

## The New York State District Report Card

District ROOSEVELT UNION FREE SCHOOL DISTRICT District ID 28-02-08-03-0000 Superintendent ROBERT-WAYNE HARRIS Telephone (516) 345-7001 Grades PK-12, UE

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	lents with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	156	92%	80%	25%	137	96%	87%	28%	19	63%	32%	0%	
	2007-08	158	91%	77%	20%	143	92%	80%	22%	15	87%	47%	0%	
	2006-07	158	75%	52%	16%	143	80%	57%	17%	15	33%	0%	0%	
Mathematics A	2008–09	60	73%	48%	2%	57	-	-	-	3	-	-	-	
	2007-08	197	72%	43%	2%	177	72%	42%	2%	20	75%	55%	0%	
	2006-07	253	69%	53%	6%	226	71%	55%	7%	27	52%	33%	0%	
Mathematics B	2008–09	66	20%	12%	0%	65	-	-	-	1	-	_	-	
	2007-08	75	11%	3%	0%	73	-	_	_	2	-	_	-	
	2006-07	61	23%	11%	0%	61	23%	11%	0%	0				
Integrated Algebra	2008–09	291	58%	34%	1%	256	59%	37%	1%	35	46%	17%	0%	
	2007-08	146	67%	47%	1%	133	68%	47%	1%	13	62%	46%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	183	40%	19%	0%	161	42%	20%	0%	22	32%	9%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	148	73%	53%	10%	119	71%	49%	9%	29	79%	69%	14%	
and Geography	2007-08	100	55%	18%	1%	80	55%	18%	1%	20	55%	20%	0%	
	2006-07	289	60%	30%	1%	260	60%	29%	1%	29	52%	41%	0%	
U.S. History	2008–09	121	88%	73%	22%	109	89%	72%	22%	12	83%	75%	25%	
and Government	2007-08	172	88%	67%	24%	158	87%	65%	25%	14	100%	93%	14%	
	2006-07	189	80%	46%	7%	171	81%	47%	8%	18	72%	39%	0%	
Living Environment	2008–09	89	64%	46%	4%	82	66%	48%	5%	7	43%	29%	0%	
	2007-08	110	50%	33%	2%	106	-	_	_	4	_	_	-	
	2006-07	304	65%	33%	1%	275	65%	32%	1%	29	59%	45%	0%	
Physical Setting/	2008–09	24	50%	33%	0%	11	36%	27%	0%	13	62%	38%	0%	
Earth Science	2007-08	109	45%	24%	1%	100	43%	22%	1%	9	67%	44%	0%	
	2006-07	169	53%	19%	1%	155	51%	18%	1%	14	71%	29%	0%	
Physical Setting/Chemistry	2008–09	61	52%	16%	2%	60	-	_	-	1	-	_	-	
	2007-08	60	57%	23%	0%	59	-	_	_	1	-	_	-	
	2006-07	59	61%	22%	0%	59	61%	22%	0%	0				
Physical Setting/Physics	2008–09	14	36%	21%	0%	13	-	-	-	1	-	-	-	
	2007-08	6	0%	0%	0%	6	0%	0%	0%	0				
	2006-07	26	35%	19%	0%	26	35%	19%	0%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents	lents 0		General-Education Students			udents	ts Students with Disabilitie			lities
		Total		ige of stu		Total		ge of stud		Total	Percenta	0	
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	7	100%	71%	57%	7	100%	71%	57%	0			
	2007-08	0				0				0			
	2006-07	18	83%	78%	22%	18	83%	78%	22%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	73	96%	96%	56%	69	-	-	-	4	-	-	_
	2007-08	14	100%	100%	93%	14	100%	100%	93%	0			
	2006-07	91	95%	92%	45%	89	-	_	-	2	-	-	_

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	35	80%	4	-	31	-
	2007-08	29	76%	4	-	25	-
	2006-07	25	88%	3	-	22	-
Science	2008–09	30	33%	4	-	26	-
	2007-08	27	81%	6	100%	21	76%
	2006-07	25	64%	2	-	23	-
Reading	2008–09	17	29%	2	-	15	-
	2007-08	19	79%	3	-	16	-
	2006-07	18	56%	1	-	17	-
Writing	2008–09	11	64%	2	-	9	-
	2007-08	17	82%	1	-	16	-
	2006-07	12	83%	1	-	11	-
Global Studies	2008–09	12	92%	2	-	10	-
	2007-08	11	64%	1	-	10	-
	2006-07	18	50%	3	-	15	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	3	-	0		3	-
	2006-07	4	-	0		4	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	7	71%	7	71%	0		
	2007-08	0		0		0		
	2006-07	24	58%	24	58%	0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	11	100%	11	100%	0		
	2007-08	0		0		0		
	2006-07	110	82%	96	86%	14	50%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	l Students			General-Education Students				nts	Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	158	4%	12%	49%	35%	149	4%	11%	48%	37%	9	0%	33%	56%	11%	
2007-08	140	4%	23%	43%	31%	135	4%	23%	43%	30%	5	0%	20%	40%	40%	
2006-07	135	3%	23%	41%	33%	131	-	_	_	-	4	-	-	-	_	
2008–09	158	35%	30%	18%	17%	149	34%	32%	17%	17%	9	56%	11%	22%	11%	
2007-08	140	31%	30%	22%	17%	135	30%	29%	23%	18%	5	40%	60%	0%	0%	
2006-07	136	30%	31%	19%	20%	132	-	_	_	_	4	-	_	_	_	
2008–09	137	3%	2%	33%	62%	124	3%	2%	31%	64%	13	0%	8%	46%	46%	
2007-08	102	1%	5%	48%	46%	92	1%	4%	47%	48%	10	0%	10%	60%	30%	
2006-07	87	2%	13%	43%	43%	83	-	_	_	_	4	-	-	_	_	
2008–09	137	9%	36%	42%	13%	124	6%	35%	44%	15%	13	38%	38%	23%	0%	
2007-08	101	12%	35%	39%	15%	91	10%	32%	42%	16%	10	30%	60%	10%	0%	
2006-07	87	10%	23%	43%	24%	83	-	_	_	_	4	-	_	_	_	
2008–09	48	10%	10%	40%	40%	40	13%	10%	38%	40%	8	0%	13%	50%	38%	
2007-08	47	13%	9%	38%	40%	42	14%	10%	38%	38%	5	0%	0%	40%	60%	
2006-07	43	12%	23%	33%	33%	39	-	_	_	_	4	-	_	_	_	
2008–09	48	15%	19%	33%	33%	40	15%	18%	30%	38%	8	13%	25%	50%	13%	
2007-08	47	21%	23%	28%	28%	42	21%	21%	29%	29%	5	20%	40%	20%	20%	
2006-07	43	19%	21%	49%	12%	39	-	_	_	_	4	-	_	_	_	
2008–09	52	15%	31%	37%	17%	45	11%	33%	40%	16%	7	43%	14%	14%	29%	
2007-08	33	39%	12%	45%	3%	32	_	_	_	_	1	_	_	_	_	
2006-07	32	16%	13%	28%	44%	30	-	_	_	_	2	-	_	_	_	
2008–09	52	42%	25%	21%	12%	45	40%	27%	20%	13%	7	57%	14%	29%	0%	
2007-08	33	45%	15%	30%	9%	32	_	_	_	_	1	_	_	_	_	
2006-07	32	19%	41%	22%	19%	30	_	_	_	_	2	_	_	_	_	
2008–09	70	9%	34%	30%	27%	64	9%	34%	33%	23%	6	0%	33%	0%	67%	
2007-08	56	2%	30%	29%	39%	55	_	_	_	_	1	_	_	_	_	
2006-07	60	8%	35%	22%	35%	59	_	_	_	_	1	_	_	_	_	
2008-09	70	11%	59%	13%	17%	64	13%	61%	11%	16%	6	0%	33%	33%	33%	
2007-08	56	7%	48%	30%	14%	55	_	_	_	_	1	_	_	_	_	
	60	7%	52%	25%	17%	59	_	_	_	_	1	_	_	_	_	
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested   2008-09 158   2007-08 140   2006-07 135   2008-09 158   2007-08 140   2006-07 137   2006-07 137   2006-07 87   2006-07 87   2006-07 87   2006-07 87   2006-07 87   2006-07 87   2006-07 87   2006-07 43   2007-08 43   2007-08 43   2007-08 43   2007-08 52   2007-08 33   2007-08 33   2007-08 33   2007-08 32   2007-08 33   2007-08 33   2007-08 33   2006-07 32   2007-08 33   2006-07 32   2007-08 33   2006-07 32	Initial Instant Instant Instant InstantPercent Instant Instant2008-0915844%2007-0814044%2006-0713533%2008-0913831%2006-0713630%2006-0713630%2006-0713734%2006-0713734%2006-078720%2006-078710%2006-078710%2006-078710%2006-074312%2006-074312%2006-074312%2006-074312%2006-074312%2006-074313%2006-074313%2006-073216%2006-073216%2006-073216%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212%2006-073212% </td <td>Total TestedPercent study rested2008-09158Adv12062007-0814044%23362006-0713533%23062008-0915835%30%2006-0713631%30%2006-0713630%31%2008-0913733%23%2006-0713630%31%2006-0713733%23%2006-078720%33%2006-078710%36%2006-078710%36%2006-078710%23%2006-078710%23%2006-074310%23%2006-074312%23%2006-074312%23%2006-074312%23%2006-074312%23%2006-074313%23%2006-073215%13%2006-073215%13%2006-073216%13%2006-073216%13%2006-073216%13%2006-073216%13%2006-073216%13%2006-073216%30%2006-073216%31%2006-073216%31%2006-073216%31%2006-073216%31%2006-073216%&lt;</td> <td>Total TestedPercent student score in eact performance in in eact performance in in eact performance in in eact performance in in eact</br></br></br></td> <td>Parcent Service Se</td> <td>Total TestedPercent stucters colspan="4"&gt;Total TestedTotal TestedPercentPercentPercent2008-0015844%23001352007-0814041%33%1492007-0815835%31%33%1312008-0013733%200813733%620%2007-0813733%200813733%43%2002008-0013733%20033%2002008-0013720%33%23%2008-0013720%33%24%33%20%20%23%<td cols<="" td=""><td>Total Percent students source levelTotal Percent resterProf.Total Percent rester2008-091584%12%49%35%1494%2007-081404%23%41%33%13154%2006-071353%23%41%33%13154%2006-071353%23%41%33%13154%2007-0814031%30%22%17%13530%2007-0814031%30%22%17%13530%2006-0713630%2%33%62%1243%2007-081373%2%33%62%1243%2007-081372%13%43%43%3%1012008-091379%36%42%13%1246%2007-0810112%35%39%15%10%10%2006-078710%23%43%43%13%14%2007-084810%12%33%40%14%13%2007-084810%23%33%40%14%14%2007-084819%23%33%40%14%14%2007-084319%23%33%40%14%14%2007-084319%23%33%40%14%14%2007-083339%12%33%t</td><td>Total rescalPercent submatriceTotal rescalPercent submatriceTotal rescalPercent rescalState rescalPercent rescalRescalPercent rescalRescal<td>Total Percent students survers Total Percent students survers Total Percent students survers   2008-09 158 4% 12% 49% 35% 149 4% 11% 4%   2007-08 140 4% 23% 43% 31% 135 4% 14% 4%   2006-07 135 3% 23% 41% 33% 131 0&lt;</td><td>Interpretation Percent Distribution Second Distribution Percent Distribu</td><td>Intern Functional performance in the performance</td><td>Total Tested Percent J students scoring in each performance Total Tested Percent Tested Interm Adv Prof. Begin. Interm Adv. Prof.   2008-09 158 4% 12% 49% 35% 149 4% 11% 4% 37% 9 0%   2007-08 140 4% 23% 41% 31% 135 4% 23% 43% 0% 135 4% 23% 4% 30% 131 - - - 44 -   2008-09 158 35% 30% 18% 17% 149 34% 32% 18% 16% - - - - 44 -   2006-07 135 30% 2% 17% 18% 18% 17% 14% 44% 10 0%   2006-07 137 3% 2% 33% 62% 124 3% 2% 138 3%   2006-07 87</td><td>Total Percent of studeets score in each performance level. Total Percent of studeets score in each performance level. Total Percent of studeets score in each performance level. Total Percent of studeets score in each performance level. Total Percent of studeets score level. Total Percent of score level. Percent of score level. Total Percent of score level. Percent of score level. Percent of score level. 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Interm Adv. Prof.   2008-09 158 4% 12% 49% 35% 149 4% 11% 4% 37% 9 0%   2007-08 140 4% 23% 41% 31% 135 4% 23% 43% 0% 135 4% 23% 4% 30% 131 - - - 44 -   2008-09 158 35% 30% 18% 17% 149 34% 32% 18% 16% - - - - 44 -   2006-07 135 30% 2% 17% 18% 18% 17% 14% 44% 10 0%   2006-07 137 3% 2% 33% 62% 124 3% 2% 138 3%   2006-07 87</td><td>Total Percent of studeets score in each performance level. Total Percent of studeets score in each performance level. Total Percent of studeets score in each performance level. Total Percent of studeets score in each performance level. Total Percent of studeets score level. Total Percent of score level. Percent of score level. Total Percent of score level. Percent of score level. Percent of score level. 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disal	bilities	;
		Percenta scoring	-				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	200	2%	3%	33%	63%	170	1%	2%	31%	66%	30	10%	7%	40%	43%
Middle Level	166	11%	40%	43%	5%	140	11%	36%	47%	6%	26	15%	62%	23%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Students		G	General-Education Students				S	Students with Disabilities				
	Cohort Enrollment				oho	Percentage of S under the students scoring:			Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	212	20%	36%	2%	1	80	23%	36%	1%		32	3%	34%	9%	
U.S. History and Government	212	8%	29%	18%	1	.80	9%	28%	19%		32	3%	38%	9%	
Science	212	22%	40%	2%	1	.80	24%	42%	3%		32	9%	28%	0%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total	Number c	of studen	ts scorir	ıg						
	Tested	at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	4	-	-	-	-						
Middle Level											
Social Studies	3	-	-	-	-						
Secondary Level											
English Language Arts	6	0	1	2	3						
Mathematics	6	0	1	3	2						
Social Studies	6	1	1	1	3						
Science	6	0	1	3	2						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	144		124		20	
	2007–08	121		108		13	
	2006-07	146		138		8	
Receiving a Regents Diploma	2008–09	66	46%	57	46%	9	45%
	2007–08	34	28%	32	30%	2	15%
	2006-07	49	34%	49	36%	0	
Receiving a Regents Diploma	2008–09	2	1%	2	2%	0	
with Advanced Designation	2007–08	4	3%	4	4%	0	
	2006-07	7	5%	7	5%	0	
Receiving an	2008–09	17	N/A	0		17	N/A
Individualized Education	2007-08	14	N/A	0		14	N/A
Program (IEP) Diploma	2006-07	11	N/A	2	N/A	9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	57	5%	51	6%	6	3%	
	2007-08	81	7%	74	8%	7	4%	
	2006-07	43	4%	41	4%	2	1%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006–07	0		0		0		
Total Noncompleters	2008–09	57	5%	51	6%	6	3%	
	2007-08	81	7%	74	8%	7	4%	
	2006-07	43	4%	41	4%	2	1%	

### Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	38	24%	32	26%	6	16%	
To 2-year College	70	43%	57	46%	13	35%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	1	1%	0		1	3%	
To Employment	9	6%	8	6%	1	3%	
To Adult Services	13	8%	0		13	35%	
To Other Known Plans	9	6%	8	6%	1	3%	
Plan Unknown	20	12%	18	15%	2	5%	