

The New York State District Report Card

District EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-01-06-0000 Superintendent SUSAN ALLEN Telephone (585) 339-1210 Grades PK-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabiliti			es
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	280	93%	85%	34%	236	97%	92%	39%	44	68%	45%	5%
	2007-08	264	91%	84%	32%	228	96%	92%	37%	36	61%	36%	0%
	2006-07	285	91%	82%	32%	244	96%	90%	36%	41	61%	34%	2%
Mathematics A	2008–09	37	70%	49%	3%	17	94%	71%	6%	20	50%	30%	0%
	2007-08	292	90%	80%	24%	236	99%	93%	28%	56	52%	27%	5%
	2006-07	296	92%	79%	16%	259	98%	87%	18%	37	51%	24%	0%
Mathematics B	2008–09	171	51%	29%	2%	166	51%	29%	2%	5	40%	20%	0%
	2007-08	147	79%	56%	8%	145	-	-	-	2	-	-	-
	2006-07	150	75%	45%	11%	147	_	_	_	3	_	_	-
Integrated Algebra	2008–09	448	76%	61%	4%	403	78%	63%	5%	45	60%	40%	0%
	2007-08	201	81%	69%	4%	185	83%	71%	4%	16	63%	38%	6%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	217	70%	48%	5%	192	74%	52%	6%	25	36%	16%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	295	87%	73%	34%	245	93%	83%	40%	50	58%	24%	4%
and Geography	2007-08	325	79%	67%	28%	257	87%	76%	34%	68	49%	34%	6%
	2006-07	314	78%	63%	23%	263	86%	71%	27%	51	37%	20%	2%
U.S. History	2008–09	307	96%	89%	48%	261	98%	93%	54%	46	83%	65%	15%
and Government	2007–08	264	91%	83%	44%	225	93%	89%	50%	39	74%	51%	10%
	2006-07	283	87%	78%	41%	243	90%	84%	47%	40	68%	45%	3%
Living Environment	2008–09	322	93%	83%	22%	279	95%	86%	25%	43	81%	60%	0%
	2007–08	280	84%	71%	21%	234	88%	79%	24%	46	61%	33%	7%
	2006–07	336	88%	76%	18%	280	93%	83%	21%	56	64%	45%	2%
Physical Setting/	2008–09	262	86%	73%	26%	229	89%	78%	28%	33	67%	39%	9%
Earth Science	2007-08	277	86%	78%	27%	232	92%	84%	31%	45	56%	42%	11%
	2006–07	276	91%	82%	29%	257	91%	83%	31%	19	84%	74%	0%
Physical Setting/Chemistry	2008–09	186	94%	72%	6%	180	93%	72%	6%	6	100%	50%	0%
	2007-08	173	92%	71%	4%	172	-	_	_	1	-	_	-
	2006–07	170	86%	59%	5%	168	-	_	_	2	-	_	-
Physical Setting/Physics	2008–09	60	70%	57%	17%	60	70%	57%	17%	0			
	2007-08	51	80%	73%	22%	51	80%	73%	22%	0			
	2006-07	69	99%	90%	23%	69	99%	90%	23%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		ige of stu		Total		ige of stud		Total	Percenta	0	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	26	100%	92%	50%	26	100%	92%	50%	0			
	2007-08	20	95%	90%	50%	20	95%	90%	50%	0			
	2006-07	30	100%	100%	60%	30	100%	100%	60%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	26	96%	96%	31%	26	96%	96%	31%	0			
	2007-08	35	100%	100%	29%	35	100%	100%	29%	0			
	2006-07	21	100%	95%	48%	21	100%	95%	48%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	90	99%	98%	64%	86	_	-	_	4	_	-	_
	2007-08	80	98%	98%	49%	77	-	-	-	3	-	-	-
	2006-07	79	100%	100%	59%	79	100%	100%	59%	0			

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	68	51%	2	-	66	-
	2007-08	49	31%	0		49	31%
	2006-07	38	47%	1	-	37	-
Science	2008–09	10	100%	0		10	100%
	2007-08	20	65%	1	-	19	-
	2006-07	26	62%	1	-	25	-
Reading	2008–09	52	60%	0		52	60%
	2007-08	20	50%	0		20	50%
	2006-07	40	53%	0		40	53%
Writing	2008–09	43	88%	2	-	41	-
	2007-08	9	78%	0		9	78%
	2006-07	33	82%	0		33	82%
Global Studies	2008–09	31	52%	0		31	52%
	2007-08	24	21%	0		24	21%
	2006-07	36	22%	0		36	22%
U.S. History	2008–09	17	41%	3	-	14	-
and Government	2007-08	14	43%	1	-	13	_
	2006-07	11	73%	0		11	73%

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wit	h Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	29	97%	29	97%	0	
	2007-08	0		0		0	
	2006-07	39	92%	39	92%	0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	45	73%	43	-	2	-
	2007-08	0		0		0	
	2006-07	45	80%	44	_	1	_
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	178	84%	161	89%	17	41%
	2007-08	0		0		0	
	2006-07	145	85%	136	85%	9	89%

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				s
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2008–09	38	0%	5%	47%	47%	38	0%	5%	47%	47%	0				
2007-08	34	3%	9%	47%	41%	33	-	-	-	-	1	-	-	-	-
2006-07	27	0%	22%	33%	44%	27	0%	22%	33%	44%	0				
2008–09	37	14%	30%	35%	22%	37	14%	30%	35%	22%	0				
2007-08	34	32%	35%	9%	24%	33	-	_	_	_	1	-	_	_	_
2006-07	27	19%	30%	33%	19%	27	19%	30%	33%	19%	0				
2008–09	28	0%	0%	11%	89%	26	-	-	-	_	2	-	_	_	_
2007-08	32	0%	9%	47%	44%	30	-	-	_	_	2	-	_	_	_
2006-07	29	0%	0%	55%	45%	25	-	-	-	_	4	-	-	-	-
2008–09	28	0%	21%	29%	50%	26	-	_	_	_	2	-	_	_	_
2007-08	32	9%	31%	41%	19%	30	-	-	-	-	2	-	_	-	-
2006-07	29	0%	38%	38%	24%	25	-	_	_	_	4	_	_	-	_
2008–09	19	0%	0%	58%	42%	16	-	_	_	-	3	-	_	_	_
2007-08	8	0%	13%	50%	38%	6	-	_	_	_	2	_	_	-	_
2006-07	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0				
2008–09	19	0%	16%	42%	42%	16	-	-	-	_	3	-	_	_	_
2007-08	8	13%	25%	50%	13%	6	-	_	_	_	2	-	_	_	-
2006-07	9	11%	11%	44%	33%	9	11%	11%	44%	33%	0				
2008–09	13	0%	8%	15%	77%	12	-	-	_	-	1	-	_	_	_
2007-08	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0				
2006-07	5	20%	60%	20%	0%	5	20%	60%	20%	0%	0				
2008–09	13	0%	38%	38%	23%	12	-	-	-	_	1	-	_	_	_
2007-08	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0				
2006-07	5	60%	40%	0%	0%	5	60%	40%	0%	0%	0				
2008–09	12	8%	8%	25%	58%	12	8%	8%	25%	58%	0				
2007-08	9	0%	33%	11%	56%	9	0%	33%	11%	56%	0				
2006-07	12	0%	17%	42%	42%	10	-	-	_	_	2	-	-	_	_
2008–09	12	8%	75%	8%	8%	12	8%	75%	8%	8%	0				
2007-08	9	0%	56%	44%	0%	9	0%	56%	44%	0%	0				
2006-07	12	8%	50%	25%	17%	10	_	_	_	_	2	_	_	_	_
	2007–08 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07	Total Tested 2008–09 38 2007–08 34 2006–07 27 2008–09 37 2007–08 34 2007–08 34 2007–08 34 2007–08 34 2007–08 32 2006–07 29 2006–07 29 2006–07 29 2006–07 29 2006–07 29 2006–07 19 2007–08 8 2007–08 19 2007–08 19 2007–08 13 2007–08 13 2007–08 13 2007–08 13 2007–08 10 2007–08 10 2007–08 13 2007–08 10 2006–07 5 2006–07 5 2006–07 12 2007–08 10 2006–07 5	TotalPercent TestedTotalPercent Tested2008-09380%2007-08343%2006-07270%2008-093432%2006-072719%2006-072710%2006-07280%2006-07290%2006-07290%2006-07290%2006-07290%2006-07290%2006-07290%2006-07290%2006-07190%2006-07911%2006-07911%2006-07911%2006-07130%2006-07130%2006-07520%2006-07130%2006-07130%2006-07520%2006-07130%2006-07560%2006-07128%2007-08120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%	Tested inectionReginInternation2008-09380%5%2007-083430%22%2008-093714%30%2007-083432%35%2007-083432%30%2007-08280%30%2008-09280%30%2008-09280%31%2006-07290%31%2006-07290%31%2006-07290%31%2006-07290%31%2006-071911%11%2007-0880%13%2006-07911%11%2006-07911%11%2006-07190%38%2006-07130%38%2006-07130%38%2006-07520%60%2006-07520%40%2006-07560%40%2006-07560%40%2006-07560%40%2006-07110%40%2006-07560%40%2006-07560%40%2006-07560%40%2006-07560%40%2006-07560%40%2006-07560%40%2006-07560%40%2006-07560%40%	Total TestedPercent students scor in eact 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	ents wit	h Disa	bilities	;
		Percenta scoring	5				Percent scoring	5			Total Tested	Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	237	3%	5%	44%	47%	207	0%	4%	44%	52%	30	20%	17%	47%	17%
Middle Level	281	4%	30%	54%	12%	248	1%	26%	59%	14%	33	24%	58%	18%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	은 🔁 Percentage of				Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100			
Global History and Geography	299	7%	51%	26%	252	6%	56%	31%	47	13%	23%	2%			
U.S. History and Government	299	4%	36%	46%	252	2%	37%	54%	47	17%	36%	4%			
Science	299	6%	53%	29%	252	4%	57%	35%	47	15%	32%	0%			

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	4	_	-	-	-
Middle Level					
Social Studies	2	-	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	280		250		30	
	2007–08	241		203		38	
	2006-07	183		160		23	
Receiving a Regents Diploma	2008–09	225	80%	221	88%	4	13%
	2007–08	178	74%	174	86%	4	11%
	2006-07	147	80%	140	88%	7	30%
Receiving a Regents Diploma	2008–09	76	27%	76	30%	0	
with Advanced Designation	2007-08	84	35%	83	41%	1	3%
	2006–07	74	40%	74	46%	0	
Receiving an	2008–09	8	N/A	0		8	N/A
Individualized Education	2007–08	7	N/A	0		7	N/A
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	22	2%	15	1%	7	3%
	2007-08	25	2%	19	2%	6	2%
	2006-07	30	2%	24	2%	6	2%
Entered Approved High	2008–09	11	1%	8	1%	3	1%
School Equivalency	2007-08	8	1%	7	1%	1	0%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	33	2%	23	2%	10	4%
	2007-08	33	2%	26	2%	7	3%
	2006–07	30	2%	24	2%	6	2%

Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	89	31%	87	35%	2	5%		
To 2-year College	129	45%	115	46%	14	37%		
To Other Post-secondary	5	2%	1	0%	4	11%		
To the Military	4	1%	3	1%	1	3%		
To Employment	30	10%	15	6%	15	39%		
To Adult Services	2	1%	0		2	5%		
To Other Known Plans	3	1%	3	1%	0			
Plan Unknown	26	9%	26	10%	0			