



# The New York State District Report Card

**Comprehensive  
Information Report  
2008 – 09**

District **YORK CENTRAL SCHOOL DISTRICT**  
District ID **24-17-01-04-0000**  
Superintendent **THOMAS MANKO**  
Telephone **(585) 243-1730**  
Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	77	91%	86%	30%	63	98%	97%	37%	14	57%	36%	0%
	2007–08	78	95%	90%	28%	73	97%	95%	30%	5	60%	20%	0%
	2006–07	81	93%	88%	42%	75	96%	92%	45%	6	50%	33%	0%
<b>Mathematics A</b>	2008–09	4	—	—	—	2	—	—	—	2	—	—	—
	2007–08	71	99%	97%	34%	64	100%	100%	38%	7	86%	71%	0%
	2006–07	71	99%	92%	39%	65	100%	95%	43%	6	83%	50%	0%
<b>Mathematics B</b>	2008–09	52	71%	48%	10%	51	—	—	—	1	—	—	—
	2007–08	54	70%	57%	7%	53	—	—	—	1	—	—	—
	2006–07	45	80%	71%	27%	45	80%	71%	27%	0			
<b>Integrated Algebra</b>	2008–09	79	95%	91%	5%	69	99%	94%	6%	10	70%	70%	0%
	2007–08	71	100%	97%	15%	65	100%	97%	17%	6	100%	100%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	49	94%	73%	16%	46	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	98	92%	85%	28%	83	98%	93%	33%	15	60%	40%	0%
	2007–08	98	88%	70%	17%	82	94%	80%	21%	16	56%	19%	0%
	2006–07	93	82%	67%	23%	88	84%	69%	24%	5	40%	20%	0%
<b>U.S. History and Government</b>	2008–09	76	97%	91%	41%	64	98%	94%	47%	12	92%	75%	8%
	2007–08	78	99%	99%	56%	73	100%	100%	60%	5	80%	80%	0%
	2006–07	80	96%	90%	53%	75	97%	92%	52%	5	80%	60%	60%
<b>Living Environment</b>	2008–09	79	96%	94%	47%	67	99%	99%	52%	12	83%	67%	17%
	2007–08	81	98%	91%	41%	71	99%	96%	45%	10	90%	60%	10%
	2006–07	84	93%	87%	38%	71	99%	94%	45%	13	62%	46%	0%
<b>Physical Setting/ Earth Science</b>	2008–09	85	88%	72%	33%	77	92%	75%	36%	8	50%	38%	0%
	2007–08	78	79%	65%	27%	64	89%	73%	33%	14	36%	29%	0%
	2006–07	76	95%	91%	43%	72	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2008–09	63	90%	65%	8%	61	—	—	—	2	—	—	—
	2007–08	54	98%	74%	6%	54	98%	74%	6%	0			
	2006–07	49	94%	78%	10%	49	94%	78%	10%	0			
<b>Physical Setting/Physics</b>	2008–09	21	81%	71%	5%	21	81%	71%	5%	0			
	2007–08	12	92%	83%	33%	12	92%	83%	33%	0			
	2006–07	26	96%	65%	15%	26	96%	65%	15%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **YORK CENTRAL SCHOOL DISTRICT**  
District ID **24-17-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0				0				0			
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	7	100%	100%	57%	7	100%	100%	57%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	34	100%	97%	79%	34	100%	97%	79%	0			
	2007-08	47	100%	96%	79%	47	100%	96%	79%	0			
	2006-07	28	100%	100%	50%	28	100%	100%	50%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	1	—	0	—	1	—
	2007-08	3	—	1	—	2	—
	2006-07	5	40%	1	—	4	—
<b>Science</b>	2008-09	2	—	1	—	1	—
	2007-08	3	—	0	—	3	—
	2006-07	11	64%	3	—	8	—
<b>Reading</b>	2008-09	6	100%	0	—	6	100%
	2007-08	6	83%	4	—	2	—
	2006-07	5	40%	2	—	3	—
<b>Writing</b>	2008-09	5	100%	0	—	5	100%
	2007-08	8	100%	4	—	4	—
	2006-07	4	—	1	—	3	—
<b>Global Studies</b>	2008-09	11	91%	3	—	8	—
	2007-08	10	90%	3	—	7	—
	2006-07	4	—	1	—	3	—
<b>U.S. History and Government</b>	2008-09	5	80%	1	—	4	—
	2007-08	0	—	0	—	0	—
	2006-07	1	—	1	—	0	—

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# Second Language Proficiency Examinations

District **YORK CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	70	94%	68	—	2	—
	2007-08	135	93%	125	95%	10	70%
	2006-07	69	100%	65	—	4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2007–08	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2007–08	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				

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# Other Assessments

District **YORK CENTRAL SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	52	13%	0%	44%	42%	45	4%	0%	47%	49%	7	71%	0%	29%	0%
<b>Middle Level</b>	77	1%	27%	55%	17%	66	0%	18%	62%	20%	11	9%	82%	9%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	87	5%	55%	23%	78	3%	59%	26%	9	22%	22%	0%
<b>U.S. History and Government</b>	87	0%	34%	49%	78	0%	33%	55%	9	0%	44%	0%
<b>Science</b>	87	3%	43%	41%	78	3%	44%	46%	9	11%	33%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **YORK CENTRAL SCHOOL DISTRICT**  
District ID **24-17-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	77		70		7	
	2007-08	72		69		3	
	2006-07	73		71		2	
<b>Receiving a Regents Diploma</b>	2008-09	69	90%	69	99%	0	
	2007-08	63	88%	62	90%	1	33%
	2006-07	69	95%	69	97%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	27	35%	27	39%	0	
	2007-08	34	47%	34	49%	0	
	2006-07	29	40%	29	41%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	
	2006-07	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	2	1%	1	0%	1	2%
	2007-08	8	2%	7	2%	1	2%
	2006-07	5	1%	4	1%	1	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	2	1%	1	0%	1	2%
	2007-08	8	2%	7	2%	1	2%
	2006-07	5	1%	4	1%	1	3%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		36	46%	36	51%	0	
<b>To 2-year College</b>		24	31%	21	30%	3	38%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		3	4%	3	4%	0	
<b>To Employment</b>		8	10%	3	4%	5	63%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1	1%	1	1%	0	
<b>Plan Unknown</b>		6	8%	6	9%	0	