

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SCHOOL 25-NATHANIEL

HAWTHORNE

District ROCHESTER CITY SCHOOL DISTRICT

School ID 26-16-00-01-0025

Principal DEBORAH LAZIO

Telephone (585) 288-3654

Grades PK-6

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL 25-NATHANIEL HAWTHORNE School ID 26-16-00-01-0025

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |

 |
 |

 | Gener | ral-Edu | nts
 | Students with Disabilities | | | |
 | | |
|---------|---|--
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--
---|---|--
--	---	---	--
	Total Tested		

 |
 | _

 | Total
Tested | | | |
 | | 5 | Total Percent of students scoring Tested in each performance level: | |
 | | 3 |
| | | Begin. | Interm.

 | Adv.
 | Prof.

 | | Begin. | Interm.
 | Adv. | Prof. | | Begin. | Interm.
 | Adv. | Prof. |
| 2008-09 | 13 | 0% | 31%

 | 69%
 | 0%

 | 6 | 0% | 17%
 | 83% | 0% | 7 | 0% | 43%
 | 57% | 0% |
| 2007-08 | 6 | 0% | 33%

 | 67%
 | 0%

 | 2 | _ | _
 | _ | _ | 4 | _ | -
 | _ | _ |
| 2006-07 | 5 | 0% | 60%

 | 40%
 | 0%

 | 2 | _ | _
 | _ | _ | 3 | _ | _
 | _ | _ |
| 2008-09 | 13 | 46% | 15%

 | 23%
 | 15%

 | 6 | 50% | 17%
 | 0% | 33% | 7 | 43% | 14%
 | 43% | 0% |
| 2007-08 | 6 | 100% | 0%

 | 0%
 | 0%

 | 2 | _ | _
 | _ | _ | 4 | _ | -
 | _ | _ |
| 2006-07 | 5 | 40% | 40%

 | 20%
 | 0%

 | 2 | _ | _
 | - | _ | 3 | - | -
 | - | _ |
| 2008-09 | 14 | 0% | 0%

 | 64%
 | 36%

 | 5 | 0% | 0%
 | 60% | 40% | 9 | 0% | 0%
 | 67% | 33% |
| 2007-08 | 16 | 0% | 6%

 | 75%
 | 19%

 | 8 | 0% | 0%
 | 75% | 25% | 8 | 0% | 13%
 | 75% | 13% |
| 2006-07 | 18 | 0% | 0%

 | 78%
 | 22%

 | 13 | 0% | 0%
 | 69% | 31% | 5 | 0% | 0%
 | 100% | 0% |
| 2008-09 | 14 | 7% | 50%

 | 43%
 | 0%

 | 5 | 0% | 20%
 | 80% | 0% | 9 | 11% | 67%
 | 22% | 0% |
| 2007-08 | 17 | 18% | 35%

 | 41%
 | 6%

 | 9 | 11% | 22%
 | 56% | 11% | 8 | 25% | 50%
 | 25% | 0% |
| 2006-07 | 18 | 22% | 33%

 | 33%
 | 11%

 | 13 | 8% | 31%
 | 46% | 15% | 5 | 60% | 40%
 | 0% | 0% |
| 2008-09 | 12 | 0% | 8%

 | 67%
 | 25%

 | 7 | 0% | 0%
 | 71% | 29% | 5 | 0% | 20%
 | 60% | 20% |
| 2007-08 | 9 | 0% | 11%

 | 56%
 | 33%

 | 8 | _ | _
 | _ | _ | 1 | _ | _
 | _ | _ |
| 2006-07 | 6 | 0% | 0%

 | 83%
 | 17%

 | 4 | _ | _
 | _ | _ | 2 | _ | _
 | _ | _ |
| 2008-09 | 12 | 8% | 33%

 | 50%
 | 8%

 | 7 | 0% | 29%
 | 57% | 14% | 5 | 20% | 40%
 | 40% | 0% |
| 2007-08 | 9 | 0% | 11%

 | 78%
 | 11%

 | 8 | _ | _
 | _ | _ | 1 | _ | _
 | _ | _ |
| 2006-07 | 6 | 0% | 0%

 | 100%
 | 0%

 | 4 | _ | _
 | _ | _ | 2 | _ | _
 | _ | _ |
| 2008-09 | 0 | |

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| 2007-08 | 0 | |

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| 2006-07 | 0 | |

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| 2008-09 | 0 | |

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| 2007-08 | 0 | |

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| 2006-07 | 0 | |

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| 2008-09 | 0 | |

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| 2007-08 | 0 | |

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| 2006-07 | 0 | |

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| 2008-09 | 0 | |

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| 2007-08 | 0 | |

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| 2006-07 | 0 | |

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| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09 13 2007-08 6 2008-09 13 2008-09 13 2008-09 14 2008-09 14 2008-09 14 2008-09 14 2008-09 14 2008-09 12 2008-09 12 2007-08 9 2006-07 6 2008-09 12 2007-08 9 2006-07 6 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 | Total Tested Percent Tested 2008-09 13 0% 2007-08 6 0% 2006-07 5 0% 2008-09 13 46% 2007-08 6 100% 2008-09 14 0% 2008-09 14 7% 2008-09 14 7% 2006-07 18 22% 2006-07 18 22% 2007-08 9 0% 2007-08 9 0% 2007-08 9 0% 2007-08 9 0% 2007-08 9 0% 2007-08 9 0% 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 </td <td>Total Tested Percent of stude in each perform 2008-09 13 0% 31% 2007-08 6 0% 33% 2006-07 5 0% 60% 2008-09 13 46% 15% 2007-08 6 100% 0% 2008-09 14 0% 0% 2008-09 14 0% 6% 2006-07 18 0% 0% 2008-09 14 7% 50% 2006-07 18 22% 33% 2006-07 18 22% 33% 2007-08 9 0% 11% 2007-08 9 0% 11% 2007-08 9 0% 11% 2007-08 9 0% 11% 2008-09 0 2 11% 2008-09 0 2 1 2008-09 0 2 1 2008-09 0 2<td>Total Tested Percent of students scool in each performance leving in each performaction. 2008-09 13 0% 31% 69% 2007-08 6 0% 33% 67% 2008-09 13 46% 15% 23% 2007-08 6 100% 0% 0% 2007-08 6 100% 0% 20% 2008-09 14 0% 0% 64% 2007-08 16 0% 6% 75% 2008-09 14 0% 0% 78% 2007-08 16 0% 6% 75% 2008-09 14 7% 50% 43% 2007-08 17 18% 35% 41% 2008-09 12 0% 8% 67% 2007-08 9 0% 11% 78% 2008-09 12 8% 33% 50% 2008-09 0 20 10% 10% 10% <td>Total Fested Percent students scorline according in each performatic levels. 2008-09 13 0% 31% 69% 0% 2007-08 6 0% 33% 67% 0% 2008-09 13 46% 15% 23% 15% 2008-09 13 46% 15% 23% 15% 2007-08 6 100% 0% 0% 0% 2008-09 14 0% 40% 20% 0% 2007-08 16 0% 6% 75% 19% 2007-08 16 0% 6% 75% 19% 2007-08 18 0% 6% 75% 19% 2008-09 14 7% 50% 43% 0% 2008-09 12 0% 8% 67% 25% 2008-09 12 0% 8% 67% 25% 2008-09 12 8% 33% 50% 8%</td><td>Total Tested Percent of Students storing in each performation levels Total Tested Tested 2008-09 13 0% 31% 69% 0% 6 2007-08 6 0% 33% 67% 0% 22 2008-09 13 46% 15% 23% 15% 6 2007-08 6 100% 0% 0% 0% 22 2006-07 5 40% 40% 20% 0% 22 2006-07 5 40% 40% 20% 0% 22 2006-07 18 0% 6% 75% 19% 8 2007-08 16 0% 6% 75% 19% 8 2007-08 17 18% 35% 41% 6% 9 2007-08 17 18% 35% 41% 6% 9 2008-09 12 0% 8% 67% 25% 7 2008-0</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Tested Ferrormstructures in each performstructures in each performstructure in each performance in each performance in each performstructure in each performance in each performance in each performstructure in each performance in each perfo</td><td> Tested Percent Students Students Stock Percent Students Percent Per</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of students serving Tested In each performance level Fested In each performance level Prof. Pro</td><td> Total rested Fercent Fercent</td><td> Total</td><td> Part Part </td></td></td> | Total Tested Percent of stude in each perform 2008-09 13 0% 31% 2007-08 6 0% 33% 2006-07 5 0% 60% 2008-09 13 46% 15% 2007-08 6 100% 0% 2008-09 14 0% 0% 2008-09 14 0% 6% 2006-07 18 0% 0% 2008-09 14 7% 50% 2006-07 18 22% 33% 2006-07 18 22% 33% 2007-08 9 0% 11% 2007-08 9 0% 11% 2007-08 9 0% 11% 2007-08 9 0% 11% 2008-09 0 2 11% 2008-09 0 2 1 2008-09 0 2 1 2008-09 0 2 <td>Total Tested Percent of students scool in each performance leving in each performaction. 2008-09 13 0% 31% 69% 2007-08 6 0% 33% 67% 2008-09 13 46% 15% 23% 2007-08 6 100% 0% 0% 2007-08 6 100% 0% 20% 2008-09 14 0% 0% 64% 2007-08 16 0% 6% 75% 2008-09 14 0% 0% 78% 2007-08 16 0% 6% 75% 2008-09 14 7% 50% 43% 2007-08 17 18% 35% 41% 2008-09 12 0% 8% 67% 2007-08 9 0% 11% 78% 2008-09 12 8% 33% 50% 2008-09 0 20 10% 10% 10% <td>Total Fested Percent students scorline according in 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Percent Students Students Stock Percent Students Percent Per</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of students serving Tested In each performance level Fested In each performance level Prof. Pro</td> <td> Total rested Fercent Fercent</td> <td> Total</td> <td> Part Part </td> | Total Fested Percent students scorline according in each performatic levels. 2008-09 13 0% 31% 69% 0% 2007-08 6 0% 33% 67% 0% 2008-09 13 46% 15% 23% 15% 2008-09 13 46% 15% 23% 15% 2007-08 6 100% 0% 0% 0% 2008-09 14 0% 40% 20% 0% 2007-08 16 0% 6% 75% 19% 2007-08 16 0% 6% 75% 19% 2007-08 18 0% 6% 75% 19% 2008-09 14 7% 50% 43% 0% 2008-09 12 0% 8% 67% 25% 2008-09 12 0% 8% 67% 25% 2008-09 12 8% 33% 50% 8% | Total Tested Percent of Students storing in each performation levels Total Tested Tested 2008-09 13 0% 31% 69% 0% 6 2007-08 6 0% 33% 67% 0% 22 2008-09 13 46% 15% 23% 15% 6 2007-08 6 100% 0% 0% 0% 22 2006-07 5 40% 40% 20% 0% 22 2006-07 5 40% 40% 20% 0% 22 2006-07 18 0% 6% 75% 19% 8 2007-08 16 0% 6% 75% 19% 8 2007-08 17 18% 35% 41% 6% 9 2007-08 17 18% 35% 41% 6% 9 2008-09 12 0% 8% 67% 25% 7 2008-0 | Total Percent of Tested in each performance level: in each perform | Total Tested Ferrormstructures in each performstructures in each performstructure in each performance in each performance in each performstructure in each performance in each performance in each performstructure in each performance in each perfo | Tested Percent Students Students Stock Percent Students Percent Per | Total Percent Tested Percent Percent | Total Percent of students serving Tested In each performance level Fested In each performance level Prof. Pro | Total rested Fercent Fercent | Total | Part Part |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School SCHOOL 25-NATHANIEL HAWTHORNE School ID 26-16-00-01-0025 District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

All Students							General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percent scoring	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	49	24%	16%	51%	8%	32	6%	16%	66%	13%	17	59%	18%	24%	0%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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More Information about the School

School SCHOOL 25-NATHANIEL HAWTHORNE School ID 26-16-00-01-0025

District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%