

# The New York State School Report Card

School JONAS E SALK MIDDLE SCHOOL District LEVITTOWN UNION FREE SCHOOL DISTRICT School ID 28-02-05-03-0013 Principal JOHN ZAMPAGLIONE Telephone (516) 520-8470 Grades 6-8

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	its	Total	Percentag	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	1	-	-	-	1	-	_	-	0	-	_	-	
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	64	100%	100%	88%	64	100%	100%	88%	0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	87	100%	100%	85%	87	100%	100%	85%	0				
Earth Science	2007-08	80	100%	100%	90%	80	100%	100%	90%	0				
	2006-07	69	100%	100%	97%	68	-	-	_	1	_	_	_	
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	_	1	-	0		
Science	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	-	1	-	0		
U.S. History	2008–09	0		0		0		
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	18	89%	17	-	1	-		
	2007-08	17	100%	17	100%	0			
	2006-07	17	100%	17	100%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	65	97%	59	97%	6	100%		
	2007-08	78	100%	71	100%	7	100%		
	2006-07	36	97%	35	_	1	_		
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	237	100%	221	100%	16	100%		
	2007-08	235	99%	217	100%	18	94%		
	2006-07	211	100%	195	100%	16	100%		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total Tested				-	Total Tested				5	Total Tested		Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	2	_	_	_	_	2	_	_			0					
2007-08	6	0%	17%	33%	50%	5	_	_	_	_	1	_	_	_		_
2006-07	7	0%	0%	14%	86%	6	_	_	_	_	1	_	_	_		_
2008–09	2	-	-	-	_	2	-	-	_		0					
2007-08	6	0%	17%	17%	67%	5	_	_	_	_	1	_	_	_		_
2006-07	7	0%	14%	14%	71%	6	-	_	_	_	1	-	_	-		_
2008–09	11	18%	9%	27%	45%	10	-	-	_		1	-	_	-		-
2007-08	7	0%	29%	14%	57%	6	_	_	_	_	1	_	_	_		_
2006–07	6	0%	0%	67%	33%	5	-	_	_	_	1	_	_	_		_
2008–09	11	27%	18%	36%	18%	10	-	-		-	1	-	_	_		-
2007-08	7	14%	14%	0%	71%	6	_	_	_	_	1	_	_	_		_
2006-07	6	17%	17%	50%	17%	5	_	_	_	_	1	_	_	_		_
2008–09	0					0					0					
2007-08						0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
						0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested    2008–09  0    2007–08  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  0    2006–07  7    2006–07  7    2006–07  7    2006–07  7    2006–07  7    2006–07  11    2007–08  6    2006–07  7    2006–07  7    2006–07  11    2007–08  7    2006–07  7    2006–07  6    2006–07  6    2006–07  6    2006–07  6    2006–07	Total  Percent rester    2008-09  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2007-08  0    2007-08  0    2007-08  0    2007-08  0    2007-08  1    2006-07  1    2006-07  1    2006-07  1    2006-07  1    2006-07  1    2006-07  1    2006-07  1    2006-07  1	Total TestedPercent studie in each studie2008-00112008-00112008-002008-00112008-0011138%2008-00112008-0014%2008-001120%14%2008-001120%14%	Total TestedPercent stude to	Iotal TestedPercent: istatStude is is istatPercent2008-0000IsterIsterIster2006-0700IsterIsterIster2008-0000IsterIsterIster2008-0000IsterIsterIster2006-0700IsterIsterIster2006-0700IsterIsterIster2006-0700IsterIsterIster2006-0700IsterIsterIster2006-0700IsterIsterIster2006-0700IsterIsterIster2006-0700IsterIsterIster2006-0701IsterIsterIster2007-0802IsterIsterIster2007-081113%14%13%2007-081118%IsterIster2007-081114%IsterIster2007-081114%IsterIster2007-081114%IsterIster2007-081114%IsterIster2007-081114%IsterIster2007-081114%IsterIster2007-081114%IsterIster2007-081114%IsterIster2007-0916IsterIsterIster2007-0916IsterIsterIster<	Total TestedPercent of students succentsTotal TestedBeginInternAdv.Prof.2008-000InternAdv.GO2007-080InternInternGO2006-070InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternGO2008-090InternInternIntern2007-080InternInternIntern2007-080InternInternIntern2007-080InternInternIntern2007-080InternInternIntern2007-081InternInternIntern2007-081InternInternIntern2007-081InternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2	Total rester  Percent  stude  stude  stude  Total rester  Percent rester    2008-09  0  Iterm  V  Prof.  0  Iterm    2007-08  0  Iterm  V  Prof.  00  Iterm    2006-07  0  Iterm  V  V  00  Iterm    2008-09  0  Iterm  V  V  00  Iterm    2008-09  0  Iterm  V  V  00  Iterm    2007-08  0  Iterm  V  V  00  Iterm    2007-08  0  Iterm  V  V  00  Iterm    2006-07  0  Iterm  V  V  00  Iterm    2007-08  0  Iterm  V  V  00  Iterm    2006-07  0  Iterm  V  V  V  00  Iterm    2007-08  0  Iterm  V  Iterm  Iterm	Total percent of students scoring in each performance levelsTotal percent of students in each performance levelsTotal percent of students 	Total  Percent  student store  Intern  Note  Intern  Res  Intern  Note    2008-09  0  Image  Image	Total Percent of students scoring Tested    Begin  Intern. Adv.  Prof.    Begin  Intern. Adv.  Percent of students scoring Tested    Colspan="4">Colspan="4">Segin  Intern. Adv.  Percent of students scoring Tested    2006-07  O  O    Colspan="4">O    Colspan="4"	Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent meach performance level:  Total Tested  Percent meach performance level:  Total Tested  Percent meach performance level:  Total Tested  Percent meach performance level:  Total Tested  Tested  Total meach performance level:  Total Tested  Tested  Total meach performance level:  Total Tested    2008-09  0  Image: Total performance level:  0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent Tested  Tested  Interm. Adv.  Prof.    2008-09  0	Total Tested  Percent of students scoring Tested  Total In each performance level:  Total In each performance level:	Total  Percent of students scoring fested  Total  Percent of students scoring in each performance level:    2008-09  0	Total Tested  Percent of students scoring in each performance level:  Total in each performance level:    2006-09  0  I I

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### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	<b>General-Education Students</b>						Students with Disabilities					
		Percenta scoring a	-				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	363	0%	7%	50%	44%	305	0%	3%	46%	51%	58	0%	24%	71%	5%			

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se				Percentage of students scoring:			Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students											
	Total Tested	Total Number of students scor Tested at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	2	_	-	-	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School JONAS E SALK MIDDLE SCHOOL School ID 28-02-05-03-0013

#### District LEVITTOWN UNION FREE SCHOOL DISTRICT

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%