

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IROQUOIS MIDDLE SCHOOL
District WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT
School ID 26-08-03-06-0003
Principal CHARLES MILLER
Telephone (585) 342-3450
Grades 4-6

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	entage of students			Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65 85			55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
•	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IROQUOIS MIDDLE SCHOOL School ID 26-08-03-06-0003

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students						Students with Disabilities					
		Total	Percent	of stude	ents sco	oring	Total	Percen	t of stu	ıdents	scorin	g	Total	Percei	nt of s	tudent	s sco	ring
		Tested	in each	perform	ance le	evel:	Tested	in each	perfo	rmanc	e level	:	Tested	in eac	h per	forman	ice le	vel:
			Begin.	Interm	. Adv.	Prof.		Begin.	Inter	m. Ad	v. P	rof.		Begin	n. Int	erm. A	dv.	Prof.
Listening	2008-09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades K-1)	2006-07	0					0						0					
Reading	2008-09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades K-1)	2006-07	0					0						0					
Listening	2008-09	0		,	,		0			,			0					
and Speaking	2007-08	1	_	_	_	_	- 1	_		_	_	_	0					
(Grades 2-4)	2006-07	0					0						0					
Reading	2008-09	0			-		0						0					
and Writing	2007-08	1	_	_	-	-	- 1	_		_	_	-	0					
(Grades 2-4)	2006-07	0					0						0					
Listening	2008-09	0					0						0					
and Speaking	2007-08	1	_	_	_	_	- 1	_		_	_	_	0					
(Grades 5-6)	2006-07	1	_	_	_	-	- 1	_		_	_	_	0					
Reading	2008-09	0					0						0					
and Writing	2007-08	1	_	_	_	-	- 1	_		_	_	_	0					
(Grades 5-6)	2006-07	1	_	_	_		- 1	_		_	_	_	0					
Listening	2008-09	0					0						0					-
and Speaking	2007-08	0					0						0					
(Grades 7-8)	2006-07	0					0						0					
Reading	2008-09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades 7-8)	2006-07	0					0						0					
 Listening	2008-09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades 9-12)	2006-07	0					0						0					
Reading	2008-09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades 9-12)	2006-07	0					0						0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School IROQUOIS MIDDLE SCHOOL School ID 26-08-03-06-0003

District WEST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2008-09

All Students						Gener	General-Education Students Students with Di						n Disal	isabilities		
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	142	3%	1%	33%	63%	127	2%	1%	33%	65%	15	13%	0%	33%	53%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School IROQUOIS MIDDLE SCHOOL School ID 26-08-03-06-0003

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%