

# The New York State School Report Card

School JACKSON MAIN ELEMENTARY SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT School ID 28-02-01-03-0003 Principal RODNEY GILMORE Telephone (516) 292-7082 Grades 3-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents	All Students				on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006–07	0					0					0					
Listening	2008–09	40	0%	3%	28%	70%	30	0%	3%	30%	67%	10	0%	0%	20%	80%	
and Speaking	2007-08	33	6%	6%	33%	55%	24	8%	8%	33%	50%	9	0%	0%	33%	67%	
(Grades 2–4)	2006-07	49	0%	8%	41%	51%	39	0%	3%	38%	59%	10	0%	30%	50%	20%	
Reading	2008–09	40	5%	13%	55%	28%	30	3%	7%	57%	33%	10	10%	30%	50%	10%	
and Writing	2007-08	33	9%	12%	27%	52%	24	8%	8%	29%	54%	9	11%	22%	22%	44%	
(Grades 2–4)	2006-07	49	2%	12%	18%	67%	39	0%	5%	18%	77%	10	10%	40%	20%	30%	
Listening and Speaking	2008–09	18	0%	6%	0%	94%	14	_	_	_	_	4	_	_	_	_	
	2007-08	18	0%	0%	17%	83%	15	_	_	_	_	3	_	_	_	_	
(Grades 5–6)	2006-07	30	10%	10%	53%	27%	26	_	_	_	_	4	_	_	_	_	
Reading	2008–09	18	0%	22%	22%	56%	14	-	-	_	_	4	-	_	-	_	
and Writing	2007-08	18	0%	6%	28%	67%	15	_	_	_	_	3	_	_	_	_	
(Grades 5–6)	2006-07	30	3%	23%	30%	43%	26	_	_	_	_	4	-	_	_	_	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	, 2006–07						0					0					

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### Elementary/Middle-Level Social Studies 2008–09

	All Students					Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	134	0%	4%	44%	51%	106	0%	4%	42%	54%	28	0%	7%	50%	43%		
Middle Level	0					0					0						

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	لت الع الع Percentage of Students scoring:					Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

#### New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level	,										
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## More Information about the School

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#### District HEMPSTEAD UNION FREE SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%