

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School HENRY V BURGER MIDDLE SCHOOL
District RUSH-HENRIETTA CENTRAL
SCHOOL DISTRICT
School ID 26-17-01-06-0015
Principal SHAUN NELMS
Telephone (585) 359-5308
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	Total	Percentage of students			
		Tested					scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	118	100%	98%	23%	118	100%	98%	23%	0				
	2007-08	95	100%	98%	39%	94	_	_	-	1	_	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	110	97%	94%	45%	110	97%	94%	45%	0				
Earth Science	2007-08	81	100%	98%	52%	81	100%	98%	52%	0				
	2006-07	84	99%	92%	35%	84	99%	92%	35%	0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Second Language Proficiency Examinations

School HENRY V BURGER MIDDLE SCHOOL School ID 26-17-01-06-0015

District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	21	100%	20	_	1	-
	2007-08	18	89%	18	89%	0	
	2006-07	43	91%	39	_	4	_
German	2008-09	18	100%	18	100%	0	
	2007-08	30	93%	28	_	2	_
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	96	96%	95	-	1	-
	2007-08	75	99%	73	_	2	_
	2006-07	115	94%	109	94%	6	83%

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English as a Second Language Achievement Test

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District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ing	Total	Percen	t of st	udents	corin	g
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perfo	rmance	level	:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv	. Р	rof.
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0		_			0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	7	14%	14%	71%	0%	4	-	-	_	-	3	_		-	_	-
2007-08	8	25%	13%	38%	25%	6	_	_	_	_	2	_		_	_	_
2006-07	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
2008-09	7	29%	14%	43%	14%	4	-	-	_	_	3	-		-	_	-
2007-08	8	38%	0%	25%	38%	6	_	_	_	_	2	_		_	_	_
2006-07	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
2008-09	14	0%	50%	14%	36%	12	-	-	_	_	2	-		-	_	-
2007-08	6	17%	17%	33%	33%	4	_	_	_	_	2	_		_	_	_
2006-07	6	0%	0%	17%	83%	5	_	_	_	_	1	_		_	_	_
2008-09	14	43%	14%	7%	36%	12	-	-	_	_	2	-		-	_	-
2007-08	6	17%	17%	50%	17%	4	_	_	_	_	2	_		_	_	_
2006-07	6	0%	33%	0%	67%	5	_	_	_	_	1	_		_	_	_
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2007-08 O 2007-08 B 2007-08 B 2007-08 B 2007-08 B 2007-08 B 2007-08 B 2007-08 G 2008-09 14 2007-08 G 2008-09 14 2007-08 G 2008-09 14 2007-08 G 2008-09 O 2008	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2008-09 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2007-08 0 2007-08 2 2007-08 8 25% 2007-08 8 25% 2007-08 8 38% 2007-08 8 38% 2007-08 8 38% 2007-08 6 0% 2008-09 14 0% 2008-09 14 43% 2007-08 6 0% 2008-09 14 43% 2006-07 6 0% 2008-09 14 43% 2006-07 6 0% 2008-09 0	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. Interm. 2008-09 14 Interm. Interm. 2008-09 14 Interm. Interm. 2008-09 14 Interm. Interm.	Total Tested Percent of students scotin each performance let in each performance let	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. Prof. 2008-09 0 Prof. Prof.	Total Percent of Students scottly Tested Tested	Total Tested Percent of students scoring in each performance level: Total percent in each performance level: Total performance level: Total performance level: Total performance level: Total performance level: Dotal performance level: Total performance level: O O 2006-07 0	Total Percent of student performance levels in each performance le	Tested Percent of Students Scoting Percent of Students Scoting Percent of Students Percent of S	Total Percent Tested Percent Segin Intern Adv Prof.	Total Percert of students section Percert of sequents Percert of sequents	Total Percent of students scoring Total Percent of scoring Total Percent of students scoring Total Percent of scoring	Total Percent of students scoring Tested Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin. Interm. Adv.	Total Percent of students Segin Interm Adv Protest In each performance Segin Interm Adv Protest Segin Interm Adv Segin Segin Interm Adv Protest Segin Interm Adv Segin Segin Interm Adv Segin Se	Total Percent of students scoring Total Percent of students s

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Other Assessments

School HENRY V BURGER MIDDLE SCHOOL School ID 26-17-01-06-0015

District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students Total Percentage of students Tested scoring at level:						neral-I	Educa	ation	Studer	Stude	Students with Disabilities Total Percentage of students Tested scoring at level:					
							l Pero	-	•	udents							
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	0						0					0					
Middle Level	174	0%	9%	57%	33%	16	9 (0%	9%	56%	34%	5	0%	0%	100%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

New York State Alternate Assessments (NYSAA) 2008-09

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	2	_	-	-	-							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%