

The New York State District Report Card

District CANASTOTA CENTRAL SCHOOL DISTRICT District ID 25-09-01-06-0000 Superintendent FREDERICK BRAGAN Telephone (315) 697-2025 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	98	95%	86%	39%	79	99%	92%	46%	19	79%	58%	11%	
	2007-08	127	98%	94%	45%	104	100%	97%	55%	23	91%	78%	0%	
	2006-07	123	92%	85%	35%	123	92%	85%	35%	0				
Mathematics A	2008–09	2	-	-	-	2	-	_	-	0	-	-	-	
	2007-08	114	99%	93%	36%	99	99%	95%	40%	15	100%	80%	7%	
	2006-07	115	97%	90%	32%	115	97%	90%	32%	0				
Mathematics B	2008–09	56	86%	61%	16%	53	-	_	-	3	-	_	-	
	2007-08	57	74%	56%	14%	55	-	-	_	2	-	_	-	
	2006–07	72	85%	71%	33%	72	85%	71%	33%	0				
Integrated Algebra	2008–09	122	84%	80%	7%	99	93%	90%	8%	23	48%	39%	0%	
	2007-08	100	90%	80%	8%	93	94%	83%	9%	7	43%	43%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	79	99%	91%	27%	77	-	_	-	2	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	142	90%	74%	28%	121	93%	80%	33%	21	76%	38%	0%	
and Geography	2007-08	160	84%	66%	20%	132	87%	72%	23%	28	71%	36%	4%	
	2006–07	146	76%	60%	27%	146	76%	60%	27%	0				
U.S. History	2008–09	106	92%	86%	45%	88	92%	89%	50%	18	89%	72%	22%	
and Government	2007-08	141	97%	88%	51%	119	98%	91%	55%	22	91%	73%	27%	
	2006-07	111	86%	80%	44%	111	86%	80%	44%	0				
Living Environment	2008–09	115	97%	94%	43%	101	98%	97%	49%	14	93%	71%	7%	
	2007-08	117	97%	86%	31%	98	99%	92%	36%	19	84%	58%	5%	
	2006-07	104	98%	88%	30%	104	98%	88%	30%	0				
Physical Setting/	2008–09	108	94%	80%	27%	100	94%	81%	28%	8	88%	63%	13%	
Earth Science	2007-08	105	94%	73%	25%	94	95%	76%	28%	11	91%	55%	0%	
	2006–07	112	93%	80%	18%	112	93%	80%	18%	0				
Physical Setting/Chemistry	2008–09	57	93%	75%	23%	51	94%	76%	25%	6	83%	67%	0%	
	2007-08	64	97%	72%	8%	59	97%	75%	8%	5	100%	40%	0%	
	2006-07	67	100%	85%	24%	67	100%	85%	24%	0				
Physical Setting/Physics	2008–09	16	100%	100%	50%	16	100%	100%	50%	0				
	2007-08	30	100%	90%	40%	30	100%	90%	40%	0				
	2006-07	25	80%	72%	24%	25	80%	72%	24%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	ll Students G				General-Education Student				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	20	95%	90%	25%	17	-	-	-	3	-	-	-	
	2007-08	16	94%	88%	38%	16	94%	88%	38%	0				
	2006-07	28	100%	100%	71%	28	100%	100%	71%	0				
Comprehensive German	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	53	100%	92%	51%	52	-	-	-	1	-	-	_	
	2007-08	46	100%	96%	41%	43	-	-	_	3	-	_	_	
	2006-07	53	100%	96%	58%	53	100%	96%	58%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	24	63%	4	-	20	-
	2007-08	26	62%	5	60%	21	62%
	2006-07	26	77%	26	77%	0	
Science	2008–09	19	68%	3	-	16	-
	2007-08	22	82%	2	-	20	-
	2006-07	24	79%	24	79%	0	
Reading	2008–09	3	-	1	-	2	-
	2007-08	1	-	0		1	-
	2006-07	5	100%	5	100%	0	
Writing	2008–09	1	-	0		1	-
	2007-08	2	-	0		2	-
	2006-07	6	83%	6	83%	0	
Global Studies	2008–09	11	45%	2	-	9	-
	2007-08	13	31%	2	-	11	-
	2006-07	13	31%	13	31%	0	
U.S. History	2008–09	3	-	1	-	2	-
and Government	2007-08	5	40%	1	-	4	-
	2006-07	6	67%	6	67%	0	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	18	72%	16	-	2	-		
	2007-08	22	91%	22	91%	0			
	2006-07	22	86%	22	86%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	70	91%	69	-	1	-		
	2007–08	76	88%	74	-	2	-		
	2006-07	80	93%	80	93%	0			

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Elementary/Middle-Level Social Studies 2008–09

	All St	All Students				Gene	General-Education StudentsTotalPercentage of studentsTestedscoring at level:				Stude	Students with Disabilities				
		Tested scoring at level:									Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	116	15%	9%	53%	22%	90	8%	9%	57%	27%	26	38%	12%	42%	8%	
Middle Level	122	3%	46%	42%	9%	103	1%	44%	45%	11%	19	16%	58%	26%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	L 3				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:					Percentage of Students scoring:					تا میں الس بن O Percentage of O Students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	137	11%	47%	31%	<u>-</u>	109	7%	49%	37%		28	25%	39%	7%	
U.S. History and Government	137	6%	28%	50%	-	109	4%	28%	58%		28	14%	32%	21%	
Science	137	5%	53%	32%	-	109	4%	50%	39%		28	11%	61%	4%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	2	-	-	-	-
Middle Level					
Social Studies	1	-	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	113		96		17		
	2007–08	103		99		4		
	2006-07	93		93		0		
Receiving a Regents Diploma	2008–09	96	85%	85	89%	11	65%	
	2007-08	85	83%	82	83%	3	75%	
	2006-07	77	83%	77	83%	0		
Receiving a Regents Diploma	2008–09	40	35%	40	42%	0		
with Advanced Designation	2007–08	44	43%	42	42%	2	50%	
	2006-07	39	42%	39	42%	0		
Receiving an	2008–09	5	N/A	0		5	N/A	
Individualized Education	2007-08	12	N/A	0		12	N/A	
Program (IEP) Diploma	2006-07	8	N/A	8	N/A	0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	4	1%	2	0%	2	1%	
	2007-08	19	3%	14	3%	5	3%	
	2006-07	26	4%	26	4%	0		
Entered Approved High	2008–09	12	2%	10	2%	2	1%	
School Equivalency	2007-08	16	2%	11	2%	5	3%	
Preparation Program	2006–07	1	0%	1	0%	0		
Total Noncompleters	2008–09	16	3%	12	2%	4	3%	
	2007-08	35	5%	25	5%	10	7%	
	2006–07	27	4%	27	4%	0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	57	48%	52	54%	5	23%	
To 2-year College	42	36%	32	33%	10	45%	
To Other Post-secondary	0		0		0		
To the Military	5	4%	5	5%	0		
To Employment	10	8%	7	7%	3	14%	
To Adult Services	2	2%	0		2	9%	
To Other Known Plans	2	2%	0		2	9%	
Plan Unknown	0		0		0		