

## The New York State District Report Card

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000** Superintendent **THOMAS MANKO** Telephone **(585) 243-1730** Grades **K-12** 

Comprehensive Information Report 2008 – 09

## **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	je of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	77	91%	86%	30%	63	98%	97%	37%	14	57%	36%	0%
	2007-08	78	95%	90%	28%	73	97%	95%	30%	5	60%	20%	0%
	2006-07	81	93%	88%	42%	75	96%	92%	45%	6	50%	33%	0%
Mathematics A	2008–09	4	-	_	-	2	-	-	-	2	-	_	-
	2007-08	71	99%	97%	34%	64	100%	100%	38%	7	86%	71%	0%
	2006-07	71	99%	92%	39%	65	100%	95%	43%	6	83%	50%	0%
Mathematics B	2008–09	52	71%	48%	10%	51	-	_	-	1	-	_	-
	2007-08	54	70%	57%	7%	53	-	-	_	1	_	_	-
	2006-07	45	80%	71%	27%	45	80%	71%	27%	0			
Integrated Algebra	2008–09	79	95%	91%	5%	69	99%	94%	6%	10	70%	70%	0%
	2007-08	71	100%	97%	15%	65	100%	97%	17%	6	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	49	94%	73%	16%	46	-	_	_	3	_	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	98	92%	85%	28%	83	98%	93%	33%	15	60%	40%	0%
and Geography	2007-08	98	88%	70%	17%	82	94%	80%	21%	16	56%	19%	0%
	2006-07	93	82%	67%	23%	88	84%	69%	24%	5	40%	20%	0%
U.S. History	2008–09	76	97%	91%	41%	64	98%	94%	47%	12	92%	75%	8%
and Government	2007-08	78	99%	99%	56%	73	100%	100%	60%	5	80%	80%	0%
	2006-07	80	96%	90%	53%	75	97%	92%	52%	5	80%	60%	60%
Living Environment	2008–09	79	96%	94%	47%	67	99%	99%	52%	12	83%	67%	17%
	2007-08	81	98%	91%	41%	71	99%	96%	45%	10	90%	60%	10%
	2006-07	84	93%	87%	38%	71	99%	94%	45%	13	62%	46%	0%
Physical Setting/	2008–09	85	88%	72%	33%	77	92%	75%	36%	8	50%	38%	0%
Earth Science	2007-08	78	79%	65%	27%	64	89%	73%	33%	14	36%	29%	0%
	2006-07	76	95%	91%	43%	72	-	_	_	4	_	_	_
Physical Setting/Chemistry	2008–09	63	90%	65%	8%	61	-	_	-	2	-	_	-
	2007-08	54	98%	74%	6%	54	98%	74%	6%	0			
	2006-07	49	94%	78%	10%	49	94%	78%	10%	0			
Physical Setting/Physics	2008–09	21	81%	71%	5%	21	81%	71%	5%	0			
	2007-08	12	92%	83%	33%	12	92%	83%	33%	0			
	2006-07	26	96%	65%	15%	26	96%	65%	15%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Regents Exams**

		All Stu	udents	ents 0		General-Education Students			s Students with Disabilities			ities	
		Total	Percenta	age of stu	dents	Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	lents
		Tested	scoring	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	7	100%	100%	57%	7	100%	100%	57%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	34	100%	97%	79%	34	100%	97%	79%	0			
	2007-08	47	100%	96%	79%	47	100%	96%	79%	0			
	2006-07	28	100%	100%	50%	28	100%	100%	50%	0			

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## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	1	-	0		1	-
	2007-08	3	-	1	-	2	-
	2006-07	5	40%	1	-	4	-
Science	2008–09	2	-	1	-	1	-
	2007-08	3	-	0		3	-
	2006-07	11	64%	3	-	8	-
Reading	2008–09	6	100%	0		6	100%
	2007-08	6	83%	4	-	2	-
	2006-07	5	40%	2	-	3	-
Writing	2008–09	5	100%	0		5	100%
	2007-08	8	100%	4	-	4	-
	2006-07	4	-	1	-	3	-
Global Studies	2008–09	11	91%	3	-	8	-
	2007-08	10	90%	3	-	7	-
	2006-07	4	-	1	-	3	-
U.S. History	2008–09	5	80%	1	-	4	-
and Government	2007-08	0		0		0	
	2006-07	1	-	1	-	0	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	70	94%	68	-	2	-	
	2007-08	135	93%	125	95%	10	70%	
	2006-07	69	100%	65	-	4	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	ication	Stude	nts	Stude	ents wi	th Dis	sabiliti	es	
	Total Tested				5	Total Tested				5	Total Tested				5	
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Inter	m. Adv.	Pro	of.
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	1	-	_	-		1	-	_	_	_	0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	1	-	-	_		1	-	-	_	_	0					
2008–09	2	_	-	_		1	-	-	_	-	1	_		_	_	_
2007–08	3	-	_	_		2	-	-	-	_	1	-		_	_	_
2006-07	2	-	_	_		2	_	_	-	_	0					
2008–09	2	_	-	_		1	_	-	_	-	1	_		-	-	_
2007-08	3	-	-	-		2	-	-	_	_	1	-		_	_	-
2006-07	2	_	_	_		2	_	_	_	_	0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	1	_	_	_		1	_	_	_	_	0					
2007-08	1	_	_	_		1	_	_	_	_	0					
2006-07	0					0					0					
2008-09	1	-	-	_		1	-	-	-	_	0					
2007-08	1	_	_	_		1	_	_	_	_	0					
	0					0					0					
	1	_	_	_		1	-	-	_	_	0					
	1	_	_	_		1	_	_	_	_	0					
2006-07	0					0					0					
2008-09	1	_	_	_		1	_	_	_	_	0					
-	1	_	_	_		1	_	_	_	_	0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested       2008-09     0       2007-08     0       2006-07     1       2008-09     0       2007-08     0       2006-07     1       2008-09     0       2007-08     0       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2007-08     0       2007-08     0       2007-08     1       2007-08     1       2007-08     1       2007-08     1       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07	Total     Percent Tested       2008-09     00       2007-08     00       2006-07     11       2008-09     00       2006-07     11       2006-07     11       2006-07     11       2006-07     12       2006-07     12       2006-07     20       2006-07     20       2006-07     20       2006-07     20       2006-07     20       2006-07     20       2006-07     20       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     1       2006-07     0       2006-07     0       2006-07     0       2006-07     1       2006-07     0       2006-07     0       2006-07     1	Tested     in each perform       Begin.     Interm.       2008-09     0	Total     Percent of students sold       Tested     Begin     Interm. Adv.       2008-09     0	Total     Percent Students Subject       Image: Students Street     Image: Students Street       2008-00     0     Image: Students Street       2007-08     0     Image: Students Street       2006-07     1     Image: Students Street       2006-07     1     Image: Students Street       2007-08     0     Image: Students Street       2006-07     1     Image: Students Street       2006-07     1     Image: Students Street       2007-08     0     Image: Students Street       2007-08     1     Image: Students Street       2007-08     0     Image: Students Street       2007-08     0     Image: Students Street       2007-08     0     Image: Students Street       2007-08     1     Image: Students Street       2007-08     1     Image: Student	Total Tested     Percent of students scoring in each performance level:     Total Tested       2008-09     00     Interm. Adv.     Prof.       2007-08     00	Total rescent students sturing tested in each performance sets     Total rescent in each performance sets     Total rescent in each performance sets       2008-09     0     Interm Adv Prof.     Prof.     Regin.     Prof.     Regin.     Regin. </td <td>TotalPercent of students scoring tineach performance levelsTotalPercent of students tended tended tendedRegin2006-0700<td>Total     Percent of students scores     Total     Percent of students scores       Regin     Interm, Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2008-09     0     Image: score sco</td><td>Total Percent of students scoring in ach performance level.   Begin. Interm. Adv. Prot.   Begin. Interm. Adv. Interm. Adv. Prot.   Begin. Interm. Adv. Interm. Adv. Interm. Adv.   Begin. Interm. Adv. Interm. Adv. Interm. Adv.</td><td>Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent of students scoring in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel       2008-09     0     -     -     -     0     0     0     0       2008-09     0     -     -     0     0     0     0     0       2008-09     2     -     -     -     0     1     -     -     -     0       2007-08     3     -     -     -     0     1     -     -     -     -     1     1       2006-07     2     -     -     -     0     -     -     -     0       2006-07     0     -     -</br></br></br></br></td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring tested     Total     Percent Tested     Tested     Interm. Adv.     Tested     Interm. Adv.     Prof.       2008-09     0     -     -     -     0     Begin.     Interm. Adv.     Prof.     Begin.     0     -     -     0</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Tested     Intern     Adv.     Prot.     Tested     Intern     Mathematical Performance level:       2008-09     0     -     -     0     -     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     -     00     -     -     00     -     -     00     -     -     00     -     -     00     -<!--</td--><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested       2006-07     1     -     -     0     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:       2008-09     0     -     -     -     1     -     -     0     0       2006-07     1     -     -     -     1     -     -     0     0       2006-07     1     -     -     -     1     -     -     0     0     -     -     0     0     -     -     0     0     -     -     0     0     -     -     -     0     0     -     -     -     -     0     0     -     0     0     -     -     -     -     0     0     -     -     0     0<!--</td--></td></td></td>	TotalPercent of students scoring tineach performance levelsTotalPercent of students tended tended tendedRegin2006-0700 <td>Total     Percent of students scores     Total     Percent of students scores       Regin     Interm, Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2008-09     0     Image: score sco</td> <td>Total Percent of students scoring in ach performance level.   Begin. Interm. Adv. Prot.   Begin. Interm. Adv. Interm. Adv. Prot.   Begin. Interm. Adv. Interm. Adv. Interm. Adv.   Begin. Interm. Adv. Interm. Adv. Interm. Adv.</td> <td>Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent of students scoring in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel     Total in each performance level:     Total Testel       2008-09     0     -     -     -     0     0     0     0       2008-09     0     -     -     0     0     0     0     0       2008-09     2     -     -     -     0     1     -     -     -     0       2007-08     3     -     -     -     0     1     -     -     -     -     1     1       2006-07     2     -     -     -     0     -     -     -     0       2006-07     0     -     -</br></br></br></br></td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring tested     Total     Percent Tested     Tested     Interm. Adv.     Tested     Interm. Adv.     Prof.       2008-09     0     -     -     -     0     Begin.     Interm. Adv.     Prof.     Begin.     0     -     -     0</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Tested     Intern     Adv.     Prot.     Tested     Intern     Mathematical Performance level:       2008-09     0     -     -     0     -     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     -     00     -     -     00     -     -     00     -     -     00     -     -     00     -<!--</td--><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested       2006-07     1     -     -     0     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:       2008-09     0     -     -     -     1     -     -     0     0       2006-07     1     -     -     -     1     -     -     0     0       2006-07     1     -     -     -     1     -     -     0     0     -     -     0     0     -     -     0     0     -     -     0     0     -     -     -     0     0     -     -     -     -     0     0     -     0     0     -     -     -     -     0     0     -     -     0     0<!--</td--></td></td>	Total     Percent of students scores     Total     Percent of students scores       Regin     Interm, Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2008-09     0     Image: score sco	Total Percent of students scoring in ach performance level.   Begin. Interm. Adv. Prot.   Begin. Interm. Adv. Interm. Adv. Prot.   Begin. Interm. Adv. Interm. Adv. Interm. Adv.   Begin. Interm. Adv. Interm. Adv. Interm. Adv.	Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent of students scoring in each performance level:     Total Testel     Percent of students scoring in each performance level:     Total Testel     Total in each performance level:     Total 	Total     Percent of students scoring Tested     Total     Percent of students scoring tested     Total     Percent Tested     Tested     Interm. Adv.     Tested     Interm. Adv.     Prof.       2008-09     0     -     -     -     0     Begin.     Interm. Adv.     Prof.     Begin.     0     -     -     0	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Total Tested     Percent of students scoring Tested     Total In each performance level:     Tested     Intern     Adv.     Prot.     Tested     Intern     Mathematical Performance level:       2008-09     0     -     -     0     -     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     00     -     -     00     -     -     00     -     -     00     -     -     00     -     -     00     - </td <td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested       2006-07     1     -     -     0     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:       2008-09     0     -     -     -     1     -     -     0     0       2006-07     1     -     -     -     1     -     -     0     0       2006-07     1     -     -     -     1     -     -     0     0     -     -     0     0     -     -     0     0     -     -     0     0     -     -     -     0     0     -     -     -     -     0     0     -     0     0     -     -     -     -     0     0     -     -     0     0<!--</td--></td>	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested       2006-07     1     -     -     0     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -     -     -     0     -	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:       2008-09     0     -     -     -     1     -     -     0     0       2006-07     1     -     -     -     1     -     -     0     0       2006-07     1     -     -     -     1     -     -     0     0     -     -     0     0     -     -     0     0     -     -     0     0     -     -     -     0     0     -     -     -     -     0     0     -     0     0     -     -     -     -     0     0     -     -     0     0 </td

#### NOTE

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## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	52	13%	0%	44%	42%	45	4%	0%	47%	49%	7	71%	0%	29%	0%
Middle Level	77	1%	27%	55%	17%	66	0%	18%	62%	20%	11	9%	82%	9%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	Students		(	General-Education Students				Students with Disabilities				
	5 2	students scoring: 55–64 65–84 85–100				Percentage of S S students scoring:			 Cohort Enrollment				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	87	5%	55%	23%		78	3%	59%	26%	9	22%	22%	0%
U.S. History and Government	87	0%	34%	49%		78	0%	33%	55%	9	0%	44%	0%
Science	87	3%	43%	41%		78	3%	44%	46%	9	11%	33%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	77		70		7	
	2007–08	72		69		3	
	2006-07	73		71		2	
Receiving a Regents Diploma	2008–09	69	90%	69	99%	0	
	2007–08	63	88%	62	90%	1	33%
	2006-07	69	95%	69	97%	0	
Receiving a Regents Diploma	2008–09	27	35%	27	39%	0	
with Advanced Designation	2007-08	34	47%	34	49%	0	
	2006–07	29	40%	29	41%	0	
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	2	1%	1	0%	1	2%	
	2007-08	8	2%	7	2%	1	2%	
	2006-07	5	1%	4	1%	1	3%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	2	1%	1	0%	1	2%	
	2007-08	8	2%	7	2%	1	2%	
	2006-07	5	1%	4	1%	1	3%	

## Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	46%	36	51%	0		
To 2-year College	24	31%	21	30%	3	38%	
To Other Post-secondary	0		0		0		
To the Military	3	4%	3	4%	0		
To Employment	8	10%	3	4%	5	63%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	6	8%	6	9%	0		