

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PITTSFORD-MENDON HIGH SCHOOL
District PITTSFORD CENTRAL SCHOOL
DISTRICT
School ID 26-14-01-06-0010
Principal KARL THIELKING
Telephone (585) 267-1602
Grades 9-12

### **Regents Exams**

Regents Exame		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	268	100%	99%	79%	249	100%	100%	84%	19	100%	84%	16%	
	2007-08	217	100%	100%	82%	203	100%	100%	87%	14	100%	100%	14%	
	2006-07	247	100%	100%	83%	226	100%	100%	89%	21	100%	95%	19%	
Mathematics A	2008-09	2	_	_	-	2	_	_	-	0	-	_	-	
	2007-08	255	100%	100%	72%	234	100%	100%	77%	21	100%	100%	19%	
	2006-07	264	99%	99%	72%	239	100%	100%	76%	25	92%	88%	32%	
Mathematics B	2008-09	240	91%	83%	35%	232	92%	84%	36%	8	50%	25%	13%	
	2007-08	196	94%	87%	40%	192	_	_	-	4	_	_	-	
	2006-07	274	99%	95%	59%	270	_	_	-	4	_	_	-	
Integrated Algebra	2008-09	184	99%	97%	43%	170	100%	99%	46%	14	86%	64%	7%	
	2007-08	66	94%	91%	9%	42	98%	98%	10%	24	88%	79%	8%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	151	100%	98%	70%	143	100%	99%	74%	8	100%	88%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	243	99%	97%	81%	219	100%	100%	87%	24	88%	75%	29%	
and Geography	2007-08	272	100%	98%	71%	249	100%	99%	75%	23	96%	87%	26%	
	2006-07	223	100%	97%	59%	207	100%	99%	63%	16	100%	75%	13%	
U.S. History	2008-09	272	100%	99%	87%	253	100%	100%	91%	19	100%	95%	37%	
and Government	2007-08	223	100%	100%	87%	206	100%	100%	91%	17	100%	100%	29%	
	2006-07	245	100%	99%	89%	224	100%	100%	91%	21	95%	90%	67%	
Living Environment	2008-09	230	100%	100%	87%	218	100%	100%	90%	12	100%	100%	33%	
	2007-08	293	100%	100%	75%	264	100%	100%	81%	29	100%	100%	24%	
	2006-07	230	100%	100%	71%	212	100%	100%	73%	18	100%	100%	44%	
Physical Setting/	2008-09	160	100%	98%	64%	144	100%	99%	67%	16	100%	81%	38%	
Earth Science	2007-08	143	100%	99%	62%	127	100%	99%	68%	16	100%	100%	13%	
	2006-07	192	100%	99%	51%	167	100%	99%	55%	25	100%	96%	20%	
Physical Setting/Chemistry	2008-09	228	100%	100%	47%	225	_	_	-	3	_	_	-	
	2007-08	169	100%	100%	36%	168	_	_	_	1	_	_	_	
	2006-07	188	100%	99%	31%	184	_	_	-	4	-	_	-	
Physical Setting/Physics	2008-09	113	92%	87%	42%	113	92%	87%	42%	0				
	2007-08	118	99%	89%	49%	116	-	_	-	2	-	-	-	
	2006-07	132	97%	91%	46%	129	_	_	_	3	_	_	_	

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## Regents Exams in Languages Other Than English

School PITTSFORD-MENDON HIGH SCHOOL School ID 26-14-01-06-0010

District PITTSFORD CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	ents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or above	<b>)</b> :	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	53	100%	100%	92%	50	-	-	-	3	-	_	-	
	2007-08	58	100%	100%	83%	57	_	_	_	1	-	_	_	
	2006-07	47	100%	100%	89%	47	100%	100%	89%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008-09	44	100%	100%	80%	42	-	-	-	2	-	_	-	
	2007-08	16	100%	100%	63%	16	100%	100%	63%	0				
	2006-07	34	100%	100%	76%	34	100%	100%	76%	0				
Comprehensive Spanish	2008-09	142	100%	100%	77%	139	-	-	-	3	-	-	-	
	2007-08	153	100%	99%	56%	148	100%	99%	57%	5	100%	100%	0%	
	2006-07	118	99%	99%	69%	116	_	_	_	2	_	_	_	

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# **Regents Competency Tests**

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District PITTSFORD CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

				General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	0		0		0		
	2007-08	1	_	0		1	_	
	2006-07	2	_	0		2	_	
Science	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008-09	0		0		0		
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	_	0		1	_	
Spanish	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				General-Education Students				nts	Students with Disabilities						
		Total	Percent	of studen	ts scorir	ng	Total	Percen	t of stude	nts sco	ring	Total	Percen	t of stu	dents sc	oring	
		Tested		performa		l:	Tested		performa		/el:	Tested	in each			evel:	
			Begin.	Interm. A	Adv. I	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	f.
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2006-07	3	_	_	-	_	2	_	_	-	_	1	_	-	_	-	-
Reading	2008-09	0					0					0					
and Writing	2007-08	1	_	-	_	_	1	_	_	_	_	0					
(Grades 9-12)	2006-07	3	_		_		2	_	_			1		-			-

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2008-09

	All St	All Students				Genera	Stude	<b>Students with Disabilities</b>							
	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities				
	Percentage of students scoring:			Cohort	Percentage			Cohort	Percentag students s					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	224	2%	38%	58%	214	1%	36%	60%	10	20%	70%	10%		
U.S. History and Government	224	0%	12%	88%	214	0%	8%	91%	10	0%	80%	20%		
Science	224	0%	19%	79%	214	0%	17%	81%	10	0%	60%	40%		

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

School PITTSFORD-MENDON HIGH SCHOOL School ID 26-14-01-06-0010

District PITTSFORD CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students	All Students		cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	220		209		11		
	2007-08	253		235		18		
	2006-07	232		223		9		
Receiving a Regents Diploma	2008-09	219	100%	209	100%	10	91%	
	2007-08	250	99%	235	100%	15	83%	
	2006-07	231	100%	222	100%	9	100%	
Receiving a Regents Diploma	2008-09	165	75%	164	78%	1	9%	
with Advanced Designation	2007-08	193	76%	188	80%	5	28%	
	2006-07	178	77%	176	79%	2	22%	
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	2	0%	2	0%	0		
	2007-08	2	0%	1	0%	1	1%	
	2006-07	1	0%	1	0%	0		
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	1	0%	1	0%	0		
Total Noncompleters	2008-09	2	0%	2	0%	0		
	2007-08	2	0%	1	0%	1	1%	
	2006-07	2	0%	2	0%	0		

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	186	85%	180	86%	6	55%		
To 2-year College	29	13%	26	12%	3	27%		
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	2	1%	1	0%	1	9%		
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	3	1%	2	1%	1	9%		

# More Information about the School

School PITTSFORD-MENDON HIGH SCHOOL School ID 26-14-01-06-0010

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### **Financial Information**

2008–09 Estimated Percentage of Students	None
from Families Receiving Public Assistance	