



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **CARTHAGE SENIOR HIGH SCHOOL**
District **CARTHAGE CENTRAL SCHOOL
DISTRICT**

School ID **22-22-01-06-0001**
Principal **BETH ABBASS**
Telephone **(315) 493-5030**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	206	96%	91%	37%	186	99%	96%	41%	20	60%	50%	0%
	2007-08	221	93%	88%	40%	197	99%	96%	45%	24	46%	21%	0%
	2006-07	238	89%	82%	28%	198	95%	92%	34%	40	55%	33%	0%
Mathematics A	2008-09	35	80%	74%	6%	29	93%	86%	7%	6	17%	17%	0%
	2007-08	239	94%	89%	37%	207	100%	97%	43%	32	56%	38%	0%
	2006-07	235	97%	91%	35%	209	99%	96%	39%	26	81%	50%	4%
Mathematics B	2008-09	101	70%	59%	11%	101	70%	59%	11%	0			
	2007-08	106	92%	76%	26%	106	92%	76%	26%	0			
	2006-07	90	86%	77%	28%	88	—	—	—	2	—	—	—
Integrated Algebra	2008-09	279	89%	77%	4%	247	91%	81%	5%	32	75%	41%	0%
	2007-08	134	97%	93%	10%	131	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	213	93%	80%	18%	212	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	249	92%	81%	35%	230	95%	85%	38%	19	58%	32%	0%
	2007-08	268	87%	76%	26%	238	90%	80%	30%	30	60%	50%	0%
	2006-07	233	85%	62%	24%	207	89%	67%	27%	26	54%	23%	0%
U.S. History and Government	2008-09	214	97%	90%	50%	195	98%	93%	53%	19	79%	58%	11%
	2007-08	226	98%	91%	55%	208	99%	93%	60%	18	89%	67%	0%
	2006-07	208	94%	87%	50%	185	96%	90%	54%	23	78%	61%	17%
Living Environment	2008-09	242	99%	93%	41%	228	99%	96%	43%	14	100%	57%	7%
	2007-08	201	100%	94%	42%	182	100%	96%	46%	19	95%	74%	11%
	2006-07	189	99%	94%	23%	172	99%	96%	26%	17	94%	76%	0%
Physical Setting/ Earth Science	2008-09	192	83%	66%	23%	168	88%	71%	26%	24	54%	29%	0%
	2007-08	192	82%	68%	13%	161	89%	77%	16%	31	45%	19%	0%
	2006-07	175	87%	76%	18%	154	92%	81%	20%	21	57%	38%	0%
Physical Setting/Chemistry	2008-09	138	92%	64%	10%	136	—	—	—	2	—	—	—
	2007-08	137	99%	74%	8%	136	—	—	—	1	—	—	—
	2006-07	110	95%	76%	5%	108	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	21	90%	67%	14%	21	90%	67%	14%	0			
	2007-08	33	100%	97%	42%	33	100%	97%	42%	0			
	2006-07	37	97%	84%	27%	34	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **CARTHAGE SENIOR HIGH SCHOOL**
 School ID **22-22-01-06-0001**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	40	100%	100%	85%	40	100%	100%	85%	0			
	2007-08	47	100%	100%	70%	47	100%	100%	70%	0			
	2006-07	45	98%	98%	80%	44	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	70	100%	100%	69%	70	100%	100%	69%	0			
	2007-08	56	100%	96%	50%	56	100%	96%	50%	0			
	2006-07	52	100%	100%	67%	52	100%	100%	67%	0			

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Regents Competency Tests

School **CARTHAGE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	15	73%	0		15	73%
	2007-08	26	81%	5	80%	21	81%
	2006-07	23	87%	0		23	87%
Science	2008-09	4	—	0		4	—
	2007-08	30	100%	5	100%	25	100%
	2006-07	27	78%	1	—	26	—
Reading	2008-09	19	79%	2	—	17	—
	2007-08	16	100%	0		16	100%
	2006-07	3	—	0		3	—
Writing	2008-09	12	100%	2	—	10	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	11	9%	2	—	9	—
	2007-08	7	71%	0		7	71%
	2006-07	10	70%	0		10	70%
U.S. History and Government	2008-09	5	20%	0		5	20%
	2007-08	0		0		0	
	2006-07	2	—	0		2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
	2007-08	0					0					0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
	2007-08	0					0					0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				

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Other Assessments

School **CARTHAGE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	241	13%	44%	23%	214	12%	45%	26%	27	19%	33%	0%
U.S. History and Government	241	5%	32%	49%	214	4%	31%	55%	27	11%	41%	0%
Science	241	5%	52%	32%	214	3%	54%	36%	27	15%	41%	4%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CARTHAGE SENIOR HIGH SCHOOL**
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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	211		199		12	
	2007-08	192		180		12	
	2006-07	177		163		14	
Receiving a Regents Diploma	2008-09	168	80%	165	83%	3	25%
	2007-08	155	81%	149	83%	6	50%
	2006-07	149	84%	142	87%	7	50%
Receiving a Regents Diploma with Advanced Designation	2008-09	67	32%	67	34%	0	
	2007-08	80	42%	80	44%	0	
	2006-07	70	40%	66	40%	4	29%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	6	N/A	0		6	N/A
	2007-08	10	N/A	0		10	N/A
	2006-07	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	27	3%	19	2%	8	6%
	2007-08	19	2%	13	2%	6	5%
	2006-07	27	3%	23	3%	4	3%
Entered Approved High School Equivalency Preparation Program	2008-09	18	2%	14	2%	4	3%
	2007-08	2	0%	2	0%	0	
	2006-07	23	2%	21	3%	2	1%
Total Noncompleters	2008-09	45	5%	33	4%	12	9%
	2007-08	21	2%	15	2%	6	5%
	2006-07	50	5%	44	5%	6	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	24%	52	26%	0	
To 2-year College	107	49%	101	51%	6	33%
To Other Post-secondary	3	1%	3	2%	0	
To the Military	12	6%	12	6%	0	
To Employment	40	18%	30	15%	10	56%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	6%
Plan Unknown	2	1%	1	1%	1	6%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
