



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **CARTHAGE CENTRAL SCHOOL
DISTRICT**

District ID **22-22-01-06-0000**

Superintendent **JOSEPH CATANZARO**

Telephone **(315) 493-5000**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	206	96%	91%	37%	186	99%	96%	41%	20	60%	50%	0%
	2007-08	221	93%	88%	40%	197	99%	96%	45%	24	46%	21%	0%
	2006-07	239	89%	82%	28%	198	95%	92%	34%	41	56%	32%	0%
Mathematics A	2008-09	35	80%	74%	6%	29	93%	86%	7%	6	17%	17%	0%
	2007-08	240	93%	88%	37%	207	100%	97%	43%	33	55%	36%	0%
	2006-07	236	97%	91%	36%	210	99%	96%	40%	26	81%	50%	4%
Mathematics B	2008-09	101	70%	59%	11%	101	70%	59%	11%	0			
	2007-08	106	92%	76%	26%	106	92%	76%	26%	0			
	2006-07	90	86%	77%	28%	88	—	—	—	2	—	—	—
Integrated Algebra	2008-09	319	90%	79%	13%	287	92%	84%	14%	32	75%	41%	0%
	2007-08	136	97%	92%	10%	133	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	213	93%	80%	18%	212	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	251	92%	80%	35%	232	94%	84%	38%	19	58%	32%	0%
	2007-08	268	87%	76%	26%	238	90%	80%	30%	30	60%	50%	0%
	2006-07	234	85%	62%	24%	208	89%	67%	26%	26	54%	23%	0%
U.S. History and Government	2008-09	214	97%	90%	50%	195	98%	93%	53%	19	79%	58%	11%
	2007-08	226	98%	91%	55%	208	99%	93%	60%	18	89%	67%	0%
	2006-07	208	94%	87%	50%	185	96%	90%	54%	23	78%	61%	17%
Living Environment	2008-09	242	99%	93%	41%	228	99%	96%	43%	14	100%	57%	7%
	2007-08	204	100%	93%	42%	184	100%	95%	45%	20	95%	70%	10%
	2006-07	190	99%	94%	24%	173	99%	96%	26%	17	94%	76%	0%
Physical Setting/ Earth Science	2008-09	244	86%	72%	36%	219	90%	77%	40%	25	52%	28%	0%
	2007-08	192	82%	68%	13%	161	89%	77%	16%	31	45%	19%	0%
	2006-07	211	90%	80%	31%	189	93%	85%	34%	22	59%	41%	5%
Physical Setting/Chemistry	2008-09	138	92%	64%	10%	136	—	—	—	2	—	—	—
	2007-08	137	99%	74%	8%	136	—	—	—	1	—	—	—
	2006-07	110	95%	76%	5%	108	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	21	90%	67%	14%	21	90%	67%	14%	0			
	2007-08	33	100%	97%	42%	33	100%	97%	42%	0			
	2006-07	37	97%	84%	27%	34	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
 District ID **22-22-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	40	100%	100%	85%	40	100%	100%	85%	0			
	2007-08	47	100%	100%	70%	47	100%	100%	70%	0			
	2006-07	45	98%	98%	80%	44	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	70	100%	100%	69%	70	100%	100%	69%	0			
	2007-08	56	100%	96%	50%	56	100%	96%	50%	0			
	2006-07	52	100%	100%	67%	52	100%	100%	67%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
 District ID **22-22-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	15	73%	0		15	73%
	2007-08	26	81%	5	80%	21	81%
	2006-07	23	87%	0		23	87%
Science	2008-09	4	—	0		4	—
	2007-08	30	100%	5	100%	25	100%
	2006-07	27	78%	1	—	26	—
Reading	2008-09	19	79%	2	—	17	—
	2007-08	17	100%	0		17	100%
	2006-07	3	—	0		3	—
Writing	2008-09	12	100%	2	—	10	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	11	9%	2	—	9	—
	2007-08	7	71%	0		7	71%
	2006-07	10	70%	0		10	70%
U.S. History and Government	2008-09	5	20%	0		5	20%
	2007-08	0		0		0	
	2006-07	2	—	0		2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
 District ID **22-22-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	30	100%	30	100%	0	
	2007-08	0		0		0	
	2006-07	55	95%	54	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	26	100%	26	100%	0	
	2007-08	0		0		0	
	2006-07	100	94%	98	—	2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
District ID **22-22-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	6	50%	33%	0%	17%	6	50%	33%	0%	17%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2008-09	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
	2007-08	0					0					0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
	2007-08	0					0					0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
District ID **22-22-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	243	7%	6%	49%	38%	204	3%	4%	48%	45%	39	23%	15%	56%	5%
Middle Level	240	4%	26%	53%	17%	201	1%	22%	57%	20%	39	21%	49%	31%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	243	13%	44%	23%	215	12%	45%	26%	28	18%	32%	0%
U.S. History and Government	243	5%	32%	49%	215	4%	31%	55%	28	11%	39%	0%
Science	243	5%	52%	32%	215	3%	53%	35%	28	14%	39%	4%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		2	—	—	—
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
District ID **22-22-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	211		199		12	
	2007-08	192		180		12	
	2006-07	177		163		14	
Receiving a Regents Diploma	2008-09	168	80%	165	83%	3	25%
	2007-08	155	81%	149	83%	6	50%
	2006-07	149	84%	142	87%	7	50%
Receiving a Regents Diploma with Advanced Designation	2008-09	67	32%	67	34%	0	
	2007-08	80	42%	80	44%	0	
	2006-07	70	40%	66	40%	4	29%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	7	N/A	0		7	N/A
	2007-08	10	N/A	0		10	N/A
	2006-07	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	31	3%	23	2%	8	4%
	2007-08	19	2%	13	1%	6	3%
	2006-07	28	2%	23	2%	5	3%
Entered Approved High School Equivalency Preparation Program	2008-09	19	2%	15	1%	4	2%
	2007-08	3	0%	2	0%	1	1%
	2006-07	23	2%	21	2%	2	1%
Total Noncompleters	2008-09	50	4%	38	4%	12	6%
	2007-08	22	2%	15	1%	7	4%
	2006-07	51	4%	44	4%	7	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	24%	52	26%	0	
To 2-year College	107	49%	101	51%	6	32%
To Other Post-secondary	3	1%	3	2%	0	
To the Military	12	6%	12	6%	0	
To Employment	41	19%	30	15%	11	58%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	5%
Plan Unknown	2	1%	1	1%	1	5%