

## The New York State District Report Card

District GREECE CENTRAL SCHOOL DISTRICT District ID 26-05-01-06-0000 Superintendent STEVEN ACHRAMOVITCH Telephone (585) 621-1000 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	996	95%	91%	39%	904	98%	95%	42%	92	67%	48%	4%
	2007-08	961	97%	91%	37%	865	99%	95%	41%	96	80%	53%	4%
	2006-07	1165	95%	88%	30%	1077	97%	92%	32%	88	69%	42%	1%
Mathematics A	2008–09	37	73%	51%	14%	34	-	-	-	3	-	-	-
	2007-08	1073	95%	89%	29%	962	98%	92%	32%	111	76%	56%	2%
	2006-07	1240	96%	87%	26%	1112	98%	91%	29%	128	77%	53%	5%
Mathematics B	2008–09	701	69%	53%	13%	690	70%	54%	13%	11	36%	36%	0%
	2007-08	690	78%	66%	21%	679	78%	67%	21%	11	64%	18%	0%
	2006-07	720	81%	66%	17%	715	81%	66%	17%	5	80%	80%	20%
Integrated Algebra	2008–09	1226	87%	73%	14%	1050	91%	80%	16%	176	66%	34%	0%
	2007-08	1198	86%	74%	10%	1061	90%	80%	11%	137	55%	34%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	844	93%	82%	26%	812	94%	83%	26%	32	72%	63%	6%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	1177	86%	73%	31%	1028	90%	78%	35%	149	58%	34%	7%
and Geography	2007-08	1117	86%	77%	34%	1006	90%	81%	38%	111	50%	37%	5%
	2006-07	1090	81%	71%	24%	971	86%	76%	27%	119	43%	30%	3%
U.S. History	2008–09	994	93%	88%	50%	907	96%	92%	54%	87	60%	44%	6%
and Government	2007-08	966	96%	91%	55%	878	98%	94%	59%	88	77%	53%	11%
	2006–07	1153	93%	87%	46%	1071	94%	89%	49%	82	74%	56%	11%
Living Environment	2008–09	1050	97%	93%	44%	949	99%	96%	48%	101	87%	68%	7%
	2007-08	1087	96%	90%	35%	944	99%	94%	39%	143	80%	59%	6%
	2006-07	1096	95%	88%	27%	999	97%	91%	30%	97	71%	51%	2%
Physical Setting/	2008–09	1044	90%	80%	38%	935	92%	84%	41%	109	72%	50%	7%
Earth Science	2007-08	1103	89%	79%	36%	1012	91%	83%	38%	91	60%	42%	4%
	2006-07	1059	88%	77%	33%	933	92%	83%	37%	126	56%	37%	2%
Physical Setting/Chemistry	2008–09	603	95%	80%	12%	587	96%	81%	12%	16	81%	56%	0%
	2007-08	640	96%	81%	13%	634	96%	81%	13%	6	100%	67%	0%
	2006-07	664	97%	80%	12%	654	97%	80%	13%	10	90%	80%	0%
Physical Setting/Physics	2008–09	356	89%	81%	29%	354	-	-	-	2	-	-	-
	2007-08	386	88%	75%	27%	382	-	-	-	4	-	-	-
	2006-07	372	92%	81%	28%	372	92%	81%	28%	0			

NOTE

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### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ige of stud	Jents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	18	100%	94%	39%	18	100%	94%	39%	0				
	2007-08	43	100%	98%	49%	43	100%	98%	49%	0				
	2006-07	53	96%	94%	53%	51	-	_	_	2	-	_	-	
Comprehensive German	2008–09	23	96%	91%	39%	23	96%	91%	39%	0				
	2007–08	22	100%	95%	27%	22	100%	95%	27%	0				
	2006-07	37	97%	97%	35%	37	97%	97%	35%	0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	168	100%	96%	44%	168	100%	96%	44%	0				
	2007-08	142	99%	97%	43%	135	99%	98%	44%	7	100%	86%	14%	
	2006-07	194	98%	92%	40%	187	98%	93%	41%	7	86%	57%	0%	
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	380	97%	93%	36%	372	97%	93%	36%	8	100%	100%	25%	
	2007-08	362	98%	91%	40%	357	97%	91%	41%	5	100%	100%	0%	
	2006-07	455	99%	97%	43%	447	99%	97%	43%	8	100%	100%	13%	

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	47	45%	2	-	45	-	
	2007-08	54	26%	2	-	52	-	
	2006-07	70	40%	8	38%	62	40%	
Science	2008–09	24	50%	1	-	23	-	
	2007-08	37	41%	3	-	34	-	
	2006-07	24	54%	2	-	22	-	
Reading	2008–09	42	60%	1	-	41	-	
	2007-08	45	60%	1	-	44	-	
	2006-07	45	51%	8	88%	37	43%	
Writing	2008–09	35	60%	0		35	60%	
	2007-08	36	78%	1	-	35	-	
	2006-07	44	66%	7	100%	37	59%	
Global Studies	2008–09	76	33%	6	17%	70	34%	
	2007-08	63	38%	10	40%	53	38%	
	2006-07	52	33%	6	33%	46	33%	
U.S. History	2008–09	36	42%	3	-	33	-	
and Government	2007-08	35	31%	5	20%	30	33%	
	2006-07	41	34%	9	78%	32	22%	

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	42	93%	42	93%	0		
	2006-07	45	80%	42	-	3	-	
German	2008–09	0		0		0		
	2007-08	41	78%	33	85%	8	50%	
	2006-07	39	90%	36	-	3	-	
Italian	2008–09	0		0		0		
	2007-08	281	80%	261	84%	20	35%	
	2006-07	295	84%	274	87%	21	43%	
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	514	92%	471	95%	43	67%	
	2007-08	605	82%	542	86%	63	52%	
	2006-07	641	86%	583	88%	58	66%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	96	4%	18%	61%	17%	90	4%	17%	62%	17%	6	0%	33%	50%	17%
and Speaking	2007-08	78	1%	22%	47%	29%	73	1%	22%	45%	32%	5	0%	20%	80%	0%
(Grades K-1)	2006-07	75	3%	20%	52%	25%	71	-	_	_	_	4	-	_	_	-
Reading	2008–09	96	36%	22%	31%	10%	90	33%	23%	32%	11%	6	83%	0%	17%	0%
and Writing	2007-08	78	29%	46%	17%	8%	73	25%	49%	18%	8%	5	100%	0%	0%	0%
(Grades K-1)	2006-07	75	33%	35%	19%	13%	71	-	-	_	-	4	-	_	-	-
Listening	2008–09	108	5%	1%	30%	65%	92	5%	1%	23%	71%	16	0%	0%	69%	31%
and Speaking	2007-08	117	0%	5%	41%	54%	102	0%	5%	38%	57%	15	0%	7%	60%	33%
(Grades 2–4)	2006-07	98	2%	4%	48%	46%	90	2%	4%	44%	49%	8	0%	0%	88%	13%
Reading	2008–09	108	11%	30%	38%	21%	92	7%	27%	41%	25%	16	38%	44%	19%	0%
and Writing	2007-08	117	7%	33%	37%	23%	102	3%	32%	39%	25%	15	33%	40%	20%	7%
(Grades 2–4)	2006-07	97	7%	30%	34%	29%	89	7%	27%	36%	30%	8	13%	63%	13%	13%
Listening	2008–09	36	3%	8%	53%	36%	28	4%	11%	50%	36%	8	0%	0%	63%	38%
and Speaking	2007-08	31	0%	10%	23%	68%	26	0%	12%	15%	73%	5	0%	0%	60%	40%
(Grades 5–6)	2006-07	36	3%	11%	36%	50%	31	3%	10%	32%	55%	5	0%	20%	60%	20%
Reading	2008–09	36	6%	25%	50%	19%	28	7%	18%	50%	25%	8	0%	50%	50%	0%
and Writing	2007-08	31	6%	3%	48%	42%	26	4%	4%	42%	50%	5	20%	0%	80%	0%
(Grades 5–6)	2006-07	36	6%	19%	44%	31%	31	6%	16%	42%	35%	5	0%	40%	60%	0%
Listening	2008–09	30	7%	20%	33%	40%	21	5%	24%	33%	38%	9	11%	11%	33%	44%
and Speaking	2007-08	25	0%	16%	28%	56%	19	0%	16%	21%	63%	6	0%	17%	50%	33%
(Grades 7–8)	2006-07	28	7%	18%	43%	32%	22	9%	18%	36%	36%	6	0%	17%	67%	17%
Reading	2008–09	28	14%	32%	29%	25%	21	19%	29%	24%	29%	7	0%	43%	43%	14%
and Writing	2007–08	25	16%	16%	52%	16%	19	16%	11%	53%	21%	6	17%	33%	50%	0%
(Grades 7–8)	2006-07	28	18%	46%	32%	4%	22	18%	41%	36%	5%	6	17%	67%	17%	0%
Listening	2008–09	62	3%	24%	23%	50%	50	4%	26%	26%	44%	12	0%	17%	8%	75%
and Speaking	2007–08	64	11%	14%	23%	52%	54	11%	15%	24%	50%	10	10%	10%	20%	60%
(Grades 9-12)	2006-07	48	2%	33%	40%	25%	39	3%	36%	38%	23%	9	0%	22%	44%	33%
Reading	2008-09	61	5%	49%	30%	16%	49	4%	49%	27%	20%	12	8%	50%	42%	0%
and Writing	2007–08	64	8%	55%	27%	11%	54	7%	52%	28%	13%	10	10%	70%	20%	0%
(Grades 9–12)	2006-07	48	6%	42%	31%	21%	39	5%	41%	28%	26%	9	11%	44%	44%	0%

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### Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5			TotalPercentage of studentsTotalPercentage of studTestedscoring at level:Testedscoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	873	4%	4%	46%	45%	761	2%	3%	44%	51%	112	21%	13%	59%	7%
Middle Level	988	1%	19%	56%	24%	871	0%	15%	57%	27%	117	8%	46%	44%	2%

### 2005 Total Cohort Performance on **Regents Exams After Four Years**

	All S	tudents			Ge	ner	al-Educa	ation St	udents	5	Students with Disabilities				
	Cohort Enrollment	J				မှု Percentage of		t c	Conort Enrollment	Percentag students s					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1110	6%	52%	25%	97	0	6%	55%	28%		140	7%	30%	1%	
U.S. History and Governmen	1110 I <b>t</b>	4%	30%	47%	97	0	3%	31%	53%		140	12%	23%	6%	
Science	1110	4%	46%	40%	97	0	3%	47%	45%		140	14%	44%	2%	

### New York State Alternate Assessments (NYSAA) 2008–09

udents	All Stu		
Number of studer	Total	ng	
at Level:	Tested		
1 2		3	4
	mentary Level		
0 1	ial Studies 13	3	9
	dle Level		
0 0	ial Studies 8	3	5
	condary Level		
0 1	lish Language Arts 7	0	6
0 1	hematics 7	2	4
2 0	ial Studies 7	0	5
0 0	ence 7	3	4
0 0			5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Studente

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	890		823		67		
	2007–08	1119		1049		70		
	2006–07	962		946		16		
Receiving a Regents Diploma	2008–09	792	89%	765	93%	27	40%	
	2007-08	995	89%	970	92%	25	36%	
	2006–07	882	92%	873	92%	9	56%	
Receiving a Regents Diploma	2008–09	442	50%	440	53%	2	3%	
with Advanced Designation	2007-08	525	47%	524	50%	1	1%	
	2006-07	494	51%	494	52%	0		
Receiving an	2008–09	29	N/A	0		29	N/A	
Individualized Education	2007–08	21	N/A	0		21	N/A	
Program (IEP) Diploma	2006-07	14	N/A	0		14	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	109	2%	74	2%	35	5%	
	2007-08	142	3%	111	2%	31	4%	
	2006-07	83	1%	70	1%	13	2%	
Entered Approved High	2008–09	27	1%	23	1%	4	1%	
School Equivalency	2007-08	7	0%	2	0%	5	1%	
Preparation Program	2006-07	15	0%	12	0%	3	0%	
Total Noncompleters	2008–09	136	3%	97	2%	39	5%	
	2007-08	149	3%	113	2%	36	5%	
	2006–07	98	2%	82	2%	16	3%	

### Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	377	41%	375	46%	2	2%	
To 2-year College	367	40%	326	40%	41	43%	
To Other Post-secondary	12	1%	10	1%	2	2%	
To the Military	14	2%	12	1%	2	2%	
To Employment	50	5%	39	5%	11	11%	
To Adult Services	14	2%	1	0%	13	14%	
To Other Known Plans	11	1%	3	0%	8	8%	
Plan Unknown	74	8%	57	7%	17	18%	

### Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	508		
Completed and Passed Regents Exams	427	84%	62%
Completed and had Course Average of 75% or more	345	68%	59%
Completed and Attained a HS Diploma or Equivalent	503	99%	98%
Completed and Whose Status is Known	478	94%	51%
Completed and Were Successfully Placed	434	91%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	1322		
Enrolled Members of Historically Underrepresented Gender in 2008–09	452	34%	33%
Completers, Regardless of Gender, as of June 2008	359	•••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2008	131	36%	28%

Enrollment data are for the 2008-09 school year; completer data are as of June 2008.