

# The New York State School Report Card

School WILLIAM H BARKLEY MICROSOCIETY District AMSTERDAM CITY SCHOOL DISTRICT School ID 27-01-00-01-0003 Principal RICHARD CAPEL Telephone (518) 843-1850 Grades PK-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total Percentage of students				Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof	
Listening	2008–09	2	-	-	-	_	1	-	_	-	-	1	-	-		-	-
and Speaking	2007-08	5	20%	0%	20%	60%	4	-	-	-	_	1	-	-		-	-
(Grades K-1)	2006-07	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0					
Reading	2008–09	2	-	-	-	-	1	-	-	-	-	1	-	-		-	-
and Writing	2007-08	5	60%	20%	0%	20%	4	-	_	_	_	1	-	-		-	-
(Grades K-1)	2006-07	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0					
Listening	2008–09	3	_	_	_	_	3	_	_	_	_	0					
and Speaking	2007-08	5	20%	20%	0%	60%	4	-	_	_	_	1	-	-		-	-
(Grades 2–4)	2006-07	2	-	_	_	_	2	-	_	_	_	0					
Reading	2008–09	3	_	_	_	_	3	-	_	_	_	0					
and Writing	2007-08	5	40%	40%	20%	0%	4	-	-	-	-	1	-	-		-	-
(Grades 2–4)	2006-07	2	-	_	_	_	2	-	_	_	_	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educa	ation S	tudent	Students with Disabilities						
		Percenta scoring a	5				Percentag scoring at		dents	Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	50	10%	0%	48%	42%	48	-	-	-	-	2	-	-	-	-	
Middle Level	0					0					0					

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Educa	ation St	udents		Students with Disabilities					
	Percentage of S = 55-64 65-84 85-100					tu عالی ک ک O D E Students scoring:						Percentage of S S students scoring:				
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	82-100		
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number o at Level:	nber of students scoring evel:								
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## More Information about the School

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#### District AMSTERDAM CITY SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%