



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **ROOSEVELT HIGH SCHOOL**
 District **ROOSEVELT UNION FREE SCHOOL DISTRICT**
 School ID **28-02-08-03-0005**
 Principal **YVES MOMPOINT**
 Telephone **(516) 345-7203**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	152	93%	82%	26%	134	97%	88%	29%	18	67%	33%	0%
	2007-08	157	92%	77%	20%	142	92%	80%	22%	15	87%	47%	0%
	2006-07	155	75%	52%	16%	142	80%	57%	18%	13	31%	0%	0%
Mathematics A	2008-09	59	75%	49%	2%	56	—	—	—	3	—	—	—
	2007-08	191	73%	43%	2%	172	72%	42%	2%	19	79%	58%	0%
	2006-07	229	67%	51%	5%	204	69%	52%	5%	25	56%	36%	0%
Mathematics B	2008-09	66	20%	12%	0%	65	—	—	—	1	—	—	—
	2007-08	75	11%	3%	0%	73	—	—	—	2	—	—	—
	2006-07	61	23%	11%	0%	61	23%	11%	0%	0	—	—	—
Integrated Algebra	2008-09	257	55%	31%	1%	223	57%	33%	1%	34	47%	18%	0%
	2007-08	99	56%	36%	1%	86	55%	35%	1%	13	62%	46%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	180	41%	19%	0%	159	42%	21%	0%	21	29%	10%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	144	72%	52%	10%	117	71%	49%	9%	27	78%	67%	15%
	2007-08	96	55%	19%	1%	78	55%	18%	1%	18	56%	22%	0%
	2006-07	288	60%	31%	1%	260	60%	29%	1%	28	54%	43%	0%
U.S. History and Government	2008-09	121	88%	73%	22%	109	89%	72%	22%	12	83%	75%	25%
	2007-08	170	88%	68%	25%	156	87%	66%	26%	14	100%	93%	14%
	2006-07	187	80%	47%	7%	170	81%	47%	8%	17	71%	41%	0%
Living Environment	2008-09	60	48%	22%	0%	54	48%	20%	0%	6	50%	33%	0%
	2007-08	70	23%	7%	0%	66	—	—	—	4	—	—	—
	2006-07	303	65%	33%	1%	275	65%	32%	1%	28	57%	46%	0%
Physical Setting/Earth Science	2008-09	24	50%	33%	0%	11	36%	27%	0%	13	62%	38%	0%
	2007-08	109	45%	24%	1%	100	43%	22%	1%	9	67%	44%	0%
	2006-07	149	47%	14%	0%	135	44%	13%	0%	14	71%	29%	0%
Physical Setting/Chemistry	2008-09	61	52%	16%	2%	60	—	—	—	1	—	—	—
	2007-08	60	57%	23%	0%	59	—	—	—	1	—	—	—
	2006-07	59	61%	22%	0%	59	61%	22%	0%	0	—	—	—
Physical Setting/Physics	2008-09	14	36%	21%	0%	13	—	—	—	1	—	—	—
	2007-08	6	0%	0%	0%	6	0%	0%	0%	0	—	—	—
	2006-07	26	35%	19%	0%	26	35%	19%	0%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **ROOSEVELT HIGH SCHOOL**
 School ID **28-02-08-03-0005**

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	7	100%	71%	57%	7	100%	71%	57%	0			
	2007-08	0				0				0			
	2006-07	18	83%	78%	22%	18	83%	78%	22%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	72	96%	96%	57%	68	—	—	—	4	—	—	—
	2007-08	14	100%	100%	93%	14	100%	100%	93%	0			
	2006-07	90	94%	92%	44%	88	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	34	79%	4	—	30	—
	2007-08	29	76%	4	—	25	—
	2006-07	22	91%	3	—	19	—
Science	2008-09	30	33%	4	—	26	—
	2007-08	27	81%	6	100%	21	76%
	2006-07	22	68%	2	—	20	—
Reading	2008-09	17	29%	2	—	15	—
	2007-08	19	79%	3	—	16	—
	2006-07	16	63%	1	—	15	—
Writing	2008-09	10	70%	2	—	8	—
	2007-08	17	82%	1	—	16	—
	2006-07	11	82%	1	—	10	—
Global Studies	2008-09	12	92%	2	—	10	—
	2007-08	11	64%	1	—	10	—
	2006-07	17	53%	3	—	14	—
U.S. History and Government	2008-09	0	—	0	—	0	—
	2007-08	3	—	0	—	3	—
	2006-07	3	—	0	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	70	9%	34%	30%	27%	64	9%	34%	33%	23%	6	0%	33%	0%	67%	
	2007-08	56	2%	30%	29%	39%	55	—	—	—	—	1	—	—	—	—	
	2006-07	60	8%	35%	22%	35%	59	—	—	—	—	1	—	—	—	—	
Reading and Writing (Grades 9-12)	2008-09	70	11%	59%	13%	17%	64	13%	61%	11%	16%	6	0%	33%	33%	33%	
	2007-08	56	7%	48%	30%	14%	55	—	—	—	—	1	—	—	—	—	
	2006-07	60	7%	52%	25%	17%	59	—	—	—	—	1	—	—	—	—	

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Other Assessments

School **ROOSEVELT HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	205	21%	37%	2%	179	23%	36%	1%	26	4%	42%	12%
U.S. History and Government	205	9%	30%	19%	179	9%	28%	20%	26	4%	42%	12%
Science	205	23%	41%	2%	179	25%	42%	3%	26	12%	35%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	141		123		18	
	2007-08	112		103		9	
	2006-07	144		137		7	
Receiving a Regents Diploma	2008-09	65	46%	57	46%	8	44%
	2007-08	30	27%	29	28%	1	11%
	2006-07	49	34%	49	36%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	2	1%	2	2%	0	
	2007-08	3	3%	3	3%	0	
	2006-07	7	5%	7	5%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	8	N/A	0		8	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	7	N/A	2	N/A	5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	55	7%	49	7%	6	6%
	2007-08	76	9%	69	10%	7	7%
	2006-07	42	5%	40	5%	2	2%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	55	7%	49	7%	6	6%
	2007-08	76	9%	69	10%	7	7%
	2006-07	42	5%	40	5%	2	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	26%	32	26%	6	23%
To 2-year College	68	46%	57	46%	11	42%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	0		0		0	
To Employment	9	6%	8	7%	1	4%
To Adult Services	7	5%	0		7	27%
To Other Known Plans	8	5%	8	7%	0	
Plan Unknown	18	12%	17	14%	1	4%

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
