



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

Superintendent **JEFFREY CRANE**

Telephone **(585) 336-2983**

Grades **K-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	328	99%	98%	71%	289	100%	99%	75%	39	90%	90%	36%
	2007–08	349	98%	95%	63%	319	99%	97%	67%	30	90%	70%	17%
	2006–07	349	95%	92%	62%	313	97%	94%	68%	36	81%	72%	11%
<b>Mathematics A</b>	2008–09	10	100%	80%	10%	10	100%	80%	10%	0			
	2007–08	347	98%	97%	48%	305	100%	99%	52%	42	88%	81%	17%
	2006–07	370	96%	92%	49%	332	98%	95%	53%	38	79%	66%	8%
<b>Mathematics B</b>	2008–09	301	87%	75%	23%	284	88%	76%	24%	17	71%	59%	0%
	2007–08	339	86%	75%	26%	329	86%	77%	26%	10	60%	30%	10%
	2006–07	314	76%	65%	18%	302	77%	65%	19%	12	58%	58%	0%
<b>Integrated Algebra</b>	2008–09	374	95%	90%	28%	336	96%	93%	31%	38	82%	63%	5%
	2007–08	373	95%	92%	33%	338	98%	96%	36%	35	71%	60%	9%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	361	94%	84%	22%	334	96%	86%	23%	27	74%	56%	7%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	384	94%	89%	59%	347	96%	93%	63%	37	73%	57%	19%
	2007–08	348	97%	93%	63%	310	98%	94%	67%	38	89%	79%	26%
	2006–07	364	93%	90%	57%	322	96%	94%	63%	42	74%	62%	10%
<b>U.S. History and Government</b>	2008–09	326	99%	97%	72%	291	100%	98%	76%	35	91%	86%	34%
	2007–08	335	99%	97%	79%	301	99%	99%	83%	34	91%	82%	41%
	2006–07	350	98%	93%	68%	316	99%	97%	72%	34	82%	62%	35%
<b>Living Environment</b>	2008–09	374	99%	97%	50%	348	100%	98%	52%	26	96%	85%	23%
	2007–08	331	99%	95%	49%	294	100%	96%	52%	37	95%	84%	22%
	2006–07	339	97%	96%	42%	308	98%	97%	45%	31	90%	87%	6%
<b>Physical Setting/Earth Science</b>	2008–09	336	92%	84%	37%	298	93%	86%	40%	38	84%	66%	13%
	2007–08	412	92%	85%	34%	374	94%	88%	37%	38	74%	55%	8%
	2006–07	359	92%	83%	31%	321	93%	84%	33%	38	84%	71%	13%
<b>Physical Setting/Chemistry</b>	2008–09	248	98%	90%	25%	237	99%	92%	26%	11	82%	55%	9%
	2007–08	247	99%	92%	24%	243	—	—	—	4	—	—	—
	2006–07	257	98%	88%	18%	254	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2008–09	130	92%	91%	44%	126	—	—	—	4	—	—	—
	2007–08	152	96%	89%	35%	148	—	—	—	4	—	—	—
	2006–07	130	95%	90%	36%	125	97%	92%	37%	5	40%	40%	20%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	38	97%	97%	45%	38	97%	97%	45%	0			
	2007-08	36	100%	92%	44%	34	—	—	—	2	—	—	—
	2006-07	33	100%	100%	67%	33	100%	100%	67%	0			
<b>Comprehensive German</b>	2008-09	20	100%	100%	80%	20	100%	100%	80%	0			
	2007-08	17	100%	100%	82%	16	—	—	—	1	—	—	—
	2006-07	12	100%	100%	58%	11	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	69	100%	100%	71%	68	—	—	—	1	—	—	—
	2007-08	76	100%	100%	74%	75	—	—	—	1	—	—	—
	2006-07	67	100%	100%	84%	67	100%	100%	84%	0			
<b>Comprehensive Latin</b>	2008-09	14	100%	100%	71%	14	100%	100%	71%	0			
	2007-08	20	100%	100%	55%	19	—	—	—	1	—	—	—
	2006-07	11	100%	91%	91%	11	100%	91%	91%	0			
<b>Comprehensive Spanish</b>	2008-09	145	100%	97%	61%	141	—	—	—	4	—	—	—
	2007-08	100	99%	95%	47%	98	—	—	—	2	—	—	—
	2006-07	136	100%	100%	66%	132	—	—	—	4	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	8	100%	0		8	100%
	2007-08	15	93%	0		15	93%
	2006-07	11	55%	0		11	55%
<b>Science</b>	2008-09	3	—	0		3	—
	2007-08	19	63%	0		19	63%
	2006-07	8	75%	0		8	75%
<b>Reading</b>	2008-09	1	—	0		1	—
	2007-08	8	75%	0		8	75%
	2006-07	9	89%	0		9	89%
<b>Writing</b>	2008-09	1	—	0		1	—
	2007-08	7	86%	0		7	86%
	2006-07	11	100%	0		11	100%
<b>Global Studies</b>	2008-09	14	21%	0		14	21%
	2007-08	3	—	0		3	—
	2006-07	16	63%	1	—	15	—
<b>U.S. History and Government</b>	2008-09	4	—	0		4	—
	2007-08	4	—	0		4	—
	2006-07	9	78%	0		9	78%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	37	100%	35	—	2	—
	2007-08	34	100%	33	—	1	—
	2006-07	42	98%	40	—	2	—
<b>German</b>	2008-09	15	100%	14	—	1	—
	2007-08	19	100%	18	—	1	—
	2006-07	21	100%	21	100%	0	—
<b>Italian</b>	2008-09	96	100%	93	—	3	—
	2007-08	78	100%	70	100%	8	100%
	2006-07	75	100%	73	—	2	—
<b>Latin</b>	2008-09	20	95%	19	—	1	—
	2007-08	15	87%	15	87%	0	—
	2006-07	20	90%	18	—	2	—
<b>Spanish</b>	2008-09	136	88%	127	89%	9	78%
	2007-08	138	98%	129	98%	9	89%
	2006-07	184	98%	171	100%	13	69%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
	2007-08	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
	2006-07	10	30%	30%	20%	20%	10	30%	30%	20%	20%	0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
	2007-08	7	29%	43%	29%	0%	7	29%	43%	29%	0%	0				
	2006-07	10	50%	50%	0%	0%	10	50%	50%	0%	0%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	12	0%	17%	42%	42%	11	—	—	—	—	1	—	—	—	—
	2007-08	15	7%	0%	40%	53%	14	—	—	—	—	1	—	—	—	—
	2006-07	20	5%	10%	30%	55%	17	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2008-09	12	0%	42%	25%	33%	11	—	—	—	—	1	—	—	—	—
	2007-08	15	7%	27%	33%	33%	14	—	—	—	—	1	—	—	—	—
	2006-07	20	5%	25%	40%	30%	17	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	9	0%	11%	44%	44%	8	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	9	11%	0%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2007-08	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	7	0%	14%	29%	57%	4	—	—	—	—	3	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	7	29%	29%	14%	29%	4	—	—	—	—	3	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	9	11%	33%	44%	11%	7	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	50%	50%	0%	9	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	9	11%	67%	22%	0%	7	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	60%	20%	20%	9	—	—	—	—	1	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
District ID **26-08-03-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	284	3%	2%	33%	62%	259	2%	2%	34%	63%	25	12%	0%	32%	56%
<b>Middle Level</b>	313	0%	6%	36%	58%	290	0%	4%	34%	62%	23	0%	39%	52%	9%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	341	2%	32%	60%	304	1%	30%	65%	37	8%	49%	16%
<b>U.S. History and Government</b>	341	1%	14%	76%	304	0%	13%	81%	37	5%	24%	38%
<b>Science</b>	341	1%	45%	48%	304	1%	44%	53%	37	3%	54%	11%

## New York State Alternate Assessments (NYSAA) 2008–09

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	–	–	–	–
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	8	0	0	3	5
Mathematics	8	0	0	5	3
Social Studies	8	0	0	3	5
Science	8	0	0	3	5

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
District ID **26-08-03-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	307		275		32	
	2007-08	326		296		30	
	2006-07	299		261		38	
<b>Receiving a Regents Diploma</b>	2008-09	297	97%	275	100%	22	69%
	2007-08	311	95%	296	100%	15	50%
	2006-07	283	95%	261	100%	22	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	229	75%	225	82%	4	13%
	2007-08	214	66%	211	71%	3	10%
	2006-07	194	65%	188	72%	6	16%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	4	N/A	0		4	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	9	1%	7	0%	2	1%
	2007-08	13	1%	8	1%	5	2%
	2006-07	14	1%	12	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	17	1%	10	1%	7	3%
	2007-08	11	1%	10	1%	1	0%
	2006-07	12	1%	11	1%	1	0%
<b>Total Noncompleters</b>	2008-09	26	2%	17	1%	9	4%
	2007-08	24	1%	18	1%	6	3%
	2006-07	26	1%	23	2%	3	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	165	53%	159	58%	6	17%
<b>To 2-year College</b>	121	39%	102	37%	19	53%
<b>To Other Post-secondary</b>	3	1%	1	0%	2	6%
<b>To the Military</b>	7	2%	5	2%	2	6%
<b>To Employment</b>	8	3%	5	2%	3	8%
<b>To Adult Services</b>	4	1%	0		4	11%
<b>To Other Known Plans</b>	3	1%	3	1%	0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**  
 District ID **26-08-03-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	38		
Completed and Passed Regents Exams	36	95%	62%
Completed and had Course Average of 75% or more	36	95%	59%
Completed and Attained a HS Diploma or Equivalent	36	95%	98%
Completed and Whose Status is Known	38	100%	51%
Completed and Were Successfully Placed	38	100%	94%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2008–09	22		
Enrolled Members of Historically Underrepresented Gender in 2008–09	0		
Completers, Regardless of Gender, as of June 2008	16		
Completers of Historically Underrepresented Gender as of June 2008	0		

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.