%	105	_	_	_	2	_	_	-
	2006-07	115	95%	73%	11%	115	95%	73%	11%	0			
Physical Setting/Physics	2008–09	38	95%	74%	34%	38	95%	74%	34%	0			
	2007-08	48	94%	75%	29%	48	94%	75%	29%	0			
	2006-07	31	97%	84%	39%	31	97%	84%	39%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	s Students with Disabilities		
		Total		age of stu		Total		ige of stud		Total	Percenta	0	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	24	100%	100%	58%	24	100%	100%	58%	0			
	2007-08	19	100%	100%	47%	19	100%	100%	47%	0			
	2006-07	12	100%	100%	67%	12	100%	100%	67%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	-	-	_	1	-	_	-	0	-	_	-
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	119	100%	97%	75%	118	_	-	_	1	_	_	-
	2007-08	104	100%	100%	63%	101	-	_	-	3	-	-	-
	2006-07	118	99%	97%	71%	118	99%	97%	71%	0			

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	18	89%	0		18	89%
	2007-08	5	60%	0		5	60%
	2006-07	4	-	0		4	_
Science	2008–09	9	67%	0		9	67%
	2007-08	12	75%	0		12	75%
	2006-07	4	-	0		4	-
Reading	2008–09	26	81%	0		26	81%
	2007-08	17	65%	0		17	65%
	2006-07	14	79%	0		14	79%
Writing	2008–09	6	100%	0		6	100%
	2007-08	4	-	0		4	-
	2006-07	6	100%	0		6	100%
Global Studies	2008–09	18	44%	1	-	17	-
	2007-08	4	-	0		4	-
	2006-07	6	33%	0		6	33%
U.S. History	2008–09	8	63%	0		8	63%
and Government	2007-08	7	71%	1	-	6	-
	2006-07	8	63%	0		8	63%

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	44	61%	43	-	1	-
	2007-08	36	86%	35	-	1	-
	2006-07	48	85%	46	-	2	-
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	191	74%	187	-	4	-
	2007-08	208	85%	207	-	1	-
	2006-07	223	72%	220	-	3	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St					General-Education Students				nts	Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	39	0%	13%	26%	62%	39	0%	13%	26%	62%	0				
2007-08	40	5%	13%	58%	25%	40	5%	13%	58%	25%	0				
2006-07	46	0%	13%	52%	35%	46	0%	13%	52%	35%	0				
2008–09	39	26%	33%	18%	23%	39	26%	33%	18%	23%	0				
2007-08	40	33%	33%	18%	18%	40	33%	33%	18%	18%	0				
2006-07	46	20%	48%	33%	0%	46	20%	48%	33%	0%	0				
2008–09	42	0%	0%	19%	81%	39	-	_	_	_	3	-	_	_	_
2007-08	35	0%	3%	40%	57%	30	0%	3%	40%	57%	5	0%	0%	40%	60%
2006-07	37	3%	3%	43%	51%	35	-	_	_	_	2	-	_	_	_
2008–09	42	0%	24%	57%	19%	39	-	-	_	_	3	-	_	_	_
2007-08	34	15%	21%	44%	21%	29	7%	21%	48%	24%	5	60%	20%	20%	0%
2006-07	37	8%	32%	43%	16%	35	-	_	_	_	2	-	_	_	_
2008–09	11	0%	18%	64%	18%	8	-	_	-	-	3	-	_	_	-
2007-08	9	0%	0%	67%	33%	6	-	_	_	_	3	-	_	_	_
2006-07	19	5%	16%	32%	47%	14	7%	21%	36%	36%	5	0%	0%	20%	80%
2008–09	11	9%	27%	36%	27%	8	-	-	-	-	3	-	_	_	-
2007-08	9	0%	44%	44%	11%	6	-	_	_	_	3	_	_	_	_
2006-07	19	21%	11%	16%	53%	14	29%	0%	21%	50%	5	0%	40%	0%	60%
2008–09	8	0%	13%	25%	63%	6	-	_	-	-	2	-	_	-	-
2007-08	9	0%	11%	44%	44%	7	_	_	_	_	2	_	_	_	_
2006–07	15	0%	27%	7%	67%	14	-	_	_	_	1	_	_	_	_
2008–09	8	13%	25%	63%	0%	6	-	-	-	-	2	-	-	-	-
2007-08	9	0%	44%	33%	22%	7	_	_	_	_	2	_	_	_	_
2006-07	15	7%	40%	20%	33%	14	_	_	_	_	1	_	_	_	_
2008–09	14	0%	7%	36%	57%	12	-	_	_	_	2	-	_	-	_
2007-08	14	0%	21%	21%	57%	12	_	_	_	_	2	_	_	_	_
2006-07	14	0%	21%	36%	43%	9	0%	22%	22%	56%	5	0%	20%	60%	20%
2008-09	14	0%	57%	21%	21%	12	_	_	_	_	2	_	_	_	_
2007-08	14	0%	64%	7%	29%	12	_	_	_	_	2	_	_	_	_
2006-07	14	0%	43%	29%	29%	9	0%	22%	33%	44%	5	0%	80%	20%	0%
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 39 2007–08 40 2006–07 46 2008–09 39 2007–08 40 2008–09 39 2007–08 40 2006–07 46 2006–07 46 2006–07 37 2006–07 37 2006–07 31 2007–08 9 2007–08 9 2006–07 11 2007–08 9 2006–07 19 2007–08 9 2007–08 9 2007–08 9 2007–08 9 2007–08 9 2007–08 9 2006–07 15 2008–09 8 2007–08 9 2006–07 15 2006–07 15 2006–07 15 2006–07 15 2006–07 14 2	TotalPercent TestedTotalPercent Tested2008-09390%2007-08405%2006-07460%2008-093926%2007-084033%2006-074620%2008-09420%2006-07373%2006-07373%2006-07373%2006-07373%2006-07378%2006-07378%2006-07110%2007-0890%2007-0890%2006-07119%2006-07119%2006-07110%2006-07150%2006-07150%2006-07150%2007-0890%2007-0890%2007-0890%2007-08140%2007-08140%2007-08140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-	Tested inectionReginInternation2008-09390%13%2007-08405%13%2008-09460%33%2007-084033%33%2007-084033%33%2007-08420%48%2008-09420%3%2008-09420%3%2006-07373%3%2006-07373%32%2006-07378%32%2006-07110%18%2006-07110%13%2006-07110%13%2006-07110%13%2006-07195%13%2006-071921%11%2006-071921%11%2006-07150%13%2006-07150%23%2006-07150%24%2006-07150%24%2006-07150%44%2006-07150%44%2006-07150%44%2006-07150%44%2006-07150%44%2006-07150%44%2006-07150%44%2006-07150%44%2006-07150%45%2006-07150%45%2006-07150%45% <t< td=""><td>Total TestedPercent students scor in each percentBeginInterm2008-09390%13%26%2007-08405%13%58%2006-07460%13%52%2008-093926%33%18%2007-084033%33%18%2007-084020%48%33%2008-09420%0%19%2007-08350%3%40%2007-08350%3%43%2007-08350%3%43%2007-08320%24%57%2007-083415%21%44%2007-0890%18%64%2007-0890%16%32%2008-09110%13%25%2006-07195%16%32%2007-0890%11%44%2007-0890%11%44%2007-0890%11%44%2007-0890%13%25%2007-0890%13%20%2007-0890%13%25%2007-0890%13%25%2007-0890%14%33%2007-0890%14%33%2007-0890%14%33%2007-0890%21%35%2007</td><td>TotalSector2008-09390%13%26%25%2007-08405%13%5%25%2008-094033%18%23%20%2007-084033%33%18%23%2007-084620%46%33%18%2007-08420%43%51%2007-08350%3%43%51%2007-08373%24%51%2007-083415%21%44%21%2007-083415%21%44%21%2007-08110%18%64%18%2007-0890%16%32%43%2007-0890%16%32%43%2007-0890%11%44%11%2007-0890%11%44%11%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%43%20%2007-09</td></t<> <td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin. 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Adv.Prof.2008-09390%13%58%62%392006-07460%13%52%35%4602008-093926%33%18%23%392007-084033%33%18%4002008-09420%48%33%0%462008-09420%3%40%51%302007-08350%3%43%51%392008-09420%24%57%19%392008-09410%21%44%33%662008-09110%18%64%18%642008-09110%13%25%63%662007-0890%44%33%22%142008-09119%27%36%27%632006-071921%11%16%53%142008-09190%11%44%11%662006-07150%11%44%11%662006-0715<td>Total Percent students source levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuenceProf.Eagin.2008-09390%13%26%62%390%2007-08405%13%5%25%4005%2008-093926%33%18%23%3926%2007-084033%33%18%40033%2006-074620%40%57%30462007-084033%33%40%57%306%2007-08350%36%40%57%306%2007-08373%3%40%57%306%2007-083415%21%44%57%19%3962007-083415%21%44%16%36%662007-083415%21%44%16%36%662007-08110%26%33%16%16%662007-08110%27%36%27%8%6662007-08190%11%16%11%16%7%6662007-08190%11%16%33%14%16%66662007-08190%11%16%33%14%20%<td< td=""><td>TotalPercent structureTotalPercent structureTotalPercent structureStateStructureStruct</td><td>Total Percent students survers Total Percent students survers Total Percent students State Percent students Percent students State Percent students Percent</td><td>Interference of the series of the ser</td><td>Intern Jumber of students scoring rester Intern Adv Prote Intern Adv Cons Cons Adv Cons Cons Adv Cons Cons Adv Cons Cons Cons Adv Cons Cons Cons Cons <</td><td>Total Tested Percent in each Percent in each Percent in each Percent in each Percent in each Percent in each Percent i</br></br></td><td>Total Percent of students scoring Total Percent of students scoring 2008-09 39 0% 13% 58% 25% 30 66 33% 13% 28% 23% 30% 63% 63% 0<td>Total Testel Percent J students scoring Testel Total in each performance level: Total is ach performance level: Total Testel Percent J students scoring Testel Total in each performance level: Total Testel Percent J students scoring Testel Total in each performance level: Total Testel Percent J students scoring Testel Testel Testel</td></td></td<></td></td>	Total TestedPercent students scor in each percentBeginInterm2008-09390%13%26%2007-08405%13%58%2006-07460%13%52%2008-093926%33%18%2007-084033%33%18%2007-084020%48%33%2008-09420%0%19%2007-08350%3%40%2007-08350%3%43%2007-08350%3%43%2007-08320%24%57%2007-083415%21%44%2007-0890%18%64%2007-0890%16%32%2008-09110%13%25%2006-07195%16%32%2007-0890%11%44%2007-0890%11%44%2007-0890%11%44%2007-0890%13%25%2007-0890%13%20%2007-0890%13%25%2007-0890%13%25%2007-0890%14%33%2007-0890%14%33%2007-0890%14%33%2007-0890%21%35%2007	TotalSector2008-09390%13%26%25%2007-08405%13%5%25%2008-094033%18%23%20%2007-084033%33%18%23%2007-084620%46%33%18%2007-08420%43%51%2007-08350%3%43%51%2007-08373%24%51%2007-083415%21%44%21%2007-083415%21%44%21%2007-08110%18%64%18%2007-0890%16%32%43%2007-0890%16%32%43%2007-0890%11%44%11%2007-0890%11%44%11%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%44%44%2007-0890%11%43%20%2007-09	Total TestedPercent of students scoring in each performance levelTotal TestedBegin. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Sti	udents				Gene	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	281	9%	9%	51%	31%	242	5%	7%	52%	36%	39	31%	23%	44%	3%
Middle Level	306	5%	36%	43%	17%	242	1%	28%	50%	21%	64	17%	64%	17%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	327	6%	38%	22%	267	6%	40%	26%	60	7%	27%	5%		
U.S. History and Government	327	4%	24%	35%	267	3%	26%	41%	60	8%	17%	5%		
Science	327	5%	41%	21%	267	5%	45%	25%	60	7%	25%	3%		

New York State Alternate Assessments (NYSAA) 2008–09

Total N Tested a		f studen ⁻	ka a a a ri n				
Tested a		f students scoring					
	t Level:						
	1	2	3	4			
8	2	0	2	4			
4	-	-	-	-			
3	-	-	-	-			
3	-	-	-	_			
3	-	-	-	-			
3	-	-	-	-			
	4 3 3 3	4 – 3 – 3 – 3 – 3 –	4 3 3 3	4 3 3 3			

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	212		192		20	
	2007–08	218		195		23	
	2006-07	208		186		22	
Receiving a Regents Diploma	2008–09	165	78%	158	82%	7	35%
	2007–08	166	76%	159	82%	7	30%
	2006-07	165	79%	160	86%	5	23%
Receiving a Regents Diploma	2008–09	72	34%	72	38%	0	
with Advanced Designation	2007-08	77	35%	77	39%	0	
	2006-07	71	34%	71	38%	0	
Receiving an	2008–09	17	N/A	0		17	N/A
Individualized Education	2007–08	16	N/A	0		16	N/A
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	44	3%	32	3%	12	4%
	2007-08	63	4%	42	3%	21	7%
	2006-07	0		0		0	
Entered Approved High	2008–09	55	4%	41	3%	14	5%
School Equivalency	2007-08	48	3%	32	3%	16	5%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	99	6%	73	6%	26	9%
	2007-08	111	7%	74	6%	37	12%
	2006–07	0		0		0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	60	26%	58	30%	2	5%		
To 2-year College	100	44%	93	48%	7	19%		
To Other Post-secondary	6	3%	3	2%	3	8%		
To the Military	11	5%	8	4%	3	8%		
To Employment	33	14%	13	7%	20	54%		
To Adult Services	2	1%	0		2	5%		
To Other Known Plans	16	7%	16	8%	0			
Plan Unknown	1	0%	1	1%	0			