

The New York State School Report Card

School CAROLINE G ATKINSON SCHOOL District FREEPORT UNION FREE SCHOOL DISTRICT School ID 28-02-09-03-0003 Principal LINDA CARTER Telephone (516) 867-5270 Grades 5-6

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Total Percentage of students				Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CAROLINE G ATKINSON SCHOOL School ID 28-02-09-03-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities				5
	Total				5	Total				5	Total				5
	Tested					Tested		·			Tested			of students scori erformance leve	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	1	-	-	-	_	0					1	-	-	-	-
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	1	-	-	-	_	0					1	-	-	-	-
2008–09	112	4%	7%	41%	47%	80	6%	10%	33%	51%	32	0%	0%	63%	38%
2007-08	120	4%	8%	49%	39%	89	6%	10%	49%	35%	31	0%	0%	48%	52%
2006-07	124	5%	15%	44%	35%	101	6%	18%	40%	37%	23	0%	4%	65%	30%
2008–09	112	9%	18%	24%	49%	80	10%	13%	19%	59%	32	6%	31%	38%	25%
2007-08	120	7%	19%	45%	29%	89	7%	17%	44%	33%	31	6%	26%	48%	19%
2006-07	126	8%	26%	40%	26%	102	10%	19%	40%	31%	24	0%	58%	38%	4%
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
, 2006–07	0					0					0				
	2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 120 2006-07 124 2007-08 120 2007-08 120 2007-08 120 2007-08 120 2007-08 120 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2006-07 0 2007-08	Total Percent rested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 124 2007-08 120 2006-07 124 2007-08 120 2007-08 120 2007-08 0 2006-07 124 2006-07 124 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0	Tested in each perform Begin. 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Interm. Adv. Prof. 2008-09 0 Image: Performance level Regin. Interm. Adv. Regin. Interm. Adv. 2008-09 0 Image: Performance level Image: Performance level Regin. Interm. Adv. 2008-09 0 Image: Performance level Image: Performance level Regin. Interm. Adv. 2008-09 0 Image: Performance level Image: Performance level Regin. Image: Performance level 2007-08 0 Image: Performance level Image: Performance level Regin. Image: Performance level 2007-08 0 Image: Performance level Image: Performance level Regin. Image: Performance level 2006-07 1 Image: Performance level Image: Performance level Regin. Image: Performance level 2006-07 1 Image: Performance level Image: Performance level Regin: Performance level<</td> <td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level. Begin. Intern. Adv. Prof. Begin. Intern. Adv. Boold Intern. Adv. <!--</td--><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. 4/v. Prof. 2008-09 0 </td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested In each performance level: Total Percent rested In each 2008-09 0 I I I I I 0 I I 0 I I 0 I I 0 I</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2008-09 0 Image: Score S</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each perint Tot</td></td>	Total TestedPercent structures source testedTotal TestedPercent TestedTotal TestedPercent Tested2008-090III	Total TestedPercent of students socuresTotal TestedPercent of students2008-09006ItermProf.B0GueIterm2007-08000II	Total rescet Percent of students scoring in each Performance level Total rescet Percent of students scoring in each Performance level 2008-09 0 Image: Performance level Regin. Interm. Adv. Prof. 2008-09 0 Image: Performance level Regin. Interm. Adv. Regin. Interm. Adv. 2008-09 0 Image: Performance level Image: Performance level Regin. Interm. Adv. 2008-09 0 Image: Performance level Image: Performance level Regin. Interm. Adv. 2008-09 0 Image: Performance level Image: Performance level Regin. Image: Performance level 2007-08 0 Image: Performance level Image: Performance level Regin. Image: Performance level 2007-08 0 Image: Performance level Image: Performance level Regin. Image: Performance level 2006-07 1 Image: Performance level Image: Performance level Regin. Image: Performance level 2006-07 1 Image: Performance level Image: Performance level Regin: Performance level<	Total Percent of students scoring Tested Total Percent of students scoring in each performance level. Begin. Intern. Adv. Prof. Begin. Intern. Adv. Boold Intern. Adv. </td <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. 4/v. Prof. 2008-09 0 </td> <td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested In each performance level: Total Percent rested In each 2008-09 0 I I I I I 0 I I 0 I I 0 I I 0 I</td> <td>Total Percent of students scoring Tested Total Percent of students scoring 2008-09 0 Image: Score S</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each perint Tot</td>	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. 4/v. 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School CAROLINE G ATKINSON SCHOOL School ID 28-02-09-03-0003

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring a			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	448	6%	4%	50%	40%	382	3%	3%	49%	45%	66	20%	12%	56%	12%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	ıde	nts with	Disabili	ities	
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	5	ts with Disabilities ercentage of sudents scoring: 55–64 65–84 85–		
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies60123Middle Level0123Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th>All St</th> <th>udents</th> <th></th> <th></th> <th></th>		All St	udents			
Elementary Level Social Studies 6 0 1 2 3 Middle Level Social Studies 0 5 3 Secondary Level English Language Arts 0 5 3 Mathematics 0 5 5 5 Social Studies 0 5 5 5				of studen	ts scorir	ıg
Social Studies60123Middle Level0123Social Studies0123Secondary Level0111English Language Arts0111Mathematics0111Social Studies0111			1	2	3	4
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level					
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	6	0	1	2	3
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level					
English Language Arts0Mathematics0Social Studies0	Social Studies	0				
Mathematics0Social Studies0	Secondary Level					
Social Studies 0	English Language Arts	0				
•	Mathematics	0				
Science 0	Social Studies	0				
	Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School CAROLINE G ATKINSON SCHOOL School ID 28-02-09-03-0003

District FREEPORT UNION FREE SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%