

The New York State School Report Card

School YORK SENIOR HIGH SCHOOL District YORK CENTRAL SCHOOL DISTRICT School ID 24-17-01-04-0004 Principal DAVID SYLVESTER Telephone (585) 243-1730 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educat | tion Stud | ents | Studen | ts with [| Disabiliti | es |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|--------------|------|--------|------------|--------------|-----|
| | | Total | Percentag | e of studei | nts | Total | Percentag | ge of studer | nts | Total | Percentag | ge of studer | nts |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2008–09 | 77 | 91% | 86% | 30% | 63 | 98% | 97% | 37% | 14 | 57% | 36% | 0% |
| | 2007-08 | 78 | 95% | 90% | 28% | 73 | 97% | 95% | 30% | 5 | 60% | 20% | 0% |
| | 2006-07 | 81 | 93% | 88% | 42% | 75 | 96% | 92% | 45% | 6 | 50% | 33% | 0% |
| Mathematics A | 2008–09 | 3 | - | _ | - | 2 | - | _ | - | 1 | - | - | - |
| | 2007-08 | 71 | 99% | 97% | 34% | 64 | 100% | 100% | 38% | 7 | 86% | 71% | 0% |
| | 2006-07 | 71 | 99% | 92% | 39% | 65 | 100% | 95% | 43% | 6 | 83% | 50% | 0% |
| Mathematics B | 2008–09 | 52 | 71% | 48% | 10% | 51 | - | _ | - | 1 | - | - | - |
| | 2007-08 | 54 | 70% | 57% | 7% | 53 | - | _ | _ | 1 | _ | _ | _ |
| | 2006-07 | 45 | 80% | 71% | 27% | 45 | 80% | 71% | 27% | 0 | | | |
| Integrated Algebra | 2008–09 | 60 | 93% | 88% | 2% | 50 | 98% | 92% | 2% | 10 | 70% | 70% | 0% |
| | 2007-08 | 60 | 100% | 97% | 8% | 54 | 100% | 96% | 9% | 6 | 100% | 100% | 0% |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Geometry | 2008–09 | 49 | 94% | 73% | 16% | 46 | - | - | - | 3 | - | - | - |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2008–09 | 98 | 92% | 85% | 28% | 83 | 98% | 93% | 33% | 15 | 60% | 40% | 0% |
| and Geography | 2007-08 | 98 | 88% | 70% | 17% | 82 | 94% | 80% | 21% | 16 | 56% | 19% | 0% |
| | 2006–07 | 93 | 82% | 67% | 23% | 88 | 84% | 69% | 24% | 5 | 40% | 20% | 0% |
| U.S. History | 2008–09 | 76 | 97% | 91% | 41% | 64 | 98% | 94% | 47% | 12 | 92% | 75% | 8% |
| and Government | 2007–08 | 78 | 99% | 99% | 56% | 73 | 100% | 100% | 60% | 5 | 80% | 80% | 0% |
| | 2006-07 | 80 | 96% | 90% | 53% | 75 | 97% | 92% | 52% | 5 | 80% | 60% | 60% |
| Living Environment | 2008–09 | 62 | 97% | 95% | 40% | 52 | 98% | 98% | 44% | 10 | 90% | 80% | 20% |
| | 2007-08 | 71 | 97% | 90% | 32% | 61 | 98% | 95% | 36% | 10 | 90% | 60% | 10% |
| | 2006-07 | 72 | 92% | 85% | 29% | 59 | 98% | 93% | 36% | 13 | 62% | 46% | 0% |
| Physical Setting/ | 2008–09 | 85 | 88% | 72% | 33% | 77 | 92% | 75% | 36% | 8 | 50% | 38% | 0% |
| Earth Science | 2007-08 | 78 | 79% | 65% | 27% | 64 | 89% | 73% | 33% | 14 | 36% | 29% | 0% |
| | 2006-07 | 76 | 95% | 91% | 43% | 72 | - | _ | _ | 4 | _ | _ | _ |
| Physical Setting/Chemistry | 2008–09 | 63 | 90% | 65% | 8% | 61 | - | - | - | 2 | - | - | - |
| | 2007-08 | 54 | 98% | 74% | 6% | 54 | 98% | 74% | 6% | 0 | | | |
| | 2006–07 | 49 | 94% | 78% | 10% | 49 | 94% | 78% | 10% | 0 | | | |
| Physical Setting/Physics | 2008–09 | 21 | 81% | 71% | 5% | 21 | 81% | 71% | 5% | 0 | | | |
| | 2007-08 | 12 | 92% | 83% | 33% | 12 | 92% | 83% | 33% | 0 | | | |
| | 2006-07 | 26 | 96% | 65% | 15% | 26 | 96% | 65% | 15% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District YORK CENTRAL SCHOOL DISTRICT

Regents Exams

| | | All Stu | udents | | | Gener | al-Educ | ation St | udents | Stude | nts with | Disabil | ities |
|-----------------------|---------|---------|-----------|------------|-------|--------|-----------|-------------|--------|--------|-----------|------------|-------|
| | | Total | Percenta | age of stu | dents | Total | Percenta | ige of stud | lents | Total | Percenta | ge of stud | ents |
| | | Tested | scoring a | at or abov | e: | Tested | scoring a | at or abov | e: | Tested | scoring a | t or above | : |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 7 | 100% | 100% | 43% | 7 | 100% | 100% | 43% | 0 | | | |
| | 2006-07 | 7 | 100% | 100% | 57% | 7 | 100% | 100% | 57% | 0 | | | |
| Comprehensive German | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2008–09 | 34 | 100% | 97% | 79% | 34 | 100% | 97% | 79% | 0 | | | |
| | 2007-08 | 46 | 100% | 96% | 78% | 46 | 100% | 96% | 78% | 0 | | | |
| | 2006-07 | 28 | 100% | 100% | 50% | 28 | 100% | 100% | 50% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 2 | - | 0 | | 2 | _ |
| | 2006-07 | 5 | 40% | 1 | - | 4 | _ |
| Science | 2008–09 | 1 | - | 1 | - | 0 | |
| | 2007-08 | 3 | - | 0 | | 3 | - |
| | 2006-07 | 11 | 64% | 3 | - | 8 | _ |
| Reading | 2008–09 | 5 | 100% | 0 | | 5 | 100% |
| | 2007-08 | 5 | 80% | 3 | - | 2 | - |
| | 2006-07 | 5 | 40% | 2 | - | 3 | - |
| Writing | 2008–09 | 4 | - | 0 | | 4 | - |
| | 2007-08 | 8 | 100% | 4 | - | 4 | - |
| | 2006-07 | 4 | - | 1 | - | 3 | - |
| Global Studies | 2008–09 | 10 | 90% | 3 | - | 7 | - |
| | 2007-08 | 10 | 90% | 3 | - | 7 | - |
| | 2006-07 | 4 | - | 1 | - | 3 | - |
| U.S. History | 2008–09 | 3 | - | 1 | - | 2 | - |
| and Government | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 1 | - | 1 | - | 0 | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | i | General-Edu | cation Students | Students wi | th Disabilities |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| German | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Italian | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Latin | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Spanish | 2008–09 | 6 | 100% | 6 | 100% | 0 | |
| | 2007-08 | 70 | 94% | 67 | - | 3 | - |
| | 2006-07 | 68 | 100% | 64 | - | 4 | - |

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New York State English as a Second Language Achievement Test (NYSESLAT)

| and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20 | 0008-09 007-08 006-07 008-09 006-07 008-09 007-08 006-07 008-09 | Total Tested 0 0 0 0 0 0 0 0 0 0 0 0 | in each | of studer performa Interm. <i>i</i> | nce le | 5 | 0 0 0 0 | in each | of student performan Interm. A | ce level: | , | | in each | | ents sco nance le 1. Adv. | 5 |
|---|---|---|---------|---|--------|-------|------------------|---------|--------------------------------------|-----------|-----|---|---------|--------|---------------------------------|-------|
| and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20 | 007-08 006-07 008-09 007-08 006-07 008-09 006-07 008-09 | 0 0 0 0 0 0 | Begin. | Interm. / | Adv. | Prof. | 0 0 0 | Begin. | Interm. A | dv. Pr | of. | 0 | Begin. | Interm | ı. Adv. | Prof. |
| and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20 | 007-08 006-07 008-09 007-08 006-07 008-09 006-07 008-09 | 0 0 0 0 0 0 | | | | | 0 0 0 | | | | | 0 | | | | |
| (Grades K-1)20Reading20and Writing20(Grades K-1)20Listening20and Speaking20(Grades 2-4)20 | 006-07 008-09 007-08 006-07 008-09 007-08 006-07 008-09 | 0 0 0 0 0 | | | | | 0 | | | | | | | | | |
| Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20 | 008-09 007-08 006-07 008-09 007-08 006-07 008-09 | 0 0 0 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing (Grades K-1) 20 Listening 20 and Speaking 20 (Grades 2-4) | 007-08 006-07 008-09 007-08 006-07 008-09 | 0 0 0 0 | | | | | | | | | | | | | | |
| (Grades K-1) Listening 20 and Speaking 20 (Grades 2-4) | 006-07 008-09 007-08 006-07 008-09 | 0 0 0 | | | | | | | | | | 0 | | | | |
| Listening 20 and Speaking 20 (Grades 2–4) | 008–09 007–08 006–07 008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking ₂₀ (Grades 2-4) | 007-08 006-07 008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) | 006–07 008–09 | | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) 20 | 008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | - | | | | | | 0 | | | | | 0 | | | | |
| Reading 20 | - | 0 | | | | | 0 | | | | | 0 | | | | |
| - | 007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) 20 | 006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening 20 | 008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5-6) 20 | 006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5-6) 20 | 006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening 20 | 008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking 20 | 007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) 20 | 006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) 20 | 006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 008-09 | 1 | - | _ | _ | _ | 1 | _ | _ | _ | - | 0 | | | | |
| and Speaking 20 | 007-08 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| (Grades o-12) | 006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 008–09 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| and Multime | 007-08 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| (Grades o-12) | 006-07 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

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Elementary/Middle-Level Social Studies 2008–09

| | All St | udents | | | | Genei | al-Educ | ation S | tudent | s | Stude | nts with | Disabi | lities | |
|---------------------|--------|-------------------------|---|-------|---|-------|-----------------------|---------|--------|---|-------|-----------------------|--------|--------|---|
| | | Percentag scoring at | • | dents | | | Percenta scoring a | 5 | dents | | | Percenta scoring a | 5 | dents | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All St | tudents | | | G | General-Education Students | | | | Students with Disabilities | | | | |
|---------------------------------|--------|-----------|-------|--------|--------|----------------------------|---------------------------|-------|--------|----------------------------|-------------------------|-------|--------|--|
| | 5 2 | Percentag | | | Cohort | lor | Percentage students so | | | Cohort Enrollment | Percentag students s | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 85 | 4% | 56% | 24% | | 78 | 3% | 59% | 26% | 7 | 14% | 29% | 0% | |
| U.S. History and Government | 85 | 0% | 35% | 51% | | 78 | 0% | 33% | 55% | 7 | 0% | 57% | 0% | |
| Science | 85 | 2% | 44% | 42% | | 78 | 3% | 44% | 46% | 7 | 0% | 43% | 0% | |

New York State Alternate Assessments (NYSAA) 2008–09

| All St | udents | | | |
|-----------------|---|--|--|--|
| Total Tested | | f studen | ts scorin | g |
| | 1 | 2 | 3 | 4 |
| | | | | |
| 0 | | | | |
| | | | | |
| 0 | | | | |
| | | | | |
| 0 | | | | |
| 0 | | | | |
| 0 | | | | |
| 0 | | | | |
| | Total Tested 0 0 0 0 0 0 | Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2008–09 | 75 | | 70 | | 5 | |
| | 2007–08 | 72 | | 69 | | 3 | |
| | 2006-07 | 73 | | 71 | | 2 | |
| Receiving a Regents Diploma | 2008–09 | 69 | 92% | 69 | 99% | 0 | |
| | 2007-08 | 63 | 88% | 62 | 90% | 1 | 33% |
| | 2006-07 | 69 | 95% | 69 | 97% | 0 | |
| Receiving a Regents Diploma | 2008–09 | 27 | 36% | 27 | 39% | 0 | |
| with Advanced Designation | 2007-08 | 34 | 47% | 34 | 49% | 0 | |
| | 2006-07 | 29 | 40% | 29 | 41% | 0 | |
| Receiving an | 2008–09 | 1 | N/A | 0 | | 1 | N/A |
| Individualized Education | 2007–08 | 0 | | 0 | | 0 | |
| Program (IEP) Diploma | 2006-07 | 3 | N/A | 0 | | 3 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educa | ation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2008–09 | 1 | 0% | 1 | 0% | 0 | |
| | 2007-08 | 8 | 3% | 7 | 2% | 1 | 3% |
| | 2006-07 | 5 | 2% | 4 | 1% | 1 | 3% |
| Entered Approved High | 2008–09 | 0 | | 0 | | 0 | |
| School Equivalency | 2007-08 | 0 | | 0 | | 0 | |
| Preparation Program | 2006-07 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2008–09 | 1 | 0% | 1 | 0% | 0 | |
| | 2007-08 | 8 | 3% | 7 | 2% | 1 | 3% |
| | 2006–07 | 5 | 2% | 4 | 1% | 1 | 3% |

Post-secondary Plans of 2008–09 Completers

| _ | | | | | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | All Students | | General-Edu | cation Students | Students wit | n Disabilities | |
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 36 | 47% | 36 | 51% | 0 | | |
| To 2-year College | 23 | 30% | 21 | 30% | 2 | 33% | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 3 | 4% | 3 | 4% | 0 | | |
| To Employment | 7 | 9% | 3 | 4% | 4 | 67% | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 1 | 1% | 1 | 1% | 0 | | |
| Plan Unknown | 6 | 8% | 6 | 9% | 0 | | |

More Information about the School

School YORK SENIOR HIGH SCHOOL School ID 24-17-01-04-0004

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District YORK CENTRAL SCHOOL DISTRICT

21-30%