

The New York State School Report Card

School GENESEE COMMUNITY CHARTER SCHOOL AT THE ROCHESTER MUSEUM School ID 26-16-00-86-0826 Principal LISA WING Telephone (585) 697-1960 Grades K-6

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents		Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GENESEE COMMUNITY CHARTER SCHOOL AT THE ROCHESTER MUSEUM School ID 26-16-00-86-0826

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation s	Stude	ents	Students with Disabilities					
		Total Percent of stude Tested in each performa				5	Total Tested	tal Percent of students scori sted in each performance leve			5	Total Tested	Percent of students scoring in each performance level:			
	I		Begin.	Interm.	Adv.	Prof.	_	Begin.	Interm.	Adv.	Prof.		Begin. Inte	erm. Adv.	Prof.	
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006–07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	1	-	_	_		1	-	_	_	-	0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	1	-	_	_		1	-	_	_	-	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **GENESEE COMMUNITY CHARTER SCHOOL AT THE ROCHESTER MUSEUM** School ID **26-16-00-86-0826**

Elementary/Middle-Level Social Studies 2008–09

	All St	udents	Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	30	3%	3%	33%	60%	24	4%	4%	38%	54%	6	0%	0%	17%	83%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Educa	ation St	tudents	 Students with Disabilities					
							Percentago students so			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School GENESEE COMMUNITY CHARTER SCHOOL AT THE ROCHESTER MUSEUM School ID 26-16-00-86-0826

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%