



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **SCHOOL OF THE ARTS**
District **ROCHESTER CITY SCHOOL DISTRICT**
School ID **26-16-00-01-0074**
Principal **BRENDA PACHECO-RIVERA**
Telephone **(585) 242-7682**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	180	93%	83%	23%	167	95%	84%	25%	13	77%	69%	0%
	2007-08	179	93%	80%	22%	166	95%	84%	24%	13	69%	38%	0%
	2006-07	164	88%	71%	12%	153	92%	74%	12%	11	36%	27%	0%
Mathematics A	2008-09	190	93%	69%	2%	170	94%	72%	2%	20	90%	40%	5%
	2007-08	239	92%	73%	15%	222	93%	74%	16%	17	71%	59%	0%
	2006-07	301	86%	72%	10%	278	88%	74%	10%	23	61%	43%	4%
Mathematics B	2008-09	110	63%	44%	8%	108	—	—	—	2	—	—	—
	2007-08	93	83%	66%	18%	92	—	—	—	1	—	—	—
	2006-07	117	51%	33%	1%	116	—	—	—	1	—	—	—
Integrated Algebra	2008-09	287	75%	56%	7%	262	79%	60%	7%	25	32%	12%	0%
	2007-08	55	100%	96%	9%	55	100%	96%	9%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	49	100%	98%	22%	49	100%	98%	22%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	258	88%	73%	28%	239	90%	76%	30%	19	68%	42%	11%
	2007-08	250	86%	64%	18%	237	86%	65%	19%	13	77%	46%	8%
	2006-07	258	77%	59%	11%	241	78%	59%	11%	17	65%	53%	6%
U.S. History and Government	2008-09	176	94%	78%	35%	166	95%	80%	36%	10	70%	50%	10%
	2007-08	183	94%	85%	36%	172	95%	86%	37%	11	82%	64%	9%
	2006-07	187	88%	75%	33%	180	88%	76%	34%	7	86%	57%	0%
Living Environment	2008-09	211	97%	88%	17%	199	97%	89%	18%	12	92%	58%	0%
	2007-08	212	96%	89%	15%	200	97%	90%	15%	12	83%	67%	8%
	2006-07	234	92%	81%	7%	221	93%	82%	7%	13	85%	62%	8%
Physical Setting/ Earth Science	2008-09	198	90%	69%	19%	186	90%	70%	19%	12	92%	50%	8%
	2007-08	186	94%	81%	27%	174	95%	83%	29%	12	83%	50%	0%
	2006-07	174	91%	80%	20%	164	91%	81%	21%	10	90%	60%	10%
Physical Setting/Chemistry	2008-09	77	97%	82%	16%	74	—	—	—	3	—	—	—
	2007-08	62	94%	76%	5%	61	—	—	—	1	—	—	—
	2006-07	62	98%	79%	5%	61	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	20	100%	90%	10%	19	—	—	—	1	—	—	—
	2007-08	19	79%	63%	21%	19	79%	63%	21%	0			
	2006-07	22	77%	50%	9%	22	77%	50%	9%	0			

NOTE

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Regents Exams in Languages Other Than English

School **SCHOOL OF THE ARTS**
School ID **26-16-00-01-0074**

District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	21	100%	100%	52%	21	100%	100%	52%	0			
Comprehensive Latin	2008-09	52	100%	100%	56%	52	100%	100%	56%	0			
	2007-08	40	100%	100%	73%	40	100%	100%	73%	0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	53	92%	85%	25%	53	92%	85%	25%	0			
	2007-08	46	80%	76%	20%	46	80%	76%	20%	0			
	2006-07	45	91%	91%	38%	45	91%	91%	38%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	12	58%	1	—	11	—
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
Science	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	6	100%	1	—	5	—
Reading	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
	2006-07	5	60%	0		5	60%
Writing	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
	2006-07	5	100%	0		5	100%
Global Studies	2008-09	13	46%	3	—	10	—
	2007-08	7	100%	1	—	6	—
	2006-07	5	80%	1	—	4	—
U.S. History and Government	2008-09	4	—	2	—	2	—
	2007-08	3	—	1	—	2	—
	2006-07	3	—	1	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 7-8)	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—
Reading and Writing (Grades 7-8)	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—
Listening and Speaking (Grades 9-12)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	197	4%	38%	45%	14%	174	1%	33%	50%	16%	23	22%	74%	4%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	184	8%	70%	13%	172	8%	70%	14%	12	17%	58%	0%
U.S. History and Government	184	7%	47%	36%	172	6%	48%	38%	12	17%	33%	8%
Science	184	5%	76%	14%	172	4%	76%	15%	12	25%	67%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies					0
Middle Level					
Social Studies					0
Secondary Level					
English Language Arts					0
Mathematics					0
Social Studies					0
Science					0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	153		147		6	
	2007-08	154		149		5	
	2006-07	154		141		13	
Receiving a Regents Diploma	2008-09	129	84%	125	85%	4	67%
	2007-08	115	75%	114	77%	1	20%
	2006-07	113	73%	108	77%	5	38%
Receiving a Regents Diploma with Advanced Designation	2008-09	36	24%	35	24%	1	17%
	2007-08	38	25%	38	26%	0	
	2006-07	31	20%	31	22%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	13	1%	12	1%	1	1%
	2007-08	17	2%	13	1%	4	6%
	2006-07	10	1%	7	1%	3	4%
Entered Approved High School Equivalency Preparation Program	2008-09	5	1%	4	0%	1	1%
	2007-08	0		0		0	
	2006-07	1	0%	1	0%	0	
Total Noncompleters	2008-09	18	2%	16	2%	2	3%
	2007-08	17	2%	13	1%	4	6%
	2006-07	11	1%	8	1%	3	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	42%	64	44%	0	
To 2-year College	80	52%	73	50%	7	100%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	1	1%	1	1%	0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	5	3%	5	3%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
