

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SCHOOL 20-HENRY LOMB SCHOOL
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0020
Principal D'ONNARAE JOHNSON
Telephone (585) 325-2920
Grades PK-6

Regents Exams

regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total	Percentage	Percentage of students			Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL 20-HENRY LOMB SCHOOL School ID 26-16-00-01-0020

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		rcent of students scoring each performance level:			Total Tested		of stude		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	7	0%	0%	86%	14%	6	-	_	_	_	1	-	_	-	_	
and Speaking	2007-08	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_	
(Grades K-1)	2006-07	7	0%	14%	71%	14%	6	_	_	_	_	1	_	_	-	_	
Reading	2008-09	8	38%	25%	38%	0%	7	-	-	_	_	1	-	_	_	_	
and Writing	2007-08	5	20%	60%	20%	0%	4	_	_	-	_	1	-	_	-	_	
(Grades K-1)	2006-07	7	43%	57%	0%	0%	6	_	_	_	_	1	_	_	_	_	
Listening	2008-09	12	0%	0%	50%	50%	9	_	_	_	_	3	_	_	_	_	
and Speaking	2007-08	16	0%	0%	69%	31%	11	0%	0%	55%	45%	5	0%	0%	100%	0%	
(Grades 2-4)	2006-07	13	8%	0%	77%	15%	12	_	_	_	_	1	_	_	_	_	
Reading	2008-09	12	0%	33%	50%	17%	9	_	_	_	_	3	_	_	_	_	
and Writing	2007-08	16	13%	38%	50%	0%	11	9%	36%	55%	0%	5	20%	40%	40%	0%	
(Grades 2-4)	2006-07	13	23%	31%	46%	0%	12	_	_	_	_	1	_	_	_	_	
Listening	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
and Speaking	2007-08	5	0%	0%	60%	40%	3	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
Reading	2008-09	3	_	-	_	_	2	_	_	_	-	1	_	_	_	_	
and Writing	2007-08	5	0%	20%	60%	20%	3	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School SCHOOL 20-HENRY LOMB SCHOOL School ID 26-16-00-01-0020

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Elementary/Middle-Level Social Studies 2008-09

All Students							eral-Edu	cation	Stude	Stude	Students with Disabilities						
		Percent: scoring	-			Total Teste	Percent d scoring	tage of st at level:				Percent scoring	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	43	19%	16%	53%	12%	2:	14%	14%	55%	17%	14	29%	21%	50%	0%		
Middle Level	0)				0						

2005 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOOL 20-HENRY LOMB SCHOOL School ID 26-16-00-01-0020

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%