

The New York State District Report Card

District PITTSFORD CENTRAL SCHOOL DISTRICT District ID 26-14-01-06-0000 Superintendent MARY ALICE PRICE Telephone (585) 267-1004 Grades K-12

Comprehensive Information Report 2008 – 09

Regents Exams

5		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	521	100%	99%	78%	475	100%	100%	83%	46	96%	89%	24%
	2007-08	463	100%	100%	82%	417	100%	100%	88%	46	98%	96%	30%
	2006-07	487	99%	99%	74%	425	99%	99%	82%	62	98%	97%	15%
Mathematics A	2008–09	12	100%	100%	58%	12	100%	100%	58%	0			
	2007-08	518	100%	100%	72%	463	100%	100%	77%	55	98%	96%	29%
	2006-07	510	99%	99%	72%	454	100%	100%	77%	56	93%	91%	38%
Mathematics B	2008–09	415	93%	85%	31%	392	94%	86%	32%	23	74%	65%	9%
	2007-08	420	95%	87%	39%	398	95%	88%	41%	22	95%	73%	5%
	2006-07	553	98%	93%	57%	537	98%	94%	59%	16	94%	56%	6%
Integrated Algebra	2008–09	635	100%	98%	58%	593	100%	99%	62%	42	95%	83%	7%
	2007-08	378	99%	96%	55%	321	99%	98%	63%	57	95%	84%	12%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	316	100%	98%	66%	295	100%	98%	69%	21	100%	90%	14%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	504	99%	97%	79%	449	100%	99%	84%	55	91%	76%	33%
and Geography	2007-08	524	99%	98%	69%	470	100%	99%	75%	54	94%	85%	19%
	2006-07	462	98%	96%	59%	420	99%	98%	64%	42	95%	76%	12%
U.S. History	2008–09	524	100%	99%	85%	482	100%	100%	89%	42	100%	98%	43%
and Government	2007-08	475	100%	99%	87%	424	100%	100%	92%	51	100%	96%	47%
	2006-07	487	100%	99%	86%	423	100%	100%	91%	64	98%	92%	58%
Living Environment	2008–09	463	100%	100%	83%	425	100%	100%	87%	38	100%	100%	37%
	2007-08	575	100%	99%	74%	515	100%	100%	79%	60	100%	98%	28%
	2006-07	458	100%	100%	69%	411	100%	100%	73%	47	100%	98%	38%
Physical Setting/	2008–09	495	100%	98%	72%	451	100%	99%	75%	44	100%	84%	36%
Earth Science	2007-08	308	99%	97%	47%	265	99%	97%	51%	43	95%	95%	23%
	2006-07	362	99%	96%	43%	315	99%	97%	46%	47	100%	91%	21%
Physical Setting/Chemistry	2008–09	454	100%	100%	57%	442	100%	100%	58%	12	100%	100%	25%
	2007-08	320	100%	100%	51%	314	100%	100%	51%	6	100%	100%	50%
	2006-07	378	100%	99%	39%	368	100%	99%	40%	10	100%	100%	10%
Physical Setting/Physics	2008–09	188	95%	89%	46%	185	-	-	-	3	-	-	-
	2007-08	223	99%	91%	54%	218	99%	91%	56%	5	80%	60%	0%
	2006-07	198	95%	90%	44%	194	-	-	_	4	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students G			General-Education Student				ts Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percenta	ige of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	105	100%	99%	82%	102	-	-	-	3	-	-	-
	2007-08	116	100%	100%	81%	115	-	_	-	1	-	_	-
	2006-07	86	100%	100%	90%	86	100%	100%	90%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	91	100%	99%	86%	88	-	_	-	3	-	_	_
	2007-08	36	100%	100%	69%	35	-	_	-	1	-	_	-
	2006-07	56	100%	100%	77%	54	-	_	_	2	-	_	_
Comprehensive Spanish	2008–09	264	100%	100%	74%	254	100%	100%	76%	10	100%	100%	30%
	2007-08	284	100%	99%	59%	271	100%	99%	61%	13	100%	100%	23%
	2006-07	251	100%	100%	78%	243	100%	100%	80%	8	100%	100%	38%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	5	40%	0		5	40%
	2006-07	9	67%	0		9	67%
Science	2008–09	0		0		0	
	2007-08	6	83%	0		6	83%
	2006-07	3	-	0		3	-
Reading	2008–09	0		0		0	
	2007-08	2	-	0		2	-
	2006-07	0		0		0	
Writing	2008–09	0		0		0	
	2007-08	2	-	0		2	-
	2006-07	2	-	0		2	-
Global Studies	2008–09	1	-	0		1	-
	2007-08	1	-	0		1	-
	2006-07	3	-	0		3	-
U.S. History	2008–09	1	-	1	-	0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	112	99%	103	99%	9	100%	
	2007-08	128	99%	121	99%	7	100%	
	2006-07	95	99%	92	-	3	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	53	98%	48	100%	5	80%	
	2007-08	58	95%	54	-	4	-	
	2006-07	79	89%	70	93%	9	56%	
Spanish	2008–09	331	97%	311	98%	20	80%	
	2007-08	429	99%	403	99%	26	92%	
	2006-07	259	98%	241	98%	18	94%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities			es.			
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percen [®] in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	20	5%	5%	40%	50%	18	-	-	-	-	2	-	-	-	
and Speaking	2007-08	19	5%	16%	47%	32%	18	-	-	-	-	1	-	-	-	
(Grades K-1)	2006-07	15	7%	33%	40%	20%	15	7%	33%	40%	20%	0				
Reading	2008–09	20	30%	15%	40%	15%	18	-	-	-	-	2	-	-	-	
and Writing	2007-08	19	58%	26%	11%	5%	18	-	_	_	_	1	-	-	-	
(Grades K-1)	2006-07	13	15%	46%	31%	8%	13	15%	46%	31%	8%	0				
Listening	2008–09	17	0%	0%	18%	82%	15	_	_	_	_	2	-	_	-	
and Speaking	2007-08	20	0%	0%	5%	95%	17	-	_	_	_	3	-	_	-	
(Grades 2–4)	2006–07	18	0%	0%	28%	72%	16	-	_	_	_	2	-	_	-	
Reading	2008–09	17	0%	12%	41%	47%	15	-	-	-	-	2	-	_	-	
and Writing	2007-08	20	5%	5%	55%	35%	17	-	-	-	-	3	-	-	-	
(Grades 2–4)	2006-07	18	0%	22%	28%	50%	16	_	_	_	_	2	_	_	-	
Listening	2008–09	3	-	_	-	-	2	-	-	-	_	1	-	_	-	
and Speaking	2007–08	6	17%	0%	0%	83%	6	17%	0%	0%	83%	0				
(Grades 5–6)	2006-07	7	0%	0%	29%	71%	6	_	_	_	_	1	_	_	-	
Reading	2008–09	3	-	_	-	_	2	-	-	_	-	1	-	_	-	
and Writing	2007–08	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
(Grades 5–6)	2006-07	7	0%	0%	71%	29%	6	_	_	_	_	1	_	_	-	- –
Listening	2008–09	0					0					0				
and Speaking	2007–08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Reading	2008–09	0					0					0				
and Writing	2007–08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Listening	2008-09	2	-	-	_	_	2	-	-	_	_	0				
and Speaking	2007-08	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2006-07	8	0%	38%	0%	63%	7	_	_	_	_	1	_	_	-	
Reading	2008-09	2	_	_	_	_	2	-	_	_	_	0				
and Writing	2007-08	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	, 2006–07	8	0%	25%	13%	63%	7	_	_	_	_	1	_	_	-	

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Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring a	5			Total Tested	Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	455	1%	1%	12%	86%	418	0%	0%	10%	90%	37	14%	11%	35%	41%
Middle Level	532	0%	6%	36%	58%	478	0%	4%	34%	62%	54	2%	24%	54%	20%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students				Students with Disabilities			
	5 2	Percentag students s			Cohort Enrollment	2 o Percentage of			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	477	2%	36%	58%	434	1%	34%	62%	43	12%	56%	16%	
U.S. History and Government	477	0%	11%	87%	434	0%	8%	91%	43	0%	47%	49%	
Science	477	0%	23%	75%	434	0%	20%	78%	43	0%	51%	42%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	All Students							
	Total Tested	tal Number of students scoring steed at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	5	0	1	1	3				
Middle Level									
Social Studies	3	-	-	-	_				
Secondary Level									
English Language Arts	3	-	-	-	_				
Mathematics	3	-	-	-	_				
Social Studies	3	-	-	-	_				
Science	3	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	468		428		40	
	2007–08	491		440		51	
	2006-07	467		431		36	
Receiving a Regents Diploma	2008–09	462	99%	425	99%	37	93%
	2007-08	474	97%	432	98%	42	82%
	2006–07	460	99%	427	99%	33	92%
Receiving a Regents Diploma	2008–09	344	74%	340	79%	4	10%
with Advanced Designation	2007–08	364	74%	353	80%	11	22%
	2006-07	346	74%	341	79%	5	14%
Receiving an	2008–09	3	N/A	0		3	N/A
Individualized Education	2007–08	3	N/A	0		3	N/A
Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	5	0%	3	0%	2	1%
	2007-08	4	0%	1	0%	3	1%
	2006-07	2	0%	1	0%	1	0%
Entered Approved High	2008–09	2	0%	1	0%	1	0%
School Equivalency	2007-08	1	0%	0		1	0%
Preparation Program	2006-07	3	0%	1	0%	2	1%
Total Noncompleters	2008–09	7	0%	4	0%	3	1%
	2007-08	5	0%	1	0%	4	1%
	2006–07	5	0%	2	0%	3	1%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	383	81%	365	85%	18	42%	
To 2-year College	72	15%	53	12%	19	44%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	4	1%	2	0%	2	5%	
To Adult Services	2	0%	0		2	5%	
To Other Known Plans	3	1%	3	1%	0		
Plan Unknown	7	1%	5	1%	2	5%	

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	25		
Completed and Passed Regents Exams	25	100%	62%
Completed and had Course Average of 75% or more	25	100%	59%
Completed and Attained a HS Diploma or Equivalent	25	100%	98%
Completed and Whose Status is Known	23	92%	51%
Completed and Were Successfully Placed	23	100%	94%
Iontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	30		
Enrolled Members of Historically Underrepresented Gender in 2008–09	8	27%	33%
Completers, Regardless of Gender, as of June 2008	17	•••••••••••••••••••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2008	1	6%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.