

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School FONDA-FULTONVILLE K-4 SCHOOL
District FONDA-FULTONVILLE CENTRAL
SCHOOL DISTRICT
School ID 27-06-01-04-0001
Principal ALICIA HENRY
Telephone (518) 853-3332
Grades PK-4

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentag	e of studen	its	Total	Percentage	e of studer	nts		
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School FONDA-FULTONVILLE K-4 SCHOOL School ID 27-06-01-04-0001

District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students						Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of stude perform	-	Total Percent of students scoring Tested in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2008-09	4	_	_	_	_	2	_	_	_	_	2	_	_	_	-		
and Speaking (Grades K-1)	2007-08	3	_	_	_	_	2	_	_	_	-	1	_	_	_	_		
	2006-07	1	_	_	_	-	1	_	_	_	-	0						
Reading and Writing (Grades K-1)	2008-09	4	_	_	_	_	2	_	_	_	_	2	_	_	_	-		
	2007-08	3	_	_	_	-	2	_	_	_	-	1	_	-	_	_		
	2006-07	1	_	_	_	-	1	_	_	_	-	0						
Listening and Speaking (Grades 2-4)	2008-09	1	_	_	_	_	1	_	_	_	_	0						
	2007-08	0					0					0						
	2006-07	1	_	_	_	-	1	_	_	_	-	0						
Reading and Writing (Grades 2-4)	2008-09	1	-	_	_	_	1	_	_	_	_	0						
	2007-08	0					0					0						
	2006-07	1	_	_	_	_	1	_	_	_	_	0						
Listening and Speaking (Grades 5-6)	2008-09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Reading and Writing (Grades 5-6)	2008-09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Listening and Speaking (Grades 7–8)	2008-09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Reading and Writing (Grades 7–8)	2008-09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Listening and Speaking (Grades 9-12)	2008-09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Reading and Writing (Grades 9-12)	2008-09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						

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More Information about the School

School FONDA-FULTONVILLE K-4 SCHOOL School ID 27-06-01-04-0001

District FONDA-FULTONVILLE CENTRAL SCHOOL
DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

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