



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Superintendent **WILLIAM LLOYD**

Telephone **(516) 560-8824**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	497	90%	83%	21%	451	92%	86%	24%	46	72%	50%	0%
	2007–08	524	90%	82%	30%	474	93%	86%	33%	50	58%	42%	0%
	2006–07	518	85%	77%	21%	472	88%	82%	24%	46	54%	35%	0%
Mathematics A	2008–09	63	76%	48%	0%	48	79%	52%	0%	15	67%	33%	0%
	2007–08	673	90%	78%	12%	606	92%	83%	13%	67	72%	42%	0%
	2006–07	502	88%	74%	13%	458	90%	77%	14%	44	68%	41%	0%
Mathematics B	2008–09	291	49%	34%	3%	288	—	—	—	3	—	—	—
	2007–08	267	68%	53%	10%	265	—	—	—	2	—	—	—
	2006–07	241	64%	49%	6%	241	64%	49%	6%	0	—	—	—
Integrated Algebra	2008–09	707	83%	64%	4%	642	86%	69%	4%	65	52%	23%	0%
	2007–08	497	76%	56%	0%	444	79%	60%	0%	53	53%	25%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	111	100%	93%	30%	110	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	621	85%	76%	19%	559	88%	80%	21%	62	58%	37%	2%
	2007–08	641	79%	63%	18%	570	82%	68%	20%	71	52%	30%	0%
	2006–07	630	77%	61%	11%	565	79%	65%	12%	65	60%	28%	0%
U.S. History and Government	2008–09	474	91%	86%	38%	433	93%	88%	41%	41	73%	59%	5%
	2007–08	473	96%	90%	47%	432	97%	92%	50%	41	88%	73%	15%
	2006–07	496	86%	81%	29%	466	87%	82%	31%	30	73%	60%	7%
Living Environment	2008–09	699	88%	71%	11%	634	91%	75%	13%	65	60%	31%	0%
	2007–08	808	75%	54%	6%	720	79%	58%	7%	88	48%	27%	0%
	2006–07	785	69%	48%	5%	694	73%	51%	5%	91	40%	21%	0%
Physical Setting/Earth Science	2008–09	554	77%	57%	13%	519	78%	59%	14%	35	57%	29%	3%
	2007–08	503	68%	47%	11%	471	71%	49%	12%	32	31%	16%	0%
	2006–07	505	79%	58%	8%	477	81%	60%	8%	28	46%	36%	0%
Physical Setting/Chemistry	2008–09	208	94%	78%	8%	207	—	—	—	1	—	—	—
	2007–08	241	89%	50%	7%	240	—	—	—	1	—	—	—
	2006–07	318	91%	56%	6%	314	—	—	—	4	—	—	—
Physical Setting/Physics	2008–09	80	75%	64%	11%	80	75%	64%	11%	0	—	—	—
	2007–08	165	63%	43%	5%	165	63%	43%	5%	0	—	—	—
	2006–07	104	65%	51%	4%	102	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	48	96%	85%	38%	47	—	—	—	1	—	—	—
	2007-08	39	97%	97%	49%	39	97%	97%	49%	0	—	—	—
	2006-07	51	100%	98%	59%	51	100%	98%	59%	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	287	97%	95%	63%	280	97%	95%	64%	7	100%	100%	57%
	2007-08	258	97%	92%	56%	256	—	—	—	2	—	—	—
	2006-07	318	99%	97%	55%	316	—	—	—	2	—	—	—

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Regents Competency Tests

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	70	33%	6	83%	64	28%
	2007-08	64	27%	1	—	63	—
	2006-07	70	43%	1	—	69	—
Science	2008-09	76	33%	7	43%	69	32%
	2007-08	68	37%	1	—	67	—
	2006-07	79	44%	4	—	75	—
Reading	2008-09	68	44%	4	—	64	—
	2007-08	75	32%	1	—	74	—
	2006-07	57	51%	1	—	56	—
Writing	2008-09	44	93%	1	—	43	—
	2007-08	45	96%	0	—	45	96%
	2006-07	52	83%	1	—	51	—
Global Studies	2008-09	39	13%	6	0%	33	15%
	2007-08	33	12%	0	—	33	12%
	2006-07	23	22%	1	—	22	—
U.S. History and Government	2008-09	14	7%	2	—	12	—
	2007-08	12	25%	2	—	10	—
	2006-07	16	19%	3	—	13	—

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Second Language Proficiency Examinations

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	59	83%	59	83%	0	
	2007-08	45	93%	45	93%	0	
	2006-07	39	92%	39	92%	0	
German	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	226	95%	224	—	2	—
	2007-08	181	97%	181	97%	0	
	2006-07	229	100%	226	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	270	3%	16%	40%	41%	248	3%	13%	41%	43%	22	9%	41%	27%	23%
	2007-08	293	1%	15%	59%	25%	277	1%	14%	60%	26%	16	6%	38%	50%	6%
	2006-07	307	3%	18%	54%	25%	292	2%	17%	54%	27%	15	7%	27%	67%	0%
Reading and Writing (Grades K-1)	2008-09	270	29%	33%	20%	18%	248	26%	33%	21%	19%	22	59%	27%	9%	5%
	2007-08	293	29%	39%	19%	12%	277	28%	39%	19%	13%	16	50%	38%	13%	0%
	2006-07	307	41%	30%	20%	9%	292	39%	31%	20%	10%	15	80%	13%	7%	0%
Listening and Speaking (Grades 2-4)	2008-09	362	2%	3%	21%	73%	315	3%	3%	19%	76%	47	2%	4%	36%	57%
	2007-08	295	2%	5%	45%	48%	256	3%	4%	41%	52%	39	0%	8%	67%	26%
	2006-07	221	4%	7%	45%	44%	196	4%	8%	42%	47%	25	4%	4%	72%	20%
Reading and Writing (Grades 2-4)	2008-09	362	8%	29%	41%	22%	315	7%	25%	43%	25%	47	17%	53%	26%	4%
	2007-08	295	15%	26%	38%	21%	256	11%	25%	40%	24%	39	41%	36%	23%	0%
	2006-07	221	10%	23%	47%	21%	196	8%	20%	48%	23%	25	24%	40%	36%	0%
Listening and Speaking (Grades 5-6)	2008-09	92	7%	13%	48%	33%	76	8%	16%	41%	36%	16	0%	0%	81%	19%
	2007-08	107	7%	9%	53%	31%	95	7%	11%	52%	31%	12	0%	0%	67%	33%
	2006-07	101	17%	19%	47%	18%	92	17%	20%	43%	20%	9	11%	11%	78%	0%
Reading and Writing (Grades 5-6)	2008-09	92	16%	28%	24%	32%	76	17%	24%	25%	34%	16	13%	50%	19%	19%
	2007-08	107	12%	18%	50%	21%	95	13%	17%	47%	23%	12	8%	25%	67%	0%
	2006-07	101	21%	29%	39%	12%	92	21%	29%	38%	12%	9	22%	22%	44%	11%
Listening and Speaking (Grades 7-8)	2008-09	101	5%	10%	27%	58%	90	6%	10%	27%	58%	11	0%	9%	27%	64%
	2007-08	91	10%	15%	31%	44%	84	10%	17%	29%	45%	7	14%	0%	57%	29%
	2006-07	85	13%	13%	35%	39%	81	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2008-09	101	14%	29%	32%	26%	90	14%	26%	32%	28%	11	9%	55%	27%	9%
	2007-08	91	26%	25%	26%	22%	84	27%	23%	26%	24%	7	14%	57%	29%	0%
	2006-07	85	20%	36%	32%	12%	81	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2008-09	157	10%	32%	23%	35%	147	10%	33%	24%	33%	10	10%	10%	10%	70%
	2007-08	165	12%	27%	19%	42%	155	12%	28%	19%	41%	10	10%	20%	10%	60%
	2006-07	165	10%	33%	30%	27%	158	11%	34%	30%	25%	7	0%	0%	43%	57%
Reading and Writing (Grades 9-12)	2008-09	157	24%	49%	15%	12%	147	24%	48%	15%	13%	10	30%	60%	10%	0%
	2007-08	165	13%	58%	18%	12%	155	11%	59%	17%	13%	10	40%	40%	20%	0%
	2006-07	165	9%	52%	17%	22%	158	9%	53%	16%	21%	7	0%	29%	29%	43%

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Other Assessments

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	427	2%	3%	40%	55%	402	2%	1%	39%	58%	25	8%	24%	56%	12%
Middle Level	507	2%	26%	62%	9%	465	2%	23%	66%	9%	42	12%	62%	24%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	488	7%	64%	14%	433	5%	67%	16%	55	20%	36%	0%
U.S. History and Government	488	3%	37%	44%	433	3%	37%	48%	55	5%	36%	9%
Science	488	7%	69%	11%	433	7%	73%	12%	55	11%	38%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	2	1	2	1
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	7	0	0	2	5
Mathematics	7	0	0	3	4
Social Studies	7	0	1	1	5
Science	7	0	1	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	412		388		24	
	2007-08	413		389		24	
	2006-07	348		344		4	
Receiving a Regents Diploma	2008-09	348	84%	339	87%	9	38%
	2007-08	354	86%	344	88%	10	42%
	2006-07	325	93%	324	94%	1	25%
Receiving a Regents Diploma with Advanced Designation	2008-09	115	28%	115	30%	0	
	2007-08	119	29%	119	31%	0	
	2006-07	123	35%	123	36%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	11	N/A	0		11	N/A
	2007-08	19	N/A	0		19	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	60	2%	53	2%	7	2%
	2007-08	49	2%	46	2%	3	1%
	2006-07	52	2%	47	2%	5	2%
Entered Approved High School Equivalency Preparation Program	2008-09	6	0%	6	0%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	4	0%	3	0%	1	0%
Total Noncompleters	2008-09	66	3%	59	3%	7	2%
	2007-08	50	2%	47	2%	3	1%
	2006-07	56	2%	50	2%	6	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	163	39%	159	41%	4	11%
To 2-year College	197	47%	180	46%	17	49%
To Other Post-secondary	7	2%	6	2%	1	3%
To the Military	6	1%	5	1%	1	3%
To Employment	18	4%	15	4%	3	9%
To Adult Services	6	1%	0		6	17%
To Other Known Plans	3	1%	2	1%	1	3%
Plan Unknown	23	5%	21	5%	2	6%