



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Superintendent **SCOTT BISCHOPING**

Telephone **(585) 346-4000**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	162	94%	88%	44%	151	96%	91%	47%	11	64%	36%	0%
	2007-08	175	98%	95%	51%	164	100%	98%	54%	11	64%	55%	0%
	2006-07	169	95%	91%	34%	154	98%	93%	37%	15	67%	67%	0%
Mathematics A	2008-09	21	90%	81%	0%	19	—	—	—	2	—	—	—
	2007-08	174	98%	90%	43%	156	99%	93%	47%	18	94%	67%	6%
	2006-07	169	93%	89%	27%	153	97%	93%	30%	16	56%	50%	0%
Mathematics B	2008-09	84	79%	60%	17%	84	79%	60%	17%	0			
	2007-08	88	69%	56%	11%	88	69%	56%	11%	0			
	2006-07	111	93%	77%	22%	111	93%	77%	22%	0			
Integrated Algebra	2008-09	120	98%	89%	5%	100	100%	96%	6%	20	85%	55%	0%
	2007-08	108	100%	96%	8%	102	100%	96%	8%	6	100%	100%	17%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	124	89%	76%	12%	120	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	194	88%	80%	30%	175	88%	82%	33%	19	84%	63%	5%
	2007-08	148	89%	74%	28%	134	90%	78%	31%	14	71%	36%	7%
	2006-07	189	83%	76%	26%	168	87%	80%	29%	21	52%	38%	5%
U.S. History and Government	2008-09	153	98%	92%	61%	147	99%	94%	63%	6	83%	50%	17%
	2007-08	120	97%	96%	57%	114	97%	96%	59%	6	83%	83%	17%
	2006-07	155	97%	93%	58%	144	98%	94%	60%	11	91%	82%	36%
Living Environment	2008-09	162	97%	91%	36%	146	98%	92%	38%	16	88%	75%	13%
	2007-08	138	94%	82%	12%	120	95%	85%	13%	18	89%	61%	0%
	2006-07	48	100%	100%	75%	47	—	—	—	1	—	—	—
Physical Setting/Earth Science	2008-09	160	97%	90%	58%	144	99%	94%	63%	16	75%	50%	13%
	2007-08	112	96%	82%	29%	95	100%	88%	33%	17	71%	47%	6%
	2006-07	167	99%	93%	58%	156	99%	95%	62%	11	100%	73%	9%
Physical Setting/Chemistry	2008-09	74	97%	84%	23%	74	97%	84%	23%	0			
	2007-08	85	99%	74%	4%	85	99%	74%	4%	0			
	2006-07	111	95%	81%	17%	109	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	34	85%	85%	24%	34	85%	85%	24%	0			
	2007-08	27	100%	96%	33%	25	—	—	—	2	—	—	—
	2006-07	47	98%	94%	28%	47	98%	94%	28%	0			

NOTE

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Regents Exams in Languages Other Than English

District **LIVONIA CENTRAL SCHOOL DISTRICT**
 District ID **24-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	30	100%	97%	43%	30	100%	97%	43%	0			
	2007-08	0				0				0			
	2006-07	29	100%	100%	52%	29	100%	100%	52%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	88	100%	100%	68%	88	100%	100%	68%	0			
	2007-08	0				0				0			
	2006-07	92	100%	100%	74%	90	—	—	—	2	—	—	—

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Regents Competency Tests

District **LIVONIA CENTRAL SCHOOL DISTRICT**
 District ID **24-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	26	69%	4	—	22	—
	2007-08	21	24%	0	—	21	24%
	2006-07	24	63%	8	75%	16	56%
Science	2008-09	6	50%	0	—	6	50%
	2007-08	5	20%	0	—	5	20%
	2006-07	1	—	0	—	1	—
Reading	2008-09	9	22%	1	—	8	—
	2007-08	3	—	0	—	3	—
	2006-07	7	100%	1	—	6	—
Writing	2008-09	10	50%	1	—	9	—
	2007-08	4	—	0	—	4	—
	2006-07	5	80%	1	—	4	—
Global Studies	2008-09	11	0%	4	—	7	—
	2007-08	7	29%	2	—	5	—
	2006-07	6	67%	1	—	5	—
U.S. History and Government	2008-09	5	20%	1	—	4	—
	2007-08	1	—	0	—	1	—
	2006-07	3	—	0	—	3	—

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Second Language Proficiency Examinations

District **LIVONIA CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	25	96%	24	—	1	—
	2007-08	32	97%	29	—	3	—
	2006-07	45	96%	42	—	3	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	106	97%	103	—	3	—
	2007-08	106	99%	104	—	2	—
	2006-07	108	100%	106	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	1	-	-	-	-	0					1	-	-	-	-
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2008-09	1	-	-	-	-	0					1	-	-	-	-
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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Other Assessments

District **LIVONIA CENTRAL SCHOOL DISTRICT**
District ID **24-08-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	129	8%	5%	53%	35%	117	3%	3%	56%	38%	12	58%	25%	17%	0%
Middle Level	164	2%	26%	58%	15%	137	1%	18%	64%	18%	27	7%	67%	26%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	178	4%	54%	28%	163	3%	56%	30%	15	20%	33%	0%
U.S. History and Government	178	1%	22%	40%	163	1%	23%	44%	15	0%	13%	7%
Science	178	4%	40%	50%	163	4%	39%	55%	15	13%	60%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	—	—	—
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LIVONIA CENTRAL SCHOOL DISTRICT**
District ID **24-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	163		154		9	
	2007-08	152		137		15	
	2006-07	171		160		11	
Receiving a Regents Diploma	2008-09	142	87%	139	90%	3	33%
	2007-08	129	85%	123	90%	6	40%
	2006-07	161	94%	155	97%	6	55%
Receiving a Regents Diploma with Advanced Designation	2008-09	54	33%	54	35%	0	
	2007-08	62	41%	61	45%	1	7%
	2006-07	71	42%	71	44%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	13	2%	10	1%	3	3%
	2007-08	19	2%	14	2%	5	5%
	2006-07	23	3%	19	2%	4	4%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	1	0%	2	2%
	2007-08	5	1%	3	0%	2	2%
	2006-07	1	0%	0		1	1%
Total Noncompleters	2008-09	16	2%	11	1%	5	5%
	2007-08	24	3%	17	2%	7	7%
	2006-07	24	3%	19	2%	5	5%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	35%	57	37%	1	10%
To 2-year College	83	51%	80	52%	3	30%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	17	10%	12	8%	5	50%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	1%	1	10%
Plan Unknown	2	1%	2	1%	0	