



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **BALDWIN UNION FREE SCHOOL
DISTRICT**

District ID **28-02-10-03-0000**

Superintendent **JAMES MAPES**

Telephone **(516) 377-9271**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	432	97%	95%	59%	393	99%	97%	63%	39	85%	72%	23%
	2007–08	457	96%	93%	48%	410	98%	96%	52%	47	79%	68%	13%
	2006–07	451	91%	84%	41%	401	94%	89%	45%	50	68%	50%	8%
Mathematics A	2008–09	75	75%	55%	3%	54	87%	65%	2%	21	43%	29%	5%
	2007–08	526	89%	80%	26%	475	90%	82%	28%	51	80%	59%	4%
	2006–07	524	91%	82%	29%	461	94%	86%	32%	63	68%	49%	3%
Mathematics B	2008–09	375	62%	53%	12%	362	63%	53%	12%	13	46%	38%	8%
	2007–08	348	62%	44%	14%	338	62%	45%	14%	10	50%	10%	0%
	2006–07	300	69%	51%	15%	290	69%	51%	15%	10	70%	40%	10%
Integrated Algebra	2008–09	568	85%	73%	9%	522	88%	76%	10%	46	59%	37%	0%
	2007–08	297	85%	75%	3%	277	87%	78%	3%	20	65%	45%	5%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	341	91%	74%	14%	328	91%	74%	14%	13	85%	54%	15%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	447	93%	87%	51%	408	94%	89%	55%	39	82%	69%	18%
	2007–08	496	89%	79%	42%	443	91%	84%	47%	53	74%	38%	6%
	2006–07	548	84%	72%	32%	482	88%	77%	35%	66	55%	33%	11%
U.S. History and Government	2008–09	434	96%	92%	53%	396	96%	93%	56%	38	92%	84%	18%
	2007–08	473	96%	92%	63%	427	97%	93%	66%	46	87%	78%	35%
	2006–07	463	87%	81%	49%	411	90%	85%	53%	52	63%	50%	21%
Living Environment	2008–09	430	94%	91%	40%	401	94%	92%	42%	29	90%	79%	17%
	2007–08	469	94%	88%	37%	426	95%	89%	39%	43	86%	77%	9%
	2006–07	501	92%	82%	24%	442	94%	84%	27%	59	76%	61%	2%
Physical Setting/ Earth Science	2008–09	481	91%	79%	35%	441	93%	81%	37%	40	70%	53%	18%
	2007–08	445	90%	78%	27%	420	91%	79%	28%	25	76%	56%	4%
	2006–07	502	90%	75%	22%	463	91%	77%	23%	39	74%	51%	10%
Physical Setting/Chemistry	2008–09	324	92%	76%	12%	315	92%	77%	13%	9	78%	44%	0%
	2007–08	301	94%	77%	15%	294	94%	77%	15%	7	100%	86%	0%
	2006–07	268	93%	77%	15%	259	93%	77%	15%	9	89%	78%	11%
Physical Setting/Physics	2008–09	173	87%	73%	19%	171	—	—	—	2	—	—	—
	2007–08	183	84%	66%	22%	179	—	—	—	4	—	—	—
	2006–07	176	77%	64%	24%	174	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **BALDWIN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-10-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	54	93%	89%	56%	54	93%	89%	56%	0			
	2007-08	47	96%	94%	51%	45	—	—	—	2	—	—	—
	2006-07	47	100%	98%	47%	46	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	49	98%	94%	55%	46	—	—	—	3	—	—	—
	2007-08	55	100%	98%	40%	53	—	—	—	2	—	—	—
	2006-07	36	94%	92%	47%	34	—	—	—	2	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	283	93%	89%	54%	276	93%	88%	54%	7	100%	100%	57%
	2007-08	249	90%	87%	50%	239	91%	88%	51%	10	80%	70%	40%
	2006-07	362	97%	92%	50%	342	97%	93%	51%	20	95%	80%	35%

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Regents Competency Tests

District **BALDWIN UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	32	72%	1	—	31	—
	2007-08	25	40%	0		25	40%
	2006-07	47	81%	9	100%	38	76%
Science	2008-09	28	50%	1	—	27	—
	2007-08	25	44%	0		25	44%
	2006-07	40	63%	7	86%	33	58%
Reading	2008-09	20	80%	0		20	80%
	2007-08	24	54%	0		24	54%
	2006-07	25	92%	0		25	92%
Writing	2008-09	17	88%	0		17	88%
	2007-08	21	81%	0		21	81%
	2006-07	20	90%	0		20	90%
Global Studies	2008-09	21	57%	1	—	20	—
	2007-08	23	30%	1	—	22	—
	2006-07	37	46%	8	88%	29	34%
U.S. History and Government	2008-09	6	50%	0		6	50%
	2007-08	6	33%	0		6	33%
	2006-07	22	55%	2	—	20	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	63	92%	61	—	2	—
	2007-08	47	85%	45	—	2	—
	2006-07	48	92%	46	—	2	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	66	100%	64	—	2	—
	2007-08	61	98%	58	—	3	—
	2006-07	58	100%	55	—	3	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	269	87%	239	90%	30	60%
	2007-08	285	93%	258	94%	27	81%
	2006-07	251	95%	237	96%	14	71%

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English as a Second Language Achievement Test

District **BALDWIN UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	51	4%	16%	45%	35%	49	—	—	—	—	2	—	—	—	—
	2007-08	50	2%	16%	48%	34%	46	—	—	—	—	4	—	—	—	—
	2006-07	45	2%	22%	40%	36%	45	2%	22%	40%	36%	0	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	51	35%	29%	16%	20%	49	—	—	—	—	2	—	—	—	—
	2007-08	50	34%	36%	12%	18%	46	—	—	—	—	4	—	—	—	—
	2006-07	45	36%	38%	16%	11%	45	36%	38%	16%	11%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	51	6%	10%	35%	49%	39	5%	10%	28%	56%	12	8%	8%	58%	25%
	2007-08	31	0%	6%	26%	68%	21	0%	0%	14%	86%	10	0%	20%	50%	30%
	2006-07	41	0%	7%	37%	56%	35	0%	9%	40%	51%	6	0%	0%	17%	83%
Reading and Writing (Grades 2-4)	2008-09	51	20%	31%	25%	24%	39	18%	28%	23%	31%	12	25%	42%	33%	0%
	2007-08	31	19%	29%	26%	26%	21	5%	29%	38%	29%	10	50%	30%	0%	20%
	2006-07	41	5%	15%	41%	39%	35	6%	14%	37%	43%	6	0%	17%	67%	17%
Listening and Speaking (Grades 5-6)	2008-09	15	33%	7%	47%	13%	7	29%	0%	57%	14%	8	38%	13%	38%	13%
	2007-08	31	3%	16%	55%	26%	20	5%	10%	65%	20%	11	0%	27%	36%	36%
	2006-07	33	6%	12%	39%	42%	29	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	15	33%	7%	20%	40%	7	29%	14%	29%	29%	8	38%	0%	13%	50%
	2007-08	31	6%	19%	32%	42%	20	5%	20%	25%	50%	11	9%	18%	45%	27%
	2006-07	33	12%	33%	21%	33%	29	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	22	9%	14%	18%	59%	17	12%	18%	12%	59%	5	0%	0%	40%	60%
	2007-08	20	0%	25%	25%	50%	18	—	—	—	—	2	—	—	—	—
	2006-07	24	13%	17%	21%	50%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	22	9%	32%	9%	50%	17	12%	24%	0%	65%	5	0%	60%	40%	0%
	2007-08	20	15%	20%	25%	40%	18	—	—	—	—	2	—	—	—	—
	2006-07	24	29%	17%	21%	33%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	45	13%	27%	31%	29%	44	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	50%	21%	17%	46	—	—	—	—	2	—	—	—	—
	2006-07	49	14%	47%	27%	12%	48	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	45	16%	56%	18%	11%	44	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	56%	19%	13%	46	—	—	—	—	2	—	—	—	—
	2006-07	49	18%	47%	24%	10%	48	—	—	—	—	1	—	—	—	—

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Other Assessments

District **BALDWIN UNION FREE SCHOOL DISTRICT**
District ID **28-02-10-03-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	412	2%	1%	26%	71%	357	1%	0%	21%	78%	55	15%	4%	56%	25%
Middle Level	447	1%	19%	50%	30%	388	1%	15%	50%	35%	59	5%	41%	53%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	450	4%	47%	40%	399	3%	48%	43%	51	10%	39%	14%
U.S. History and Government	450	2%	24%	65%	399	2%	23%	70%	51	2%	33%	31%
Science	450	2%	51%	41%	399	3%	50%	45%	51	2%	57%	12%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BALDWIN UNION FREE SCHOOL DISTRICT**
District ID **28-02-10-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	407		366		41	
	2007-08	407		369		38	
	2006-07	343		317		26	
Receiving a Regents Diploma	2008-09	372	91%	351	96%	21	51%
	2007-08	369	91%	352	95%	17	45%
	2006-07	309	90%	297	94%	12	46%
Receiving a Regents Diploma with Advanced Designation	2008-09	179	44%	175	48%	4	10%
	2007-08	145	36%	143	39%	2	5%
	2006-07	157	46%	156	49%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	10	N/A	0		10	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	31	1%	26	1%	5	2%
	2007-08	16	1%	13	1%	3	1%
	2006-07	34	2%	30	2%	4	2%
Entered Approved High School Equivalency Preparation Program	2008-09	10	0%	9	0%	1	0%
	2007-08	4	0%	2	0%	2	1%
	2006-07	13	1%	12	1%	1	0%
Total Noncompleters	2008-09	41	2%	35	2%	6	2%
	2007-08	20	1%	15	1%	5	2%
	2006-07	47	2%	42	2%	5	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	223	53%	212	58%	11	22%
To 2-year College	162	39%	141	39%	21	41%
To Other Post-secondary	11	3%	2	1%	9	18%
To the Military	6	1%	5	1%	1	2%
To Employment	9	2%	4	1%	5	10%
To Adult Services	4	1%	0		4	8%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	1	0%	1	0%	0	