

The New York State District Report Card

District HEMPSTEAD UNION FREE SCHOOL DISTRICT District ID 28-02-01-03-0000 Superintendent JOSEPH LARIA Telephone (516) 292-7001 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

5		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	isabilitie	es.
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	332	76%	61%	10%	320	78%	64%	10%	12	25%	0%	0%
	2007-08	392	80%	61%	11%	374	83%	63%	11%	18	28%	17%	0%
	2006-07	371	72%	51%	5%	343	75%	54%	5%	28	36%	7%	0%
Mathematics A	2008–09	52	67%	40%	2%	50	-	-	-	2	-	_	-
	2007-08	213	71%	49%	1%	196	75%	53%	1%	17	24%	6%	0%
	2006-07	483	82%	58%	6%	465	83%	60%	6%	18	39%	6%	0%
Mathematics B	2008–09	108	40%	32%	3%	108	40%	32%	3%	0			
	2007-08	111	48%	35%	4%	110	-	_	_	1	-	_	-
	2006-07	120	34%	24%	1%	118	-	_	_	2	-	_	-
Integrated Algebra	2008–09	516	66%	46%	4%	495	68%	47%	4%	21	24%	19%	0%
	2007-08	390	73%	52%	4%	370	74%	54%	4%	20	45%	25%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	185	61%	32%	1%	183	-	-	-	2	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	395	68%	46%	6%	377	70%	47%	6%	18	33%	17%	0%
and Geography	2007-08	433	67%	40%	6%	401	70%	43%	6%	32	41%	13%	0%
	2006-07	517	65%	34%	6%	482	67%	36%	6%	35	26%	3%	0%
U.S. History	2008–09	331	83%	71%	21%	320	85%	72%	22%	11	45%	36%	0%
and Government	2007–08	434	89%	73%	26%	408	90%	75%	27%	26	73%	42%	0%
	2006-07	366	79%	53%	16%	338	81%	56%	18%	28	57%	14%	0%
Living Environment	2008–09	409	82%	58%	3%	386	83%	60%	4%	23	52%	22%	0%
	2007-08	372	71%	45%	2%	356	71%	46%	2%	16	69%	25%	0%
	2006-07	403	70%	41%	1%	377	72%	43%	1%	26	42%	12%	0%
Physical Setting/	2008–09	181	64%	39%	9%	179	-	-	-	2	-	-	-
Earth Science	2007-08	214	43%	27%	2%	207	44%	28%	2%	7	0%	0%	0%
	2006-07	293	50%	29%	2%	291	-	_	_	2	-	_	-
Physical Setting/Chemistry	2008–09	58	72%	47%	12%	58	72%	47%	12%	0			
	2007-08	66	77%	56%	11%	65	-	-	-	1	-	-	-
	2006-07	90	74%	39%	1%	89	-	-	_	1	-	-	-
Physical Setting/Physics	2008–09	13	62%	46%	8%	13	62%	46%	8%	0			
	2007-08	7	71%	71%	0%	7	71%	71%	0%	0			
	2006-07	2	_	_	_	2	_	_	_	0	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	0		Total	Percenta	0		Total	Percenta	5	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	5:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	25	92%	88%	4%	25	92%	88%	4%	0			
	2007-08	30	97%	93%	23%	30	97%	93%	23%	0			
	2006-07	38	89%	82%	32%	38	89%	82%	32%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	150	98%	97%	65%	150	98%	97%	65%	0			
	2007-08	124	98%	94%	58%	122	_	_	_	2	_	_	_
	2006-07	133	98%	97%	58%	133	98%	97%	58%	0			

NOTE

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	68	50%	1	-	67	-
	2007-08	52	27%	0		52	27%
	2006-07	52	38%	1	-	51	-
Science	2008–09	45	33%	1	-	44	-
	2007-08	59	39%	3	-	56	-
	2006-07	63	29%	1	-	62	_
Reading	2008–09	32	47%	2	-	30	-
	2007-08	20	65%	3	-	17	-
	2006-07	30	70%	2	-	28	-
Writing	2008–09	24	75%	1	-	23	-
	2007-08	20	45%	0		20	45%
	2006-07	34	74%	1	-	33	-
Global Studies	2008–09	34	32%	3	-	31	-
	2007-08	31	39%	3	-	28	-
	2006-07	33	27%	4	-	29	-
U.S. History	2008–09	6	67%	0		6	67%
and Government	2007-08	10	40%	3	-	7	-
	2006-07	21	48%	1	-	20	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	39	64%	39	64%	0			
	2007-08	19	95%	19	95%	0			
	2006-07	18	100%	18	100%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	109	95%	108	-	1	-		
	2007-08	65	92%	64	-	1	-		
	2006-07	101	92%	101	92%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents
 | |
 | | General-Education Students
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 | | | nts | Students with Disabilities
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| | Total
Tested |
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Tested
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| | | Begin.
 | Interm. | Adv.
 | Prof. |
 | Begin.

 | Interm. | Adv. | Prof. |
 | Begin. | Interm.
 | Adv. | Prof. |
 |
| 2008–09 | 500 | 4%
 | 25% | 41%
 | 30% | 460
 | 3%

 | 24% | 41% | 32% | 40
 | 8% | 38%
 | 48% | 8% |
 |
| 2007-08 | 503 | 2%
 | 19% | 50%
 | 29% | 451
 | 2%

 | 16% | 51% | 30% | 52
 | 2% | 48%
 | 35% | 15% |
 |
| 2006-07 | 511 | 3%
 | 20% | 48%
 | 29% | 478
 | 3%

 | 20% | 48% | 29% | 33
 | 3% | 27%
 | 52% | 18% |
 |
| 2008–09 | 500 | 41%
 | 30% | 14%
 | 15% | 460
 | 39%

 | 31% | 15% | 15% | 40
 | 63% | 18%
 | 13% | 8% |
 |
| 2007-08 | 503 | 34%
 | 34% | 15%
 | 17% | 451
 | 31%

 | 35% | 15% | 19% | 52
 | 65% | 23%
 | 10% | 2% |
 |
| 2006-07 | 511 | 34%
 | 38% | 17%
 | 11% | 478
 | 33%

 | 38% | 18% | 12% | 33
 | 55% | 36%
 | 3% | 6% |
 |
| 2008–09 | 525 | 2%
 | 5% | 33%
 | 60% | 438
 | 2%

 | 4% | 30% | 64% | 87
 | 0% | 8%
 | 48% | 44% |
 |
| 2007-08 | 467 | 2%
 | 6% | 41%
 | 51% | 399
 | 2%

 | 7% | 37% | 54% | 68
 | 0% | 6%
 | 62% | 32% |
 |
| 2006-07 | 454 | 2%
 | 7% | 44%
 | 47% | 404
 | 3%

 | 6% | 41% | 50% | 50
 | 0% | 16%
 | 62% | 22% |
 |
| 2008–09 | 525 | 12%
 | 28% | 44%
 | 16% | 438
 | 8%

 | 25% | 48% | 19% | 87
 | 30% | 43%
 | 25% | 2% |
 |
| 2007-08 | 467 | 14%
 | 29% | 34%
 | 22% | 399
 | 11%

 | 28% | 37% | 25% | 68
 | 35% | 34%
 | 21% | 10% |
 |
| 2006-07 | 454 | 11%
 | 21% | 40%
 | 28% | 404
 | 9%

 | 19% | 43% | 30% | 50
 | 32% | 36%
 | 22% | 10% |
 |
| 2008–09 | 151 | 8%
 | 5% | 26%
 | 62% | 118
 | 10%

 | 6% | 23% | 61% | 33
 | 0% | 0%
 | 36% | 64% |
 |
| 2007-08 | 172 | 6%
 | 6% | 35%
 | 53% | 139
 | 7%

 | 6% | 32% | 54% | 33
 | 0% | 3%
 | 48% | 48% |
 |
| 2006-07 | 195 | 13%
 | 12% | 37%
 | 37% | 162
 | 15%

 | 13% | 34% | 38% | 33
 | 3% | 9%
 | 55% | 33% |
 |
| 2008–09 | 151 | 15%
 | 20% | 36%
 | 30% | 118
 | 15%

 | 14% | 37% | 33% | 33
 | 12% | 39%
 | 30% | 18% |
 |
| 2007-08 | 172 | 9%
 | 23% | 37%
 | 31% | 139
 | 9%

 | 19% | 36% | 35% | 33
 | 9% | 36%
 | 42% | 12% |
 |
| 2006-07 | 195 | 23%
 | 26% | 33%
 | 18% | 162
 | 23%

 | 23% | 35% | 19% | 33
 | 21% | 39%
 | 27% | 12% |
 |
| 2008–09 | 163 | 2%
 | 13% | 23%
 | 61% | 131
 | 2%

 | 16% | 21% | 60% | 32
 | 3% | 3%
 | 28% | 66% |
 |
| 2007-08 | 130 | 13%
 | 17% | 32%
 | 38% | 111
 | 15%

 | 17% | 30% | 38% | 19
 | 0% | 16%
 | 42% | 42% |
 |
| 2006-07 | 127 | 21%
 | 20% | 28%
 | 30% | 120
 | 23%

 | 22% | 28% | 28% | 7
 | 0% | 0%
 | 29% | 71% |
 |
| 2008–09 | 163 | 23%
 | 36% | 27%
 | 15% | 131
 | 25%

 | 31% | 26% | 18% | 32
 | 13% | 56%
 | 31% | 0% |
 |
| 2007-08 | 130 | 32%
 | 26% | 31%
 | 11% | 111
 | 32%

 | 21% | 35% | 12% | 19
 | 32% | 58%
 | 5% | 5% |
 |
| 2006-07 | 127 | 43%
 | 28% | 23%
 | 6% | 120
 | 45%

 | 28% | 23% | 5% | 7
 | 14% | 43%
 | 29% | 14% |
 |
| 2008–09 | 246 | 24%
 | 23% | 22%
 | 32% | 234
 | 24%

 | 23% | 21% | 32% | 12
 | 17% | 17%
 | 25% | 42% |
 |
| 2007-08 | 235 | 23%
 | 27% | 21%
 | 29% | 228
 | 22%

 | 28% | 20% | 29% | 7
 | 29% | 0%
 | 57% | 14% |
 |
| 2006-07 | 209 | 22%
 | 30% | 33%
 | 15% | 206
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 | _ | _ | _ | 3
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 |
| 2008-09 | 246 | 31%
 | 45% | 17%
 | 7% | 234
 | 32%

 | 44% | 18% | 6% | 12
 | 25% | 58%
 | 8% | 8% |
 |
| 2007–08 | 235 | 18%
 | 56% | 20%
 | 6% | 228
 | 18%

 | 55% | 21% | 6% | 7
 | 29% | 71%
 | 0% | 0% |
 |
| 2006-07 | 211 | 19%
 | 53% | 18%
 | 10% | 208
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| | 2007-08
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TestedPercent subservent subser</td><td>Total Percent students survers Total Percent students survers Total Percent students State Percent students Resent students 2008-09 500 4% 25% 41% 30% 460 3% 24% 41% 2007-08 501 3% 20% 41% 20% 41% 3% 20% 41% 3% 20% 41% 3% 20% 41% 3% 20% 41% 3% 20% 41% 3% 11% 41% 3% 11% 20% 3% 3% 11% 41% 3% 11% 3% 3% 11% 20% 3% 11% 41% 3% 11% 11% 3% 11% 11% 3% 11% 11% 3% 11% <t< td=""><td>Interpretation Percent percent</td><td>Indial
Tester Percent of students second
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	443	2%	4%	46%	48%	378	2%	3%	44%	51%	65	5%	11%	55%	29%
Middle Level	412	6%	50%	39%	4%	355	4%	48%	43%	5%	57	19%	67%	14%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	eral-Educ	ation St	udents	Stude	ents with	Disabili	ties
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students	,		Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	390	19%	43%	8%	348	19%	48%	9%	42	19%	5%	0%
U.S. History and Government	390	7%	35%	27%	348	6%	36%	30%	42	19%	21%	0%
Science	390	18%	51%	4%	348	18%	57%	4%	42	24%	5%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	umber o	f studon							
Tested a	J								
Tested at Level:									
	1	2	3	4					
13	0	1	4	8					
15	1	4	0	10					
13	0	3	2	8					
13	0	4	4	5					
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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	251		238		13	
	2007–08	217		197		20	
	2006-07	273		254		19	
Receiving a Regents Diploma	2008–09	137	55%	136	57%	1	8%
	2007–08	98	45%	94	48%	4	20%
	2006–07	119	44%	118	46%	1	5%
Receiving a Regents Diploma	2008–09	31	12%	31	13%	0	
with Advanced Designation	2007–08	18	8%	18	9%	0	
	2006-07	34	12%	34	13%	0	
Receiving an	2008–09	10	N/A	0		10	N/A
Individualized Education	2007–08	20	N/A	0		20	N/A
Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	237	11%	216	11%	21	7%
	2007-08	123	6%	111	6%	12	4%
	2006-07	125	6%	113	6%	12	4%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	237	11%	216	11%	21	7%
	2007-08	123	6%	111	6%	12	4%
	2006-07	125	6%	113	6%	12	4%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	97	37%	94	39%	3	13%	
To 2-year College	107	41%	104	44%	3	13%	
To Other Post-secondary	11	4%	4	2%	7	30%	
To the Military	2	1%	2	1%	0		
To Employment	10	4%	9	4%	1	4%	
To Adult Services	0		0		0		
To Other Known Plans	34	13%	25	11%	9	39%	
Plan Unknown	0		0		0		