



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **LOWVILLE HIGH SCHOOL**
 District **LOWVILLE ACADEMY & CENTRAL
SCHOOL DISTRICT**
 School ID **23-09-01-04-0002**
 Principal **DANIEL CUSHING**
 Telephone **(315) 376-9015**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	91	96%	91%	49%	79	99%	99%	57%	12	75%	42%	0%
	2007–08	109	98%	97%	50%	101	100%	100%	54%	8	75%	63%	0%
	2006–07	90	94%	93%	54%	78	100%	100%	63%	12	58%	50%	0%
Mathematics A	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	71	97%	94%	68%	68	—	—	—	3	—	—	—
	2006–07	105	96%	92%	43%	90	100%	97%	47%	15	73%	67%	20%
Mathematics B	2008–09	61	100%	98%	44%	61	100%	98%	44%	0			
	2007–08	55	95%	89%	27%	55	95%	89%	27%	0			
	2006–07	76	97%	92%	36%	75	—	—	—	1	—	—	—
Integrated Algebra	2008–09	118	94%	87%	14%	101	98%	92%	17%	17	71%	59%	0%
	2007–08	102	97%	94%	28%	94	100%	98%	31%	8	63%	50%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	76	100%	96%	51%	74	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	143	87%	81%	47%	127	94%	87%	52%	16	38%	31%	6%
	2007–08	116	86%	78%	36%	104	91%	83%	40%	12	42%	42%	0%
	2006–07	136	85%	72%	24%	115	87%	77%	28%	21	76%	48%	5%
U.S. History and Government	2008–09	91	98%	92%	65%	81	100%	96%	72%	10	80%	60%	10%
	2007–08	113	100%	100%	79%	103	100%	100%	82%	10	100%	100%	50%
	2006–07	90	98%	94%	80%	77	100%	99%	88%	13	85%	69%	31%
Living Environment	2008–09	110	98%	96%	43%	101	99%	98%	46%	9	89%	78%	11%
	2007–08	103	96%	91%	40%	94	99%	95%	44%	9	67%	56%	0%
	2006–07	126	97%	91%	28%	110	99%	95%	29%	16	81%	69%	19%
Physical Setting/ Earth Science	2008–09	135	79%	60%	27%	118	85%	64%	31%	17	41%	29%	6%
	2007–08	122	87%	77%	32%	110	88%	80%	35%	12	75%	50%	0%
	2006–07	115	94%	88%	32%	105	97%	91%	35%	10	60%	50%	0%
Physical Setting/Chemistry	2008–09	75	91%	73%	15%	75	91%	73%	15%	0			
	2007–08	63	97%	83%	21%	63	97%	83%	21%	0			
	2006–07	59	97%	85%	8%	56	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	33	79%	67%	21%	33	79%	67%	21%	0			
	2007–08	30	100%	93%	50%	30	100%	93%	50%	0			
	2006–07	33	94%	91%	48%	33	94%	91%	48%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **LOWVILLE HIGH SCHOOL**
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District **LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	27	100%	100%	78%	27	100%	100%	78%	0			
	2007-08	21	100%	100%	81%	21	100%	100%	81%	0			
	2006-07	27	100%	100%	70%	25	—	—	—	2	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	50	100%	100%	76%	49	—	—	—	1	—	—	—
	2007-08	48	100%	100%	63%	47	—	—	—	1	—	—	—
	2006-07	50	100%	100%	66%	49	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	0		0		0	
	2007-08	8	75%	0		8	75%
	2006-07	2	—	0		2	—
Science	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	3	—	0		3	—
Reading	2008-09	0		0		0	
	2007-08	2	—	0		2	—
	2006-07	2	—	0		2	—
Writing	2008-09	0		0		0	
	2007-08	2	—	0		2	—
	2006-07	2	—	0		2	—
Global Studies	2008-09	8	13%	0		8	13%
	2007-08	6	0%	0		6	0%
	2006-07	7	29%	0		7	29%
U.S. History and Government	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
	2006-07	1	—	0		1	—

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Other Assessments

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District **LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	118	5%	56%	28%	107	5%	58%	30%	11	9%	36%	9%
U.S. History and Government	118	1%	18%	73%	107	0%	18%	77%	11	9%	18%	36%
Science	118	3%	51%	41%	107	3%	51%	43%	11	0%	45%	18%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LOWVILLE HIGH SCHOOL**
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District **LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	106		98		8	
	2007-08	83		75		8	
	2006-07	96		89		7	
Receiving a Regents Diploma	2008-09	98	92%	93	95%	5	63%
	2007-08	79	95%	73	97%	6	75%
	2006-07	91	95%	87	98%	4	57%
Receiving a Regents Diploma with Advanced Designation	2008-09	60	57%	60	61%	0	
	2007-08	55	66%	54	72%	1	13%
	2006-07	55	57%	55	62%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	6	1%	6	2%	0	
	2007-08	6	1%	4	1%	2	4%
	2006-07	11	2%	10	3%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	7	2%	3	1%	4	8%
	2006-07	0		0		0	
Total Noncompleters	2008-09	6	1%	6	2%	0	
	2007-08	13	3%	7	2%	6	11%
	2006-07	11	2%	10	3%	1	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		33	30%	33	34%	0	
To 2-year College		50	46%	47	48%	3	27%
To Other Post-secondary		4	4%	4	4%	0	
To the Military		5	5%	3	3%	2	18%
To Employment		17	16%	11	11%	6	55%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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