



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **SEAFORD UNION FREE SCHOOL
DISTRICT**

District ID **28-02-06-03-0000**

Superintendent **THOMAS MARKLE**

Telephone **(516) 592-4002**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	187	96%	91%	37%	168	99%	95%	40%	19	74%	58%	5%
	2007–08	215	99%	97%	47%	190	100%	99%	53%	25	92%	76%	4%
	2006–07	225	98%	92%	50%	210	99%	95%	54%	15	87%	47%	0%
Mathematics A	2008–09	26	96%	81%	4%	12	100%	92%	8%	14	93%	71%	0%
	2007–08	190	96%	93%	48%	174	96%	95%	53%	16	94%	75%	0%
	2006–07	219	99%	97%	55%	202	100%	99%	60%	17	88%	71%	0%
Mathematics B	2008–09	227	92%	87%	38%	216	92%	88%	39%	11	82%	64%	9%
	2007–08	191	86%	76%	21%	184	87%	77%	22%	7	71%	57%	0%
	2006–07	163	89%	80%	31%	162	—	—	—	1	—	—	—
Integrated Algebra	2008–09	205	98%	93%	25%	180	99%	98%	28%	25	84%	52%	4%
	2007–08	191	98%	98%	47%	187	—	—	—	4	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	217	93%	88%	40%	195	95%	91%	44%	22	73%	59%	5%
	2007–08	216	95%	88%	33%	189	97%	93%	37%	27	81%	59%	7%
	2006–07	250	88%	77%	32%	231	89%	80%	35%	19	68%	42%	5%
U.S. History and Government	2008–09	178	99%	97%	65%	164	99%	98%	68%	14	100%	93%	29%
	2007–08	231	98%	97%	62%	206	100%	99%	68%	25	88%	80%	12%
	2006–07	218	99%	96%	62%	206	99%	97%	65%	12	100%	83%	8%
Living Environment	2008–09	224	98%	96%	52%	198	100%	98%	56%	26	81%	73%	23%
	2007–08	230	98%	91%	40%	207	99%	94%	44%	23	96%	61%	9%
	2006–07	200	98%	90%	28%	180	99%	96%	31%	20	85%	40%	0%
Physical Setting/ Earth Science	2008–09	200	95%	84%	41%	179	96%	87%	45%	21	81%	57%	5%
	2007–08	208	92%	78%	28%	192	92%	80%	30%	16	88%	63%	6%
	2006–07	111	90%	79%	41%	100	91%	83%	45%	11	82%	45%	0%
Physical Setting/Chemistry	2008–09	99	97%	95%	29%	99	97%	95%	29%	0			
	2007–08	88	97%	88%	20%	87	—	—	—	1	—	—	—
	2006–07	207	99%	84%	8%	204	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	54	96%	91%	30%	53	—	—	—	1	—	—	—
	2007–08	67	97%	93%	27%	67	97%	93%	27%	0			
	2006–07	14	100%	93%	14%	14	100%	93%	14%	0			

NOTE

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Regents Exams in Languages Other Than English

District **SEAFORD UNION FREE SCHOOL DISTRICT**
 District ID **28-02-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	36	97%	83%	31%	36	97%	83%	31%	0			
	2007-08	35	100%	97%	54%	34	—	—	—	1	—	—	—
	2006-07	39	100%	100%	64%	39	100%	100%	64%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	110	98%	97%	62%	109	—	—	—	1	—	—	—
	2007-08	69	91%	83%	25%	68	—	—	—	1	—	—	—
	2006-07	119	100%	98%	49%	116	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	8	88%	0		8	88%
	2007-08	0		0		0	
	2006-07	8	100%	1	—	7	—
Science	2008-09	4	—	0		4	—
	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—
Reading	2008-09	6	100%	0		6	100%
	2007-08	2	—	1	—	1	—
	2006-07	12	75%	1	—	11	—
Writing	2008-09	8	88%	0		8	88%
	2007-08	2	—	1	—	1	—
	2006-07	10	100%	0		10	100%
Global Studies	2008-09	11	36%	0		11	36%
	2007-08	4	—	0		4	—
	2006-07	13	85%	3	—	10	—
U.S. History and Government	2008-09	4	—	0		4	—
	2007-08	3	—	1	—	2	—
	2006-07	4	—	1	—	3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	46	100%	45	—	1	—
	2007-08	39	97%	38	—	1	—
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	169	89%	160	91%	9	56%
	2007-08	135	85%	125	87%	10	60%
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
	2007-08	8	25%	50%	0%	25%	8	25%	50%	0%	25%	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	5	40%	0%	0%	60%	5	40%	0%	0%	60%	0				
	2007-08	8	75%	0%	13%	13%	8	75%	0%	13%	13%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	10	0%	70%	0%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	8	13%	38%	25%	25%	6	—	—	—	—	2	—	—	—	—
	2006-07	9	0%	44%	11%	44%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	10	10%	60%	0%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	8	50%	25%	13%	13%	6	—	—	—	—	2	—	—	—	—
	2006-07	9	0%	56%	33%	11%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2006-07	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2006-07	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	207	1%	2%	28%	69%	177	0%	0%	23%	77%	30	10%	13%	57%	20%
Middle Level	218	0%	4%	56%	40%	203	0%	3%	54%	43%	15	0%	20%	80%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	226	1%	53%	41%	203	1%	53%	44%	23	4%	52%	13%
U.S. History and Government	226	2%	31%	63%	203	1%	29%	69%	23	9%	57%	9%
Science	226	3%	55%	41%	203	1%	53%	45%	23	13%	74%	4%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	6	0	0	2	4
Secondary Level					
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SEAFORD UNION FREE SCHOOL DISTRICT**
District ID **28-02-06-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	213		194		19	
	2007-08	222		209		13	
	2006-07	168		161		7	
Receiving a Regents Diploma	2008-09	205	96%	191	98%	14	74%
	2007-08	205	92%	199	95%	6	46%
	2006-07	166	99%	159	99%	7	100%
Receiving a Regents Diploma with Advanced Designation	2008-09	144	68%	142	73%	2	11%
	2007-08	138	62%	138	66%	0	
	2006-07	121	72%	120	75%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	14	1%	10	1%	4	3%
	2007-08	6	1%	4	0%	2	2%
	2006-07	6	1%	5	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	14	1%	10	1%	4	3%
	2007-08	6	1%	4	0%	2	2%
	2006-07	6	1%	5	1%	1	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	130	61%	125	64%	5	26%
To 2-year College	75	35%	62	32%	13	68%
To Other Post-secondary	0		0		0	
To the Military	4	2%	4	2%	0	
To Employment	1	0%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	5%
Plan Unknown	2	1%	2	1%	0	