

The New York State School Report Card

School NEWBRIDGE ROAD SCHOOL District NORTH BELLMORE UNION FREE SCHOOL DISTRICT School ID 28-02-04-02-0003 Principal MARILYN HIRSCHFIELD Telephone (516) 992-3000 Grades K-6

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School NEWBRIDGE ROAD SCHOOL School ID 28-02-04-02-0003 District NORTH BELLMORE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0					
2007-08	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0					
2006-07	7	0%	14%	57%	29%	6	-	_	_	-	1	-	_	_	_	
2008–09	8	13%	38%	13%	38%	8	13%	38%	13%	38%	0					
2007-08	6	67%	17%	17%	0%	6	67%	17%	17%	0%	0					
2006-07	7	43%	29%	29%	0%	6	-	_	_	-	1	-	-	_	-	
2008–09	6	0%	0%	17%	83%	4	-	_	-	_	2	-	_	_	_	
2007-08	6	0%	0%	50%	50%	4	-	_	_	_	2	-	_	_	-	
2006-07	5	0%	0%	60%	40%	4	-	_	_	_	1	_	_	_	_	
2008–09	6	0%	0%	67%	33%	4	-	_	-	-	2	-	-	_	-	
2007-08	6	0%	50%	33%	17%	4	-	-	-	-	2	-	_	_	-	
2006–07	5	0%	0%	100%	0%	4	_	_	_	_	1	_	_	_	_	
2008–09	2	_	_	-	_	1	-	_	_	-	1	_	-	_	_	
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	2	-	_	_	_	1	-	_	-	-	1	-	-	_	_	
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 8 2007–08 6 2006–07 7 2008–09 8 2007–08 6 2007–08 6 2007–08 6 2006–07 7 2008–09 6 2007–08 6 2007–08 6 2006–07 5 2008–09 6 2007–08 6 2007–08 0 2006–07 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2006–07	Total Percent rester Total Percent rester 2008–09 8 0% 2007–08 66 0% 2008–09 8 13% 2008–09 8 13% 2008–09 6 67% 2007–08 66 67% 2006–07 7 43% 2006–07 6 0% 2006–07 6 0% 2006–07 6 0% 2006–07 6 0% 2006–07 6 0% 2006–07 0 0 2007–08 0 0 2007–08 0 0 2007–08 0 0 2007–08 0 0 2007–08 0 0 2007–08 0 0 2007–08 0 0 2006–07 0 0 2006–07 0 0 2006–07 0 0	Total Percent studie Total Percent studie Percent Studie Studie P	Total Tested Percent students scol in each performance level 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Tested2008-0980%13%25%63%882007-08660%33%0%67%662006-07770%14%57%29%662008-09813%38%13%38%882007-086667%17%17%0%662008-09660%0%50%442007-08660%0%50%442007-08660%0%60%40%442007-08660%0%60%40%442007-08660%0%10%33%442007-08600%0%60%40%442007-08600%10%10%442007-080010%10%40442007-080010%10%10%442007-0800010%10%10%10%2008-09000000002008-09000000002007-08000000002008-09000000002008-0900000000	Total Percent students scoring Tested in each performance level: Total Percent students scoring Tested in each performance level: 2008-09 8 0% 13% 25% 63% 68 0% 2007-08 6 0% 33% 0% 67% 66 0% 2008-09 8 13% 38% 13% 29% 66 0% 2006-07 7 0% 14% 57% 29% 66 0% 2007-08 6 67% 17% 17% 0% 66 67% 2006-07 7 43% 29% 29% 0% 66 67% 2007-08 66 0% 0% 17% 83% 14 67 2007-08 66 0% 0% 50% 30% 14 67 2007-08 6 0% 0% 67% 33% 14 67 2007-08 6 0% 0% 17% 83% 14 67 2007-08 6 0% 0% 17% 33% 14 67 2007-08 6 0% 0% 17% 14 67 2007-08 0 1 1 <td< td=""><td>Total in each percent perce</td><td>Total Percent of students survivol Tested Internet students survivol Tested Internet students survivol 2008-09 8 0% 13% 25% 63% 8 0% 13% 25% 63% 88 0% 13% 25% 63% 66 0% 33% 0% 66 0% 33% 0% 66 0% 33% 0% 26% 0% 66 0% 33% 0% 66 0% 33% 13% 38% 168 13% 38% 13% 38% 16% 16% 17% 17% 2006-07 7 43% 29% 29% 38% 14% 67 17 16% 2006-07 66 0% 17% 83% 14% 16 17 17 2006-07 50 0% 67% 33% 14% 16 16 17 16 2006-07 60 10% 10% 10% 16</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Total Tested Percent of students scoring in each performance levels Total in each performance 2006-07<!--</td--><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Total Tested</td><td>Total Percent J students scuring Total Percent J students scuring 2006-09 6 6 7 17% 17% 0% 6 6 17% 17% 17% 0% 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 7 43% 38% 13% 88% 4 -</td></td></td<>	Total in each percent perce	Total Percent of students survivol Tested Internet students survivol Tested Internet students survivol 2008-09 8 0% 13% 25% 63% 8 0% 13% 25% 63% 88 0% 13% 25% 63% 66 0% 33% 0% 66 0% 33% 0% 66 0% 33% 0% 26% 0% 66 0% 33% 0% 66 0% 33% 13% 38% 168 13% 38% 13% 38% 16% 16% 17% 17% 2006-07 7 43% 29% 29% 38% 14% 67 17 16% 2006-07 66 0% 17% 83% 14% 16 17 17 2006-07 50 0% 67% 33% 14% 16 16 17 16 2006-07 60 10% 10% 10% 16	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Total Tested Percent of students scoring in each performance levels Total in each performance 2006-07 </td <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Total Tested</td> <td>Total Percent J students scuring Total Percent J students scuring 2006-09 6 6 7 17% 17% 0% 6 6 17% 17% 17% 0% 0</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 7 43% 38% 13% 88% 4 -</td>	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Total Tested	Total Percent J students scuring 2006-09 6 6 7 17% 17% 0% 6 6 17% 17% 17% 0% 0	Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 7 43% 38% 13% 88% 4 -	

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School NEWBRIDGE ROAD SCHOOL School ID 28-02-04-02-0003 District NORTH BELLMORE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	66	0%	3%	35%	62%	54	0%	4%	20%	76%	12	0%	0%	100%	0%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educ	ation St	udents		Students with Disabilities					
	년 또 인 인 인 · · · · · · · · · · · · · · · ·						Percentag students s				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School NEWBRIDGE ROAD SCHOOL School ID 28-02-04-02-0003

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District NORTH BELLMORE UNION FREE SCHOOL DISTRICT

1-10%