



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

Superintendent **RICHARD MACE**

Telephone **(585) 247-5050**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	459	93%	84%	23%	390	96%	91%	27%	69	72%	45%	4%
	2007–08	465	96%	86%	34%	399	98%	92%	39%	66	86%	52%	2%
	2006–07	498	94%	84%	29%	431	98%	91%	32%	67	73%	40%	3%
<b>Mathematics A</b>	2008–09	265	97%	93%	56%	245	99%	98%	60%	20	65%	35%	0%
	2007–08	436	95%	91%	39%	371	98%	96%	46%	65	77%	58%	0%
	2006–07	440	93%	87%	50%	369	99%	96%	57%	71	61%	42%	8%
<b>Mathematics B</b>	2008–09	273	71%	58%	26%	271	—	—	—	2	—	—	—
	2007–08	235	97%	91%	39%	234	—	—	—	1	—	—	—
	2006–07	224	94%	88%	41%	223	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008–09	466	97%	92%	24%	401	100%	97%	26%	65	82%	62%	6%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	492	91%	82%	36%	416	95%	90%	43%	76	68%	36%	3%
	2007–08	482	89%	77%	31%	400	94%	84%	37%	82	66%	39%	1%
	2006–07	510	85%	75%	28%	420	94%	85%	33%	90	44%	27%	3%
<b>U.S. History and Government</b>	2008–09	426	96%	92%	57%	373	97%	93%	60%	53	92%	81%	34%
	2007–08	464	97%	92%	64%	421	98%	95%	69%	43	88%	72%	19%
	2006–07	448	93%	89%	54%	402	96%	92%	59%	46	67%	61%	11%
<b>Living Environment</b>	2008–09	478	94%	86%	38%	396	97%	94%	45%	82	76%	51%	4%
	2007–08	479	94%	85%	28%	402	96%	91%	33%	77	84%	55%	3%
	2006–07	537	93%	82%	18%	445	97%	90%	22%	92	73%	42%	3%
<b>Physical Setting/Earth Science</b>	2008–09	413	94%	88%	45%	357	97%	92%	51%	56	77%	59%	7%
	2007–08	432	95%	88%	45%	364	97%	94%	52%	68	81%	57%	7%
	2006–07	387	89%	82%	34%	319	97%	90%	39%	68	54%	41%	7%
<b>Physical Setting/Chemistry</b>	2008–09	286	90%	68%	11%	278	91%	69%	12%	8	50%	50%	0%
	2007–08	348	88%	65%	6%	337	89%	66%	7%	11	73%	36%	0%
	2006–07	307	94%	71%	4%	301	94%	72%	4%	6	83%	33%	0%
<b>Physical Setting/Physics</b>	2008–09	149	91%	86%	24%	148	—	—	—	1	—	—	—
	2007–08	146	93%	83%	38%	143	—	—	—	3	—	—	—
	2006–07	128	97%	91%	38%	128	97%	91%	38%	0			

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# Regents Exams in Languages Other Than English

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-04-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	28	100%	96%	54%	28	100%	96%	54%	0			
	2007-08	18	100%	100%	56%	18	100%	100%	56%	0			
	2006-07	15	100%	100%	73%	15	100%	100%	73%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	43	100%	100%	58%	42	—	—	—	1	—	—	—
	2007-08	51	100%	94%	31%	49	—	—	—	2	—	—	—
	2006-07	43	100%	100%	63%	42	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2008-09	18	100%	100%	67%	18	100%	100%	67%	0			
	2007-08	14	100%	100%	71%	14	100%	100%	71%	0			
	2006-07	11	100%	100%	45%	11	100%	100%	45%	0			
<b>Comprehensive Spanish</b>	2008-09	174	97%	95%	44%	169	98%	96%	46%	5	60%	60%	0%
	2007-08	162	98%	94%	57%	154	99%	95%	60%	8	88%	75%	13%
	2006-07	205	100%	95%	56%	201	—	—	—	4	—	—	—

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# Regents Competency Tests

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-04-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	28	57%	1	—	27	—
	2007-08	21	38%	0	—	21	38%
	2006-07	36	61%	0	—	36	61%
<b>Science</b>	2008-09	12	83%	0	—	12	83%
	2007-08	19	63%	3	—	16	—
	2006-07	26	58%	1	—	25	—
<b>Reading</b>	2008-09	16	69%	1	—	15	—
	2007-08	16	50%	0	—	16	50%
	2006-07	26	77%	0	—	26	77%
<b>Writing</b>	2008-09	13	92%	1	—	12	—
	2007-08	13	77%	0	—	13	77%
	2006-07	29	79%	0	—	29	79%
<b>Global Studies</b>	2008-09	27	44%	1	—	26	—
	2007-08	30	33%	0	—	30	33%
	2006-07	51	37%	0	—	51	37%
<b>U.S. History and Government</b>	2008-09	8	38%	0	—	8	38%
	2007-08	11	27%	1	—	10	—
	2006-07	25	52%	0	—	25	52%

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# Second Language Proficiency Examinations

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	44	95%	43	—	1	—
	2007-08	41	98%	37	—	4	—
	2006-07	43	91%	40	—	3	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	92	99%	83	100%	9	89%
	2007-08	95	95%	82	96%	13	85%
	2006-07	68	97%	63	98%	5	80%
<b>Latin</b>	2008-09	15	100%	14	—	1	—
	2007-08	19	95%	18	—	1	—
	2006-07	21	100%	20	—	1	—
<b>Spanish</b>	2008-09	196	93%	176	95%	20	75%
	2007-08	301	90%	254	93%	47	77%
	2006-07	265	90%	226	94%	39	64%

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# English as a Second Language Achievement Test

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**  
District ID **26-04-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	31	6%	32%	55%	6%	30	—	—	—	—	1	—	—	—	—
	2007-08	23	9%	35%	43%	13%	21	—	—	—	—	2	—	—	—	—
	2006-07	18	0%	22%	33%	44%	17	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	31	48%	19%	19%	13%	30	—	—	—	—	1	—	—	—	—
	2007-08	23	43%	22%	17%	17%	21	—	—	—	—	2	—	—	—	—
	2006-07	18	44%	33%	11%	11%	17	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	26	0%	0%	42%	58%	24	—	—	—	—	2	—	—	—	—
	2007-08	21	0%	10%	57%	33%	17	—	—	—	—	4	—	—	—	—
	2006-07	25	0%	4%	44%	52%	18	0%	6%	39%	56%	7	0%	0%	57%	43%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	26	8%	27%	27%	38%	24	—	—	—	—	2	—	—	—	—
	2007-08	21	19%	19%	38%	24%	17	—	—	—	—	4	—	—	—	—
	2006-07	25	0%	28%	24%	48%	18	0%	17%	33%	50%	7	0%	57%	0%	43%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	16	0%	6%	44%	50%	13	—	—	—	—	3	—	—	—	—
	2007-08	10	0%	20%	40%	40%	9	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	16	6%	0%	38%	56%	13	—	—	—	—	3	—	—	—	—
	2007-08	10	0%	20%	70%	10%	9	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	12	0%	0%	25%	75%	11	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	0%	56%	44%	8	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	12	0%	8%	50%	42%	11	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	56%	33%	11%	8	—	—	—	—	1	—	—	—	—
	2006-07	8	38%	13%	50%	0%	8	38%	13%	50%	0%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	19	0%	5%	42%	53%	19	0%	5%	42%	53%	0	—	—	—	—
	2007-08	13	8%	23%	62%	8%	13	8%	23%	62%	8%	0	—	—	—	—
	2006-07	12	0%	33%	42%	25%	12	0%	33%	42%	25%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	19	0%	16%	32%	53%	19	0%	16%	32%	53%	0	—	—	—	—
	2007-08	13	8%	8%	54%	31%	13	8%	8%	54%	31%	0	—	—	—	—
	2006-07	12	8%	25%	17%	50%	12	8%	25%	17%	50%	0	—	—	—	—

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# Other Assessments

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**  
District ID **26-04-01-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	327	6%	4%	34%	56%	281	2%	3%	31%	64%	46	28%	11%	54%	7%
<b>Middle Level</b>	402	3%	22%	51%	23%	339	0%	15%	58%	27%	63	22%	59%	17%	2%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	481	7%	52%	30%	420	4%	55%	34%	61	23%	30%	0%
<b>U.S. History and Government</b>	481	3%	25%	60%	420	2%	22%	68%	61	7%	43%	11%
<b>Science</b>	481	6%	48%	39%	420	3%	49%	44%	61	21%	41%	2%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**  
District ID **26-04-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	413		378		35	
	2007-08	398		354		44	
	2006-07	392		359		33	
<b>Receiving a Regents Diploma</b>	2008-09	370	90%	359	95%	11	31%
	2007-08	332	83%	319	90%	13	30%
	2006-07	332	85%	324	90%	8	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	202	49%	201	53%	1	3%
	2007-08	185	46%	185	52%	0	
	2006-07	198	51%	197	55%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	8	N/A	0		8	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	9	N/A	0		9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	25	1%	11	1%	14	4%
	2007-08	30	1%	24	1%	6	2%
	2006-07	35	2%	26	1%	9	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	21	1%	14	1%	7	2%
	2007-08	27	1%	21	1%	6	2%
	2006-07	28	1%	24	1%	4	1%
<b>Total Noncompleters</b>	2008-09	46	2%	25	1%	21	6%
	2007-08	57	3%	45	2%	12	3%
	2006-07	63	3%	50	3%	13	4%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	171	41%	170	45%	1	2%
<b>To 2-year College</b>	194	46%	174	46%	20	47%
<b>To Other Post-secondary</b>	5	1%	3	1%	2	5%
<b>To the Military</b>	7	2%	5	1%	2	5%
<b>To Employment</b>	35	8%	20	5%	15	35%
<b>To Adult Services</b>	1	0%	0		1	2%
<b>To Other Known Plans</b>	3	1%	1	0%	2	5%
<b>Plan Unknown</b>	5	1%	5	1%	0	