

The New York State District Report Card

District CAZENOVIA CENTRAL SCHOOL DISTRICT District ID 25-02-01-06-0000 Superintendent ROBERT DUBIK Telephone (315) 655-1317 Grades K-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	130	99%	92%	41%	118	100%	95%	45%	12	92%	67%	0%
	2007-08	139	99%	98%	50%	130	99%	98%	54%	9	89%	89%	0%
	2006-07	164	99%	95%	55%	142	100%	98%	64%	22	95%	73%	0%
Mathematics A	2008–09	0				0				0			
	2007-08	140	99%	99%	60%	127	99%	99%	66%	13	100%	100%	0%
	2006-07	142	100%	100%	65%	131	100%	100%	69%	11	100%	100%	27%
Mathematics B	2008–09	118	90%	86%	32%	116	-	_	-	2	-	_	-
	2007-08	130	92%	79%	32%	126	-	_	_	4	_	_	_
	2006-07	133	98%	92%	38%	126	98%	93%	40%	7	86%	71%	0%
Integrated Algebra	2008–09	151	97%	93%	29%	136	100%	98%	32%	15	73%	47%	0%
	2007-08	153	98%	93%	35%	136	99%	98%	40%	17	88%	59%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	117	100%	99%	52%	113	-	-	-	4	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	151	98%	93%	60%	130	98%	96%	67%	21	95%	71%	14%
and Geography	2007-08	131	98%	93%	61%	119	99%	97%	66%	12	83%	58%	17%
	2006-07	148	99%	99%	64%	132	99%	99%	68%	16	100%	94%	31%
U.S. History	2008–09	130	100%	100%	70%	120	100%	100%	76%	10	100%	100%	0%
and Government	2007-08	136	100%	100%	78%	126	100%	100%	82%	10	100%	100%	30%
	2006-07	158	99%	99%	75%	139	100%	100%	80%	19	95%	89%	37%
Living Environment	2008–09	158	97%	96%	61%	139	97%	96%	68%	19	95%	95%	16%
	2007-08	133	99%	95%	56%	123	99%	98%	61%	10	100%	70%	0%
	2006-07	137	99%	96%	46%	121	99%	98%	52%	16	94%	88%	0%
Physical Setting/	2008–09	145	94%	88%	52%	127	98%	95%	60%	18	72%	39%	0%
Earth Science	2007-08	161	96%	92%	52%	144	99%	94%	58%	17	76%	71%	6%
	2006-07	140	98%	91%	50%	132	98%	92%	53%	8	100%	75%	0%
Physical Setting/Chemistry	2008–09	103	98%	84%	43%	102	-	-	-	1	-	-	-
	2007-08	132	95%	82%	20%	129	-	-	-	3	-	-	-
	2006-07	142	99%	90%	25%	137	99%	91%	26%	5	100%	60%	0%
Physical Setting/Physics	2008–09	77	95%	82%	42%	76	-	-	-	1	-	-	-
	2007-08	106	91%	81%	32%	106	91%	81%	32%	0			
	2006-07	63	97%	92%	43%	60	_	-	_	3	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	ıdents			General-Education Student			udents	s Students with Disabilitie			ities
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	38	95%	95%	61%	37	-	-	-	1	-	-	-
	2007-08	24	92%	92%	46%	24	92%	92%	46%	0			
	2006-07	33	100%	100%	58%	33	100%	100%	58%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	67	100%	100%	81%	67	100%	100%	81%	0			
	2007-08	77	96%	94%	52%	77	96%	94%	52%	0			
	2006-07	89	99%	99%	76%	88	_	_	-	1	_	-	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	1	-	0		1	-
	2006-07	4	-	0		4	-
Science	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008–09	9	78%	0		9	78%
	2007-08	0		0		0	
	2006-07	10	100%	0		10	100%
Writing	2008–09	9	89%	0		9	89%
	2007-08	0		0		0	
	2006-07	10	100%	0		10	100%
Global Studies	2008–09	1	-	0		1	-
	2007-08	2	-	0		2	-
	2006-07	2	-	0		2	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	41	78%	40	-	1	-
	2007-08	58	93%	56	-	2	-
	2006-07	50	96%	50	96%	0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	109	86%	106	-	3	-
	2007-08	87	91%	84	-	3	-
	2006-07	100	96%	100	96%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents w	ith Di	sabiliti	es	
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested			udents so rmance	5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	1	-	_	_		1	-	-	-	-	0					
(Grades 2–4)	2006-07	1	-	_	_		1	-	_	_	_	0					
Reading	2008–09	0					0					0					
and Writing	2007-08	1	-	_	-		1	-	_	_	_	0					
(Grades 2–4)	2006-07	1	-	_	_		1	-	-	-	-	0					
Listening	2008–09	2	-	_	_		1	-	-	_	-	1	-	-	-	_	-
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	2	-	-	-		1	-	-	-	-	1	-	-	-	-	-
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	3	-	-	-		3	-	-	-	-	0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	3	-	-	-		3	-	-	-	-	0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	1	-	-	-		1	-	-	-	-	0					
(Grades 9-12)	2006-07	4	-	-	_		4	-	-	-	-	0					
Reading	2008–09	0					0					0					
and Writing	2007-08	1	-	_	-		1	-	-	-	-	0					
(Grades 9-12)	2006-07	4	-	-	-		4	-	-	-	-	0					

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	ation	Stude	nts	Stude	nts wit	h Disal	bilities	;
		Percenta scoring	5			Total Tested	Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	124	4%	2%	44%	51%	113	1%	0%	45%	54%	11	36%	18%	27%	18%
Middle Level	142	1%	12%	41%	46%	131	2%	9%	40%	50%	11	0%	45%	55%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	eral-Edu	cation S	tudents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort		age of scoring:		Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	4 65-84	85-100		55-64	65-84	85-100		
Global History and Geography	136	1%	28%	65%	122	0%	5 27%	70%	14	7%	36%	21%		
U.S. History and Government	136	0%	19%	75%	122	0%	5 16%	81%	14	0%	43%	21%		
Science	136	1%	28%	67%	122	1%	5 25%	73%	14	7%	50%	14%		

New York State Alternate Assessments (NYSAA) 2008–09

	All Students	
	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		
Social Studies	1	-
Middle Level		
Social Studies	0	
Secondary Level		
English Language Arts	2	-
Mathematics	2	-
Social Studies	2	-
Science	2	-
Science	2 -	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	130		121		9		
	2007–08	157		141		16		
	2006-07	141		123		18		
Receiving a Regents Diploma	2008–09	130	100%	121	100%	9	100%	
	2007-08	152	97%	140	99%	12	75%	
	2006-07	140	99%	123	100%	17	94%	
Receiving a Regents Diploma	2008–09	94	72%	90	74%	4	44%	
with Advanced Designation	2007–08	109	69%	107	76%	2	13%	
	2006-07	102	72%	96	78%	6	33%	
Receiving an	2008–09	3	N/A	0		3	N/A	
Individualized Education	2007–08	4	N/A	0		4	N/A	
Program (IEP) Diploma	2006-07	4	N/A	2	N/A	2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	n Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	9	1%	5	1%	4	5%	
	2007-08	5	1%	3	0%	2	2%	
	2006-07	7	1%	5	1%	2	2%	
Entered Approved High	2008–09	1	0%	1	0%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	1	0%	0		1	1%	
Total Noncompleters	2008–09	10	1%	6	1%	4	5%	
	2007-08	5	1%	3	0%	2	2%	
	2006–07	8	1%	5	1%	3	3%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	96	72%	93	77%	3	25%		
To 2-year College	16	12%	14	12%	2	17%		
To Other Post-secondary	1	1%	1	1%	0			
To the Military	2	2%	1	1%	1	8%		
To Employment	12	9%	7	6%	5	42%		
To Adult Services	1	1%	0		1	8%		
To Other Known Plans	0		0		0			
Plan Unknown	5	4%	5	4%	0			