

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SCHOOL 58-WORLD OF INQUIRY
SCHOOL
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0058
Principal ELIZABETH MASCITTI-MILLER
Telephone (585) 325-6170
Grades K-6

#### **Regents Exams**

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage	centage of students			Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55 65 85		85		55 65 85				55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

#### NOTE

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### **English as a Second Language Achievement Test**

School SCHOOL 58-WORLD OF INQUIRY SCHOOL School ID 26-16-00-01-0058

District ROCHESTER CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students						Students with Disabilities					
		Total Tested	Total Percent of students scoring Tested in each performance level:						t of stude perform		-	Total Percent of students scoring Tested in each performance level:						
			Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2008-09	5	0%	0%	100%	0%	3	-	-	_	-	2	-	_	_	_		
and Speaking	2007-08	4	-	-	-	_	3	-	-	-	-	1	_	-	-	-		
(Grades K-1)	2006-07	1	_	_	_	_	1	_	-	-	-	0						
Reading	2008-09	5	20%	40%	20%	20%	3	_	_	_	_	2	_	_	_	_		
and Writing	2007-08	4	-	_	_	_	3	_	-	-	-	1	_	-	-	-		
(Grades K-1)	2006-07	1	_	_	_	_	1	_	-	-	-	0						
Listening	2008-09	1	-	-	_	_	1	_	_	-	_	0						
and Speaking	2007-08	0					0					0						
(Grades 2-4)	2006-07	0					0					0						
Reading	2008-09	1	-	-	_	_	1	_	_	-	_	0						
and Writing	2007-08	0					0					0						
(Grades 2-4)	2006-07	0					0					0						
Listening	2008-09	0					0					0						
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0						
(Grades 5-6)	2006-07	1	-	_	_	_	1	_	-	-	-	0						
Reading	2008-09	0					0					0						
and Writing	2007-08	1	-	-	-	_	1	-	-	-	-	0						
(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0						
Listening	2008-09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 7-8)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 7-8)	2006-07	0					0					0						
Listening	2008-09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

<b>All Students</b>						Gene	ral-Educ	ation	Stude	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	41	0%	0%	41%	59%	36	0%	0%	42%	58%	5	0%	0%	40%	60%	
Middle Level	0					0					0					

## 2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%