

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School NORTHSIDE SCHOOL
District FAIRPORT CENTRAL SCHOOL
DISTRICT
School ID 26-13-01-06-0008
Principal CAROLYN SHEA
Telephone (585) 421-2140
Grades 3-5

Regents Exams

		All Stu	All Students				al-Educa	tion Stud	ents	Students with Disabilities				
		Total	Percentage	of studen	ts	Total	Percenta	ge of studen	its	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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English as a Second Language Achievement Test

School NORTHSIDE SCHOOL
School ID 26-13-01-06-0008

District FAIRPORT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stu	dents s	coring		Total	Percen	t of st	udents	scor	ing
	Tested	in each	perform	ance le	vel:	Tested	in each	perfor	mance	level:		Tested	in each	perfo	rmano	e lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pro	of.		Begin.	Inte	rm. Ac	lv.	Prof.
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	2	-	_	-	-	2	_	-	-	_	_	0					
2006-07	5	0%	0%	0%	100%	4	_	-	-	_	-	1	_		_	_	_
2008-09	0					0						0					
2007-08	2	_	-	_	-	2	_	-	-	_	_	0					
2006-07	5	0%	0%	80%	20%	4	_	-	-	_	_	1	_		_	_	_
2008-09	2	_	_	-	_	2	_	-	-	_	_	0					
2007-08	2	_	_	_	_	1	_	-	-	_	_	1	_		_	_	_
2006-07	2	_	_	_	_	1	_	-	-	_	_	1	_		_	_	_
2008-09	2	-	-	_	-	2	_	-	-	_	_	0					
2007-08	2	_	_	-	_	1	_	-	-	_	-	1	_		_	-	_
2006-07	2	_	_	_	_	1	_	-	-	_	-	1	_		_	-	_
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2006-07 O 2006-07 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2006-07 5 2008-09 O 2006-07 5 2008-09 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 0 2007-08 O 2008-09 O 2007-08 O 2007-08 O 2008-09 O 2007-08 O 2008-09 O 2008-09 O 2008-09	Total Tested Percent Tested 2008-09 0 2007-08 0 2008-09 0 2006-07 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 2 2006-07 5 2008-09 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 0 2008-09 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0	Total rested in each performance leterate leterate leterate in each performance leterate l	Total Tested Percent of students scoring in each performance level: 2008-09 0 Begin. Interm. Adv. Prof. 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2 - - - 2008-09 0 2 - - - - 2008-09 0 2 -	Total Percent of Students scoting Tested In each performance level; Tested Teste	Total Percent of students scoring Total Percent Tested In each performance level Tested In each performance level Tested In each Prof. Prof.	Total Percent of students scoring fested fineach performance level: Tested T	Total Tested Percent of Students Scoring Tested Percent of Students Scoring Percent of Storing Percent of Students Scoring Percent of Storing Percent of St	Total Percent of students scoring in each performance levels: Total Percent of students scoring in each performance levels: Total Percent of students scoring in each performance levels: Percent of sudents scoring in each performance levels: Perc	Total Percent of students scring Tested In each performance level: Prof. Prof. Prof. Prof. Prof. Prof. Prof. Prof. Pro	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Tested	Total Percent of students scoring Tested Fested Fested	Total Percent of students scoring Tested In each performance level: Tested In each performance	Total Percent of students scoring Total Percent of students Total Percent o	Total Percent of students scoring Per

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Other Assessments

School NORTHSIDE SCHOOL
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Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	General-Education Students						Students with Disabilities					
		Percenta scoring a			Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	258	2%	2%	43%	53%	218	1%	0%	39%	59%	40	5%	13%	65%	18%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2008-09

	All St	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	ıg						
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		