



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **DR FREDDIE THOMAS HIGH SCHOOL**
 District **ROCHESTER CITY SCHOOL DISTRICT**
 School ID **26-16-00-01-0085**
 Principal **SANDRA JORDAN**
 Telephone **(585) 262-8850**
 Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	97	88%	82%	14%	88	89%	84%	16%	9	78%	67%	0%
	2007–08	89	90%	64%	16%	72	92%	67%	18%	17	82%	53%	6%
	2006–07	68	85%	66%	28%	59	90%	71%	32%	9	56%	33%	0%
Mathematics A	2008–09	117	79%	54%	3%	103	81%	57%	3%	14	71%	29%	0%
	2007–08	179	87%	71%	4%	152	86%	70%	5%	27	89%	74%	4%
	2006–07	147	90%	67%	4%	129	94%	71%	5%	18	61%	33%	0%
Mathematics B	2008–09	28	21%	18%	0%	25	—	—	—	3	—	—	—
	2007–08	26	19%	12%	0%	24	—	—	—	2	—	—	—
	2006–07	11	64%	55%	0%	11	64%	55%	0%	0			
Integrated Algebra	2008–09	118	86%	65%	1%	106	87%	66%	1%	12	83%	58%	0%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	12	33%	8%	0%	12	33%	8%	0%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	116	68%	38%	3%	97	74%	42%	4%	19	37%	16%	0%
	2007–08	185	72%	44%	4%	160	74%	44%	4%	25	60%	40%	0%
	2006–07	160	63%	26%	1%	138	62%	24%	1%	22	68%	36%	0%
U.S. History and Government	2008–09	179	74%	57%	11%	163	74%	58%	12%	16	75%	50%	6%
	2007–08	113	88%	69%	21%	97	87%	66%	23%	16	100%	88%	13%
	2006–07	103	89%	64%	15%	92	88%	64%	15%	11	100%	64%	9%
Living Environment	2008–09	123	91%	73%	4%	109	91%	80%	5%	14	93%	21%	0%
	2007–08	138	85%	69%	4%	116	85%	72%	4%	22	82%	50%	0%
	2006–07	92	90%	71%	2%	86	91%	71%	2%	6	83%	67%	0%
Physical Setting/Earth Science	2008–09	59	83%	68%	7%	56	—	—	—	3	—	—	—
	2007–08	70	81%	66%	4%	69	—	—	—	1	—	—	—
	2006–07	58	97%	86%	10%	55	—	—	—	3	—	—	—
Physical Setting/Chemistry	2008–09	24	46%	13%	0%	24	46%	13%	0%	0			
	2007–08	30	80%	63%	3%	29	—	—	—	1	—	—	—
	2006–07	18	78%	72%	0%	18	78%	72%	0%	0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

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Regents Exams in Languages Other Than English

School **DR FREDDIE THOMAS HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	18	94%	94%	56%	18	94%	94%	56%	0			
	2007-08	12	100%	83%	42%	12	100%	83%	42%	0			
	2006-07	18	94%	72%	39%	17	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	6	100%	0		6	100%
	2007-08	22	68%	0		22	68%
	2006-07	26	27%	1	—	25	—
Science	2008-09	7	100%	0		7	100%
	2007-08	27	63%	0		27	63%
	2006-07	39	49%	1	—	38	—
Reading	2008-09	2	—	0		2	—
	2007-08	5	80%	0		5	80%
	2006-07	3	—	0		3	—
Writing	2008-09	1	—	0		1	—
	2007-08	5	80%	0		5	80%
	2006-07	4	—	0		4	—
Global Studies	2008-09	3	—	0		3	—
	2007-08	13	85%	0		13	85%
	2006-07	14	57%	0		14	57%
U.S. History and Government	2008-09	1	—	0		1	—
	2007-08	4	—	0		4	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades K-1)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 2-4)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 2-4)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 5-6)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 5-6)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 7-8)	2008-09	24	0%	13%	42%	46%	17	0%	6%	41%	53%	7	0%	29%	43%	29%	
	2007-08	22	0%	14%	45%	41%	15	0%	7%	47%	47%	7	0%	29%	43%	29%	
	2006-07	11	0%	0%	64%	36%	8	—	—	—	—	3	—	—	—	—	
Reading and Writing (Grades 7-8)	2008-09	24	13%	38%	42%	8%	17	6%	35%	47%	12%	7	29%	43%	29%	0%	
	2007-08	22	0%	64%	32%	5%	15	0%	53%	40%	7%	7	0%	86%	14%	0%	
	2006-07	11	9%	55%	27%	9%	8	—	—	—	—	3	—	—	—	—	
Listening and Speaking (Grades 9-12)	2008-09	13	0%	31%	31%	38%	11	—	—	—	—	2	—	—	—	—	
	2007-08	17	6%	0%	12%	82%	15	—	—	—	—	2	—	—	—	—	
	2006-07	11	0%	0%	36%	64%	11	0%	0%	36%	64%	0	—	—	—	—	
Reading and Writing (Grades 9-12)	2008-09	13	8%	46%	38%	8%	11	—	—	—	—	2	—	—	—	—	
	2007-08	17	0%	29%	47%	24%	15	—	—	—	—	2	—	—	—	—	
	2006-07	11	0%	18%	55%	27%	11	0%	18%	55%	27%	0	—	—	—	—	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	136	58%	40%	1%	0%	115	53%	45%	2%	0%	21	86%	14%	0%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	198	23%	27%	1%	173	24%	29%	1%	25	16%	12%	0%
U.S. History and Government	198	10%	28%	6%	173	11%	28%	6%	25	4%	28%	0%
Science	198	7%	41%	2%	173	6%	44%	2%	25	12%	24%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	63		56		7	
	2007-08	55		48		7	
	2006-07	43		40		3	
Receiving a Regents Diploma	2008-09	30	48%	29	52%	1	14%
	2007-08	23	42%	22	46%	1	14%
	2006-07	17	40%	17	43%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	10	16%	10	18%	0	
	2007-08	4	7%	4	8%	0	
	2006-07	2	5%	2	5%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	45	5%	36	5%	9	6%
	2007-08	66	8%	57	9%	9	6%
	2006-07	91	15%	79	16%	12	11%
Entered Approved High School Equivalency Preparation Program	2008-09	15	2%	14	2%	1	1%
	2007-08	0		0		0	
	2006-07	2	0%	2	0%	0	
Total Noncompleters	2008-09	60	7%	50	7%	10	6%
	2007-08	66	8%	57	9%	9	6%
	2006-07	93	15%	81	16%	12	11%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	4	6%	4	7%	0	
To 2-year College	51	81%	47	84%	4	57%
To Other Post-secondary	3	5%	2	4%	1	14%
To the Military	1	2%	1	2%	0	
To Employment	3	5%	1	2%	2	29%
To Adult Services	0		0		0	
To Other Known Plans	1	2%	1	2%	0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
