The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **JAMES MONROE HIGH SCHOOL**
District **ROCHESTER CITY SCHOOL DISTRICT**
School ID **26-16-00-01-0066**
Principal **VICKI RAMOS**
Telephone **(585) 232-1530**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	180	76%	61%	7%	147	82%	67%	8%	33	48%	36%	0%
	2007–08	155	77%	66%	15%	134	85%	75%	17%	21	29%	10%	0%
	2006–07	114	70%	45%	6%	99	79%	49%	7%	15	13%	13%	0%
Mathematics A	2008–09	214	55%	28%	0%	177	59%	31%	0%	37	32%	11%	0%
	2007–08	316	77%	54%	3%	266	82%	58%	3%	50	48%	30%	0%
	2006–07	130	81%	62%	1%	119	84%	66%	1%	11	45%	27%	0%
Mathematics B	2008–09	27	41%	19%	4%	27	41%	19%	4%	0			
	2007–08	36	64%	22%	0%	36	64%	22%	0%	0			
	2006–07	29	31%	21%	0%	29	31%	21%	0%	0			
Integrated Algebra	2008–09	166	63%	39%	0%	161	63%	38%	0%	5	80%	80%	0%
	2007–08	39	62%	31%	0%	39	62%	31%	0%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	22	55%	32%	5%	22	55%	32%	5%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	281	52%	31%	3%	240	58%	35%	3%	41	17%	7%	0%
	2007–08	302	48%	34%	2%	247	53%	38%	2%	55	24%	16%	0%
	2006–07	247	38%	25%	3%	203	44%	29%	3%	44	14%	7%	0%
U.S. History and Government	2008–09	191	61%	48%	8%	162	67%	54%	9%	29	28%	14%	0%
	2007–08	152	72%	59%	18%	136	73%	60%	21%	16	63%	44%	0%
	2006–07	108	71%	56%	10%	100	73%	58%	10%	8	50%	38%	13%
Living Environment	2008–09	239	77%	52%	1%	214	79%	54%	1%	25	60%	32%	0%
	2007–08	184	68%	41%	1%	141	72%	45%	1%	43	58%	30%	0%
	2006–07	232	76%	56%	2%	208	81%	61%	2%	24	29%	21%	0%
Physical Setting/ Earth Science	2008–09	123	61%	28%	2%	95	62%	31%	3%	28	57%	18%	0%
	2007–08	129	59%	33%	0%	113	64%	36%	0%	16	25%	6%	0%
	2006–07	104	66%	40%	0%	103	–	–	–	1	–	–	–
Physical Setting/Chemistry	2008–09	55	31%	4%	0%	54	–	–	–	1	–	–	–
	2007–08	59	15%	5%	0%	59	15%	5%	0%	0			
	2006–07	28	61%	25%	0%	28	61%	25%	0%	0			
Physical Setting/Physics	2008–09	3	–	–	–	3	–	–	–	0	–	–	–
	2007–08	8	75%	50%	38%	8	75%	50%	38%	0			
	2006–07	0				0				0			

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Regents Exams in Languages Other Than English

School **JAMES MONROE HIGH SCHOOL**
School ID **26-16-00-01-0066**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	113	94%	92%	57%	106	93%	92%	56%	7	100%	100%	71%
	2007–08	52	98%	96%	60%	52	98%	96%	60%	0			
	2006–07	83	89%	84%	64%	83	89%	84%	64%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	33	42%	0		33	42%
	2007–08	14	36%	0		14	36%
	2006–07	33	39%	0		33	39%
Science	2008–09	39	28%	0		39	28%
	2007–08	14	57%	0		14	57%
	2006–07	14	50%	0		14	50%
Reading	2008–09	17	59%	0		17	59%
	2007–08	15	67%	0		15	67%
	2006–07	6	50%	0		6	50%
Writing	2008–09	16	69%	0		16	69%
	2007–08	9	67%	0		9	67%
	2006–07	6	83%	0		6	83%
Global Studies	2008–09	51	27%	1	–	50	–
	2007–08	26	23%	0		26	23%
	2006–07	14	0%	0		14	0%
U.S. History and Government	2008–09	19	21%	0		19	21%
	2007–08	5	20%	0		5	20%
	2006–07	0		0		0	

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English as a Second Language Achievement Test

School **JAMES MONROE HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	131	11%	26%	34%	28%	86	7%	27%	30%	36%	45	20%	24%	42%	13%
	2007–08	129	10%	26%	36%	28%	92	5%	26%	36%	33%	37	22%	24%	38%	16%
	2006–07	126	10%	20%	33%	37%	99	7%	21%	32%	39%	27	22%	15%	37%	26%
Reading and Writing (Grades 7–8)	2008–09	131	45%	35%	15%	5%	86	31%	40%	21%	8%	45	71%	27%	2%	0%
	2007–08	128	48%	32%	13%	7%	93	41%	32%	17%	10%	35	66%	31%	3%	0%
	2006–07	125	38%	32%	16%	14%	99	34%	30%	18%	17%	26	50%	38%	8%	4%
Listening and Speaking (Grades 9–12)	2008–09	193	13%	24%	21%	42%	157	11%	24%	22%	44%	36	22%	25%	19%	33%
	2007–08	152	19%	22%	17%	42%	132	16%	22%	16%	46%	20	40%	20%	25%	15%
	2006–07	121	15%	25%	31%	30%	100	11%	24%	32%	33%	21	33%	29%	24%	14%
Reading and Writing (Grades 9–12)	2008–09	194	26%	48%	17%	9%	158	23%	49%	17%	11%	36	39%	44%	17%	0%
	2007–08	152	25%	39%	27%	9%	132	20%	40%	29%	11%	20	55%	30%	15%	0%
	2006–07	124	27%	40%	22%	12%	102	18%	42%	25%	15%	22	68%	27%	5%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	126	22%	63%	13%	1%	103	19%	63%	17%	1%	23	35%	65%	0%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	202	11%	33%	6%	160	11%	39%	8%	42	12%	10%	0%
U.S. History and Government	202	9%	27%	14%	160	8%	31%	18%	42	12%	12%	0%
Science	202	11%	45%	2%	160	11%	52%	3%	42	12%	17%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **JAMES MONROE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	97		89		8	
	2007–08	74		72		2	
	2006–07	0		0		0	
Receiving a Regents Diploma	2008–09	55	57%	54	61%	1	13%
	2007–08	46	62%	45	63%	1	50%
	2006–07	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2008–09	6	6%	6	7%	0	
	2007–08	7	9%	7	10%	0	
	2006–07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	9	N/A	0		9	N/A
	2007–08	7	N/A	0		7	N/A
	2006–07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	105	10%	69	9%	36	16%
	2007–08	117	10%	82	9%	35	14%
	2006–07	92	8%	72	8%	20	8%
Entered Approved High School Equivalency Preparation Program	2008–09	20	2%	14	2%	6	3%
	2007–08	0		0		0	
	2006–07	3	0%	3	0%	0	
Total Noncompleters	2008–09	125	12%	83	11%	42	19%
	2007–08	117	10%	82	9%	35	14%
	2006–07	95	9%	75	9%	20	8%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	15	14%	14	16%	1	6%
To 2-year College	62	58%	58	65%	4	24%
To Other Post-secondary	4	4%	4	4%	0	
To the Military	3	3%	2	2%	1	6%
To Employment	16	15%	9	10%	7	41%
To Adult Services	2	2%	0		2	12%
To Other Known Plans	1	1%	0		1	6%
Plan Unknown	3	3%	2	2%	1	6%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%