

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SCHOOL 2-CLARA BARTON
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0002
Principal NAJMAH ABDULMATEEN
Telephone (585) 235-2820
Grades PK-6

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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English as a Second Language Achievement Test

School SCHOOL 2-CLARA BARTON School ID 26-16-00-01-0002 District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						ral-Edu	ıcation	ents	Students with Disabilities					
	Total	Percent	of stude	ents scc	ring	Total	Percen	t of stud	ents scc	ring	Total	Percent	of stud	ents sc	oring
	Tested in each performance level:					Tested	in each	perform	vel:	Tested in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2008-09	4	_	_	_	_	4	_	_	_	_	0				
2007-08	3	_	_	_	_	3	_	_	_	_	0				
2006-07	4	_	_	_	_	2	_	_	_	_	2	_	_	-	
2008-09	4	_	_	_	_	4	_	_	_	_	0				
2007-08	3	_	_	_	_	3	_	_	_	_	0				
2006-07	4	_	_	_	_	2	_	_	_	_	2	_	_	-	
2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	-	
2007-08	1	_	_	_	_	0					1	_	_	-	
2006-07	1	_	_	_	_	0					1	_	_	-	_
	2	_	_	_	_	1	_	_	_	_	1	_	_	_	
2007-08	1	_	_	_	_	0					1	_	_	-	
2006-07	1	_	_	_	_	0					1	_	_	_	
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
•	0					0					0				
	0					0					0				
2008-09	0					0					0				
_	0					0					0				
,						0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 4 2007-08 3 2006-07 4 2008-09 4 2007-08 3 2006-07 4 2008-09 2 2007-08 1 2008-09 2 2007-08 1 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2007-08 0 2008-09	Total Tested Percent Fleshed 2008-09 4 - 2007-08 3 - 2006-07 4 - 2007-08 3 - 2006-07 4 - 2008-09 2 - 2006-07 1 - 2006-07 1 - 2006-07 1 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2008-09 0 - 2008-09 0 - 2006-07 0 - 2008-09 0 - 2008-09 0 - 2006-07 0 -	Total Fercent of stude in each perform 2008–09	Total Tested in each performance let in each performan	Total Tested Percent of students scoring in each performance level: 2008-09 4 —	Total Percent of students scoting Tested In each performance level: Tested Tested	Total Percent of students scoring in each performance level: Total line and performance level: Prof. Tested in each performance level: Total performance level: Prof. Tested in each performance level: Begin. Interm. Adv. Prof. Begin. Percent rested in each performance level: Prof. Begin. Percent rested in each performance level: Prof. Begin. Prof. Begin. Percent rested in each performance level: Perfor	Total Percent of students scoring tested in each performance level. Total fested in each performance level. Prof. Begin. Interm. Adv. Prof. Prof.	Total Percent of students scoring in each performance level: Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin.	Total Percent of students scring Tested In each performance level Tested Tested Interm. Adv. Prof.	Total Percent of students scoring in each performance level. Total Tested Percent of students scoring in each performance level. Total Tested Percent of students scoring in each performance level. Percen	Total Percent of students scoring Tested Ineach performance levels Tested Test	Total Percent of students scoring Tested In each performance	Total Percent of students Total Percent of students Total Percent of students Tested Percent of students Tested Percent of students Percent of students

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Other Assessments

School SCHOOL 2-CLARA BARTON School ID 26-16-00-01-0002 District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All St	udents	ents				al-Edu	cation	Studen	Stude	Students with Disabilities					
		Percent scoring	_				Percent scoring	-				Percent scoring	-			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	42	45%	21%	31%	2%	24	42%	21%	38%	0%	18	50%	22%	22%	6%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

Total Number of student Tested at Level: 1 2	
1 2	
	3 4
0	
0	
0	
0	
0	
0	
	0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOOL 2-CLARA BARTON School ID 26-16-00-01-0002 District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%