

The New York State School Report Card

School EMMA E SHERMAN ELEMENTARY SCHOOL District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT School ID 26-17-01-06-0012 Principal JEFFREY POLLARD Telephone (585) 359-5498 Grades K-5

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	l Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
Geometry	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

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School EMMA E SHERMAN ELEMENTARY SCHOOL School ID 26-17-01-06-0012 District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each			5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	3	-	-	-	_	3	-	_	-	_	0				
and Speaking	2007-08	2	-	_	_	_	2	-	_	_	_	0				
(Grades K-1)	2006-07	10	0%	10%	50%	40%	9	-	_	_	_	1	-	_	-	· _
Reading	2008–09	3	_	-	-	_	3	_	_	_	_	0				
and Writing	2007-08	2	-	-	_	_	2	-	_	_	_	0				
(Grades K-1)	2006-07	10	20%	50%	10%	20%	9	-	_	_	_	1	_	_	_	
Listening	2008–09	10	0%	0%	60%	40%	9	_	_	_	-	1	_	_	-	· -
and Speaking	2007-08	15	7%	13%	13%	67%	15	7%	13%	13%	67%	0				
(Grades 2–4)	2006-07	8	13%	0%	25%	63%	8	13%	0%	25%	63%	0				
Reading	2008–09	10	10%	20%	40%	30%	9	_	_	_	-	1	_	_	-	· -
and Writing	2007-08	15	20%	27%	27%	27%	15	20%	27%	27%	27%	0				
(Grades 2–4)	2006-07	8	13%	13%	25%	50%	8	13%	13%	25%	50%	0				
Listening	2008–09	4	-	-	-	-	4	-	_	-	-	0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Reading	2008–09	4	-	-	_	-	4	-	-	-	-	0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	_	_	_	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 9-12)	2006-07						0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006–07						0					0				

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School EMMA E SHERMAN ELEMENTARY SCHOOL School ID 26-17-01-06-0012 District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	General-Education Students						Students with Disabilities						
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	93	2%	2%	27%	69%	83	1%	0%	24%	75%	10	10%	20%	50%	20%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents		S Students so 55−64 0 0		Disabili	ties	
	문 모 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오						Percentago students so	5			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents						
Total Tested		f studen					
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

1-10%