



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **DIVISION AVENUE SENIOR HIGH SCHOOL**  
 District **LEVITTOWN UNION FREE SCHOOL DISTRICT**  
 School ID **28-02-05-03-0015**  
 Principal **KATHLEEN VALENTINO**  
 Telephone **(516) 520-8350**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	314	98%	94%	60%	271	99%	98%	68%	43	93%	72%	7%
	2007-08	329	98%	95%	53%	286	99%	98%	59%	43	93%	77%	9%
	2006-07	299	96%	91%	41%	296	—	—	—	3	—	—	—
<b>Mathematics A</b>	2008-09	155	96%	90%	44%	104	100%	97%	55%	51	88%	76%	22%
	2007-08	293	100%	100%	54%	265	100%	100%	55%	28	100%	96%	39%
	2006-07	274	100%	99%	54%	270	—	—	—	4	—	—	—
<b>Mathematics B</b>	2008-09	184	98%	95%	33%	179	98%	94%	34%	5	100%	100%	0%
	2007-08	176	99%	97%	38%	174	—	—	—	2	—	—	—
	2006-07	223	100%	95%	33%	223	100%	95%	33%	0	—	—	—
<b>Integrated Algebra</b>	2008-09	278	96%	91%	18%	221	98%	96%	23%	57	89%	74%	0%
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	317	96%	93%	51%	260	97%	95%	59%	57	91%	88%	14%
	2007-08	304	97%	92%	58%	257	99%	97%	68%	47	87%	64%	4%
	2006-07	299	91%	82%	36%	296	—	—	—	3	—	—	—
<b>U.S. History and Government</b>	2008-09	290	99%	98%	72%	242	100%	99%	78%	48	98%	94%	40%
	2007-08	274	98%	97%	79%	237	99%	97%	81%	37	95%	95%	68%
	2006-07	301	99%	95%	62%	298	—	—	—	3	—	—	—
<b>Living Environment</b>	2008-09	306	97%	95%	40%	250	99%	98%	46%	56	89%	84%	9%
	2007-08	283	98%	94%	36%	228	98%	96%	43%	55	95%	87%	5%
	2006-07	282	97%	91%	22%	278	—	—	—	4	—	—	—
<b>Physical Setting/Earth Science</b>	2008-09	251	96%	90%	23%	221	97%	91%	24%	30	93%	80%	13%
	2007-08	243	90%	84%	23%	219	92%	85%	25%	24	75%	71%	4%
	2006-07	284	91%	78%	14%	283	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	156	96%	90%	14%	155	—	—	—	1	—	—	—
	2007-08	123	98%	87%	19%	123	98%	87%	19%	0	—	—	—
	2006-07	179	97%	80%	11%	179	97%	80%	11%	0	—	—	—
<b>Physical Setting/Physics</b>	2008-09	57	98%	96%	30%	57	98%	96%	30%	0	—	—	—
	2007-08	56	96%	88%	34%	56	96%	88%	34%	0	—	—	—
	2006-07	72	92%	82%	33%	72	92%	82%	33%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **DIVISION AVENUE SENIOR HIGH SCHOOL**  
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District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	13	100%	100%	85%	13	100%	100%	85%	0			
	2007-08	15	100%	100%	87%	14	—	—	—	1	—	—	—
	2006-07	7	100%	100%	86%	7	100%	100%	86%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	48	98%	92%	44%	47	—	—	—	1	—	—	—
	2007-08	41	98%	95%	49%	41	98%	95%	49%	0			
	2006-07	45	98%	96%	62%	45	98%	96%	62%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	160	100%	98%	68%	157	—	—	—	3	—	—	—
	2007-08	173	97%	96%	68%	168	96%	96%	68%	5	100%	100%	40%
	2006-07	192	99%	98%	60%	190	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	18	67%	0		18	67%
	2007-08	36	53%	0		36	53%
	2006-07	45	38%	43	—	2	—
<b>Science</b>	2008-09	10	70%	0		10	70%
	2007-08	40	45%	0		40	45%
	2006-07	37	32%	36	—	1	—
<b>Reading</b>	2008-09	6	33%	1	—	5	—
	2007-08	11	36%	0		11	36%
	2006-07	8	88%	8	88%	0	
<b>Writing</b>	2008-09	5	60%	0		5	60%
	2007-08	5	100%	0		5	100%
	2006-07	12	100%	12	100%	0	
<b>Global Studies</b>	2008-09	4	—	0		4	—
	2007-08	15	53%	0		15	53%
	2006-07	6	50%	6	50%	0	
<b>U.S. History and Government</b>	2008-09	0		0		0	
	2007-08	2	—	0		2	—
	2006-07	8	88%	7	—	1	—

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	286	2%	55%	37%	239	2%	54%	42%	47	6%	60%	11%
<b>U.S. History and Government</b>	286	1%	20%	74%	239	1%	18%	77%	47	2%	30%	55%
<b>Science</b>	286	4%	60%	32%	239	3%	57%	37%	47	11%	72%	9%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **DIVISION AVENUE SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	278		234		44	
	2007-08	289		258		31	
	2006-07	275		272		3	
<b>Receiving a Regents Diploma</b>	2008-09	247	89%	221	94%	26	59%
	2007-08	270	93%	245	95%	25	81%
	2006-07	241	88%	240	88%	1	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	167	60%	162	69%	5	11%
	2007-08	184	64%	180	70%	4	13%
	2006-07	160	58%	160	59%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	4	N/A	0		4	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	2	0%	2	0%	0	
	2007-08	2	0%	1	0%	1	0%
	2006-07	4	0%	4	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	6	1%	2	0%	4	2%
	2007-08	5	0%	3	0%	2	1%
	2006-07	7	1%	7	1%	0	
<b>Total Noncompleters</b>	2008-09	8	1%	4	0%	4	2%
	2007-08	7	1%	4	0%	3	1%
	2006-07	11	1%	11	1%	0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	131	46%	128	55%	3	6%
<b>To 2-year College</b>	116	41%	90	38%	26	54%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	2%
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	8	3%	2	1%	6	13%
<b>To Adult Services</b>	6	2%	0		6	13%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	18	6%	12	5%	6	13%

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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