

The New York State School Report Card

School YORK SENIOR HIGH SCHOOL District YORK CENTRAL SCHOOL DISTRICT School ID 24-17-01-04-0004 Principal DAVID SYLVESTER Telephone (585) 243-1730 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with [Disabiliti	es
		Total	Percentag	e of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	77	91%	86%	30%	63	98%	97%	37%	14	57%	36%	0%
	2007-08	78	95%	90%	28%	73	97%	95%	30%	5	60%	20%	0%
	2006-07	81	93%	88%	42%	75	96%	92%	45%	6	50%	33%	0%
Mathematics A	2008–09	3	-	_	-	2	-	_	-	1	-	-	-
	2007-08	71	99%	97%	34%	64	100%	100%	38%	7	86%	71%	0%
	2006-07	71	99%	92%	39%	65	100%	95%	43%	6	83%	50%	0%
Mathematics B	2008–09	52	71%	48%	10%	51	-	_	-	1	-	-	-
	2007-08	54	70%	57%	7%	53	-	_	_	1	_	_	_
	2006-07	45	80%	71%	27%	45	80%	71%	27%	0			
Integrated Algebra	2008–09	60	93%	88%	2%	50	98%	92%	2%	10	70%	70%	0%
	2007-08	60	100%	97%	8%	54	100%	96%	9%	6	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	49	94%	73%	16%	46	-	-	-	3	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	98	92%	85%	28%	83	98%	93%	33%	15	60%	40%	0%
and Geography	2007-08	98	88%	70%	17%	82	94%	80%	21%	16	56%	19%	0%
	2006–07	93	82%	67%	23%	88	84%	69%	24%	5	40%	20%	0%
U.S. History	2008–09	76	97%	91%	41%	64	98%	94%	47%	12	92%	75%	8%
and Government	2007–08	78	99%	99%	56%	73	100%	100%	60%	5	80%	80%	0%
	2006-07	80	96%	90%	53%	75	97%	92%	52%	5	80%	60%	60%
Living Environment	2008–09	62	97%	95%	40%	52	98%	98%	44%	10	90%	80%	20%
	2007-08	71	97%	90%	32%	61	98%	95%	36%	10	90%	60%	10%
	2006-07	72	92%	85%	29%	59	98%	93%	36%	13	62%	46%	0%
Physical Setting/	2008–09	85	88%	72%	33%	77	92%	75%	36%	8	50%	38%	0%
Earth Science	2007-08	78	79%	65%	27%	64	89%	73%	33%	14	36%	29%	0%
	2006-07	76	95%	91%	43%	72	-	_	_	4	_	_	_
Physical Setting/Chemistry	2008–09	63	90%	65%	8%	61	-	-	-	2	-	-	-
	2007-08	54	98%	74%	6%	54	98%	74%	6%	0			
	2006–07	49	94%	78%	10%	49	94%	78%	10%	0			
Physical Setting/Physics	2008–09	21	81%	71%	5%	21	81%	71%	5%	0			
	2007-08	12	92%	83%	33%	12	92%	83%	33%	0			
	2006-07	26	96%	65%	15%	26	96%	65%	15%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District YORK CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	7	100%	100%	57%	7	100%	100%	57%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	34	100%	97%	79%	34	100%	97%	79%	0			
	2007-08	46	100%	96%	78%	46	100%	96%	78%	0			
	2006-07	28	100%	100%	50%	28	100%	100%	50%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	2	-	0		2	_
	2006-07	5	40%	1	-	4	_
Science	2008–09	1	-	1	-	0	
	2007-08	3	-	0		3	-
	2006-07	11	64%	3	-	8	_
Reading	2008–09	5	100%	0		5	100%
	2007-08	5	80%	3	-	2	-
	2006-07	5	40%	2	-	3	-
Writing	2008–09	4	-	0		4	-
	2007-08	8	100%	4	-	4	-
	2006-07	4	-	1	-	3	-
Global Studies	2008–09	10	90%	3	-	7	-
	2007-08	10	90%	3	-	7	-
	2006-07	4	-	1	-	3	-
U.S. History	2008–09	3	-	1	-	2	-
and Government	2007-08	0		0		0	
	2006-07	1	-	1	-	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	i	General-Edu	cation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	6	100%	6	100%	0	
	2007-08	70	94%	67	-	3	-
	2006-07	68	100%	64	-	4	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20	0008-09 007-08 006-07 008-09 006-07 008-09 007-08 006-07 008-09	Total Tested 0 0 0 0 0 0 0 0 0 0 0 0	in each	of studer performa Interm. <i>i</i>	nce le	5	0 0 0 0	in each	of student performan Interm. A	ce level:	,		in each		ents sco nance le 1. Adv.	5
and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20	007-08 006-07 008-09 007-08 006-07 008-09 006-07 008-09	0 0 0 0 0 0	Begin.	Interm. /	Adv.	Prof.	0 0 0	Begin.	Interm. A	dv. Pr	of.	0	Begin.	Interm	ı. Adv.	Prof.
and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20	007-08 006-07 008-09 007-08 006-07 008-09 006-07 008-09	0 0 0 0 0 0					0 0 0					0				
(Grades K-1)20Reading20and Writing20(Grades K-1)20Listening20and Speaking20(Grades 2-4)20	006-07 008-09 007-08 006-07 008-09 007-08 006-07 008-09	0 0 0 0 0					0									
Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20	008-09 007-08 006-07 008-09 007-08 006-07 008-09	0 0 0 0					0					0				
and Writing (Grades K-1) 20 Listening 20 and Speaking 20 (Grades 2-4)	007-08 006-07 008-09 007-08 006-07 008-09	0 0 0 0														
(Grades K-1) Listening 20 and Speaking 20 (Grades 2-4)	006-07 008-09 007-08 006-07 008-09	0 0 0										0				
Listening 20 and Speaking 20 (Grades 2–4)	008–09 007–08 006–07 008–09	0					0					0				
and Speaking ₂₀ (Grades 2-4)	007-08 006-07 008-09	0					0					0				
(Grades 2-4)	006–07 008–09						0					0				
(Grades 2-4) 20	008–09	0					0					0				
	-						0					0				
Reading 20	-	0					0					0				
-	007–08	0					0					0				
(Grades 2-4) 20	006–07	0					0					0				
Listening 20	008–09	0					0					0				
	007–08	0					0					0				
(Grades 5-6) 20	006–07	0					0					0				
	008–09	0					0					0				
	007–08	0					0					0				
(Grades 5-6) 20	006–07	0					0					0				
Listening 20	008–09	0					0					0				
and Speaking 20	007–08	0					0					0				
(Grades 7-8) 20	006-07	0					0					0				
	008-09	0					0					0				
	007-08	0					0					0				
(Grades 7-8) 20	006-07	0					0					0				
	008-09	1	-	_	_	_	1	_	_	_	-	0				
and Speaking 20	007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades o-12)	006-07	0					0					0				
	008–09	1	_	_	_	_	1	_	_	_	_	0				
and Multime	007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades o-12)	006-07	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			G	General-Education Students				Students with Disabilities				
	5 2	Percentag			Cohort	lor	Percentage students so			 Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	85	4%	56%	24%		78	3%	59%	26%	7	14%	29%	0%	
U.S. History and Government	85	0%	35%	51%		78	0%	33%	55%	7	0%	57%	0%	
Science	85	2%	44%	42%		78	3%	44%	46%	7	0%	43%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	75		70		5	
	2007–08	72		69		3	
	2006-07	73		71		2	
Receiving a Regents Diploma	2008–09	69	92%	69	99%	0	
	2007-08	63	88%	62	90%	1	33%
	2006-07	69	95%	69	97%	0	
Receiving a Regents Diploma	2008–09	27	36%	27	39%	0	
with Advanced Designation	2007-08	34	47%	34	49%	0	
	2006-07	29	40%	29	41%	0	
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	1	0%	1	0%	0	
	2007-08	8	3%	7	2%	1	3%
	2006-07	5	2%	4	1%	1	3%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	1	0%	1	0%	0	
	2007-08	8	3%	7	2%	1	3%
	2006–07	5	2%	4	1%	1	3%

Post-secondary Plans of 2008–09 Completers

_					Students with Disabilities		
	All Students		General-Edu	cation Students	Students wit	n Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	47%	36	51%	0		
To 2-year College	23	30%	21	30%	2	33%	
To Other Post-secondary	0		0		0		
To the Military	3	4%	3	4%	0		
To Employment	7	9%	3	4%	4	67%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	6	8%	6	9%	0		

More Information about the School

School YORK SENIOR HIGH SCHOOL School ID 24-17-01-04-0004

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District YORK CENTRAL SCHOOL DISTRICT

21-30%