



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **SPENCERPORT CENTRAL SCHOOL  
DISTRICT**

District ID **26-10-01-06-0000**

Superintendent **BONNIE SEABURN**

Telephone **(585) 349-5102**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	390	99%	99%	45%	356	99%	99%	49%	34	97%	97%	3%
	2007-08	335	97%	95%	41%	295	99%	97%	47%	40	83%	75%	3%
	2006-07	391	97%	93%	38%	345	98%	97%	43%	46	85%	61%	0%
<b>Mathematics A</b>	2008-09	10	70%	50%	10%	5	80%	60%	20%	5	60%	40%	0%
	2007-08	425	99%	97%	51%	386	99%	98%	56%	39	97%	85%	3%
	2006-07	383	97%	94%	42%	342	98%	96%	46%	41	90%	83%	2%
<b>Mathematics B</b>	2008-09	317	85%	74%	27%	309	86%	75%	28%	8	63%	25%	0%
	2007-08	318	84%	74%	30%	308	85%	75%	31%	10	60%	40%	10%
	2006-07	232	85%	75%	30%	228	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2008-09	341	94%	87%	18%	295	98%	93%	21%	46	70%	43%	2%
	2007-08	361	95%	90%	29%	316	98%	94%	33%	45	73%	60%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	351	95%	85%	33%	308	97%	88%	38%	43	74%	60%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	401	95%	92%	47%	341	99%	97%	55%	60	72%	60%	7%
	2007-08	461	91%	84%	47%	402	96%	91%	53%	59	61%	39%	7%
	2006-07	360	89%	81%	33%	310	94%	86%	38%	50	58%	44%	4%
<b>U.S. History and Government</b>	2008-09	390	99%	97%	72%	351	100%	98%	77%	39	90%	85%	26%
	2007-08	337	97%	96%	69%	298	99%	98%	75%	39	82%	82%	23%
	2006-07	393	97%	93%	63%	346	99%	98%	70%	47	79%	57%	11%
<b>Living Environment</b>	2008-09	355	100%	98%	62%	319	100%	100%	66%	36	97%	81%	25%
	2007-08	407	99%	96%	53%	372	99%	98%	57%	35	91%	80%	9%
	2006-07	376	98%	97%	53%	332	100%	99%	60%	44	86%	77%	2%
<b>Physical Setting/ Earth Science</b>	2008-09	276	92%	82%	31%	246	94%	85%	35%	30	77%	50%	3%
	2007-08	385	92%	88%	40%	341	96%	94%	44%	44	57%	41%	5%
	2006-07	437	94%	86%	43%	392	97%	89%	47%	45	73%	60%	7%
<b>Physical Setting/Chemistry</b>	2008-09	107	93%	55%	6%	98	96%	58%	6%	9	56%	22%	0%
	2007-08	279	94%	79%	19%	273	94%	79%	19%	6	83%	67%	0%
	2006-07	235	96%	80%	13%	231	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2008-09	151	97%	87%	36%	150	—	—	—	1	—	—	—
	2007-08	134	93%	86%	46%	133	—	—	—	1	—	—	—
	2006-07	75	93%	88%	31%	75	93%	88%	31%	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
 District ID **26-10-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	38	100%	95%	55%	37	—	—	—	1	—	—	—
	2007-08	101	97%	94%	65%	98	—	—	—	3	—	—	—
	2006-07	39	100%	100%	69%	39	100%	100%	69%	0	—	—	—
<b>Comprehensive German</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	225	99%	95%	56%	218	99%	95%	58%	7	86%	86%	0%
	2007-08	510	97%	95%	67%	490	97%	95%	69%	20	95%	90%	15%
	2006-07	220	98%	95%	47%	213	98%	97%	49%	7	100%	57%	0%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
 District ID **26-10-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	8	50%	0		8	50%
	2007-08	8	38%	0		8	38%
	2006-07	6	17%	1	—	5	—
<b>Science</b>	2008-09	8	75%	0		8	75%
	2007-08	10	40%	0		10	40%
	2006-07	10	60%	0		10	60%
<b>Reading</b>	2008-09	11	73%	0		11	73%
	2007-08	14	64%	0		14	64%
	2006-07	8	63%	1	—	7	—
<b>Writing</b>	2008-09	11	91%	0		11	91%
	2007-08	5	80%	0		5	80%
	2006-07	8	88%	0		8	88%
<b>Global Studies</b>	2008-09	21	43%	0		21	43%
	2007-08	24	42%	1	—	23	—
	2006-07	18	39%	0		18	39%
<b>U.S. History and Government</b>	2008-09	11	55%	0		11	55%
	2007-08	12	50%	0		12	50%
	2006-07	18	33%	1	—	17	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
 District ID **26-10-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	42	98%	36	100%	6	83%
	2007-08	0		0		0	
	2006-07	48	100%	44	—	4	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	249	98%	226	99%	23	91%
	2007-08	0		0		0	
	2006-07	279	100%	257	100%	22	100%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
 District ID **26-10-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	12	0%	33%	67%	0%	11	—	—	—	—	1	—	—	—	—
	2007-08	17	6%	29%	29%	35%	17	6%	29%	29%	35%	0	—	—	—	—
	2006-07	16	13%	25%	38%	25%	16	13%	25%	38%	25%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	12	42%	25%	25%	8%	11	—	—	—	—	1	—	—	—	—
	2007-08	17	12%	29%	35%	24%	17	12%	29%	35%	24%	0	—	—	—	—
	2006-07	16	19%	31%	44%	6%	16	19%	31%	44%	6%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	22	0%	0%	32%	68%	21	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	0%	35%	65%	17	0%	0%	35%	65%	0	—	—	—	—
	2006-07	23	4%	13%	26%	57%	18	6%	6%	28%	61%	5	0%	40%	20%	40%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	22	0%	23%	50%	27%	21	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	6%	59%	35%	17	0%	6%	59%	35%	0	—	—	—	—
	2006-07	23	17%	9%	30%	43%	18	11%	11%	33%	44%	5	40%	0%	20%	40%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	8	0%	25%	13%	63%	5	—	—	—	—	3	—	—	—	—
	2007-08	9	11%	33%	22%	33%	5	—	—	—	—	4	—	—	—	—
	2006-07	7	14%	14%	43%	29%	4	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	8	38%	0%	38%	25%	5	—	—	—	—	3	—	—	—	—
	2007-08	9	44%	11%	44%	0%	5	—	—	—	—	4	—	—	—	—
	2006-07	6	0%	50%	17%	33%	3	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	6	17%	50%	33%	0%	5	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	6	0%	67%	17%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	57%	14%	14%	6	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
District ID **26-10-01-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	311	3%	3%	40%	55%	278	0%	3%	37%	60%	33	24%	0%	67%	9%
<b>Middle Level</b>	316	1%	15%	58%	27%	272	0%	9%	60%	31%	44	7%	50%	43%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	358	4%	54%	34%	304	2%	56%	39%	54	13%	39%	4%
<b>U.S. History and Government</b>	358	0%	26%	63%	304	0%	22%	72%	54	0%	50%	13%
<b>Science</b>	358	1%	41%	51%	304	0%	39%	59%	54	7%	56%	7%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	–	–	–	–
<b>Middle Level</b>					
Social Studies	5	0	0	1	4
<b>Secondary Level</b>					
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**  
District ID **26-10-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	322		286		36	
	2007-08	368		333		35	
	2006-07	292		266		26	
<b>Receiving a Regents Diploma</b>	2008-09	304	94%	284	99%	20	56%
	2007-08	354	96%	331	99%	23	66%
	2006-07	271	93%	260	98%	11	42%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	187	58%	185	65%	2	6%
	2007-08	218	59%	218	65%	0	
	2006-07	157	54%	155	58%	2	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	2	N/A	0		2	N/A
	2007-08	9	N/A	0		9	N/A
	2006-07	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	37	2%	32	2%	5	2%
	2007-08	30	2%	20	1%	10	4%
	2006-07	30	2%	23	1%	7	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	3	0%	2	0%	1	0%
	2007-08	6	0%	4	0%	2	1%
	2006-07	8	0%	5	0%	3	1%
<b>Total Noncompleters</b>	2008-09	40	2%	34	2%	6	2%
	2007-08	36	2%	24	1%	12	5%
	2006-07	38	2%	28	2%	10	3%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	139	43%	135	47%	4	11%
<b>To 2-year College</b>	133	41%	114	40%	19	50%
<b>To Other Post-secondary</b>	4	1%	4	1%	0	
<b>To the Military</b>	8	2%	8	3%	0	
<b>To Employment</b>	18	6%	11	4%	7	18%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	1	0%	1	3%
<b>Plan Unknown</b>	20	6%	13	5%	7	18%