

The New York State School Report Card

School PITTSFORD SUTHERLAND HIGH SCHOOL District PITTSFORD CENTRAL SCHOOL DISTRICT School ID 26-14-01-06-0006 Principal LIZ KONAR Telephone (585) 267-1102 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	es	
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	249	100%	100%	77%	226	100%	100%	81%	23	100%	100%	30%	
	2007-08	245	100%	100%	82%	214	100%	100%	88%	31	100%	97%	39%	
	2006-07	236	99%	99%	65%	199	98%	98%	74%	37	100%	100%	14%	
Mathematics A	2008–09	10	100%	100%	70%	10	100%	100%	70%	0				
	2007-08	257	100%	100%	72%	226	100%	100%	77%	31	100%	100%	35%	
	2006-07	233	100%	100%	73%	206	100%	100%	77%	27	100%	100%	48%	
Mathematics B	2008–09	174	95%	87%	24%	160	96%	88%	26%	14	86%	86%	0%	
	2007-08	222	95%	87%	37%	204	95%	89%	40%	18	94%	67%	6%	
	2006-07	278	98%	91%	55%	266	98%	93%	58%	12	100%	50%	0%	
Integrated Algebra	2008–09	208	100%	98%	38%	182	99%	99%	42%	26	100%	92%	4%	
	2007-08	84	99%	90%	13%	59	98%	93%	15%	25	100%	84%	8%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	154	99%	97%	60%	141	99%	98%	63%	13	100%	92%	23%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	259	99%	97%	77%	230	100%	99%	82%	29	97%	83%	38%	
and Geography	2007-08	245	100%	98%	69%	221	100%	99%	76%	24	96%	88%	13%	
	2006-07	237	98%	95%	60%	213	98%	97%	65%	24	96%	79%	13%	
U.S. History	2008–09	251	100%	100%	84%	229	100%	100%	88%	22	100%	100%	45%	
and Government	2007–08	250	100%	100%	88%	218	100%	100%	92%	32	100%	100%	59%	
	2006-07	238	100%	99%	84%	199	100%	99%	90%	39	100%	95%	56%	
Living Environment	2008–09	230	100%	100%	80%	206	100%	100%	84%	24	100%	100%	42%	
	2007-08	282	100%	99%	72%	251	100%	100%	77%	31	100%	97%	32%	
	2006-07	227	100%	100%	67%	199	100%	100%	72%	28	100%	96%	36%	
Physical Setting/	2008–09	173	100%	97%	53%	149	100%	98%	57%	24	100%	88%	29%	
Earth Science	2007-08	159	97%	94%	35%	138	99%	95%	36%	21	90%	90%	29%	
	2006-07	170	99%	93%	35%	148	99%	94%	36%	22	100%	86%	23%	
Physical Setting/Chemistry	2008–09	226	100%	100%	67%	217	100%	100%	69%	9	100%	100%	22%	
	2007-08	151	100%	100%	67%	146	100%	100%	67%	5	100%	100%	60%	
	2006-07	190	100%	99%	46%	184	100%	99%	47%	6	100%	100%	17%	
Physical Setting/Physics	2008–09	74	99%	93%	51%	72	-	-	-	2	-	_	-	
	2007-08	105	98%	92%	60%	102	-	-	-	3	-	-	-	
	2006–07	66	92%	88%	41%	65	-	_	-	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District PITTSFORD CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Student				Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested		ige of stuc at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	51	100%	98%	71%	51	100%	98%	71%	0			
	2007-08	57	100%	100%	79%	57	100%	100%	79%	0			
	2006-07	39	100%	100%	90%	39	100%	100%	90%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	47	100%	98%	91%	46	-	_	-	1	-	_	_
	2007-08	20	100%	100%	75%	19	-	_	_	1	-	_	_
	2006-07	22	100%	100%	77%	20	-	_	_	2	_	_	_
Comprehensive Spanish	2008–09	122	100%	100%	71%	115	100%	100%	73%	7	100%	100%	43%
	2007-08	130	100%	99%	63%	123	100%	99%	65%	7	100%	100%	29%
	2006-07	132	100%	100%	86%	126	100%	100%	89%	6	100%	100%	33%

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008–09	0		0		0	
	2007-08	1	-	0		1	_
	2006-07	0		0		0	
Reading	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008–09	1	_	1	-	0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	2	-	1	-	1	-	
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	nts w	ith Di	sabiliti	es
		Total Tested	Percent in each			5	Total Tested		of stude perform		5	Total Tested			udents sc ormance l	5
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0				-	0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006–07	0					0					0				
Listening	2008–09	0					0				-	0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008-09	2	-	-	-	-	2	-	-	-	-	0				
and Speaking	2007-08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2006-07	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
Reading	2008–09	2	-	-	-	_	2	-	-	_	-	0				
and Writing	2007-08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	, 2006–07	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Ger	General-Education Students				 Students with Disabilities				
		Percentage of Substantiation Students scoring: 55-64 65-84 85-100				년 프 일 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	247	2%	34%	60%	219	9	0%	31%	65%	28	11%	57%	18%	
U.S. History and Government	247	0%	11%	89%	219	9	0%	7%	92%	28	0%	36%	64%	
Science	247	0%	26%	73%	219	Э	0%	23%	76%	28	0%	50%	46%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	247		219		28	
	2007–08	236		205		31	
	2006-07	231		208		23	
Receiving a Regents Diploma	2008–09	242	98%	216	99%	26	93%
	2007–08	224	95%	197	96%	27	87%
	2006–07	227	98%	205	99%	22	96%
Receiving a Regents Diploma	2008–09	178	72%	176	80%	2	7%
with Advanced Designation	2007–08	171	72%	165	80%	6	19%
	2006–07	168	73%	165	79%	3	13%
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	1	0%	0		1	1%
	2007-08	0		0		0	
	2006-07	0		0		0	
Entered Approved High	2008–09	1	0%	0		1	1%
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	1	0%	0		1	1%
Total Noncompleters	2008–09	2	0%	0		2	2%
	2007-08	0		0		0	
	2006–07	1	0%	0		1	1%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	196	79%	185	84%	11	39%	
To 2-year College	43	17%	27	12%	16	57%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	2	1%	1	0%	1	4%	
To Adult Services	0		0		0		
To Other Known Plans	3	1%	3	1%	0		
Plan Unknown	3	1%	3	1%	0		

More Information about the School

School **PITTSFORD SUTHERLAND HIGH SCHOOL** School ID **26-14-01-06-0006**

District PITTSFORD CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%