



# The New York State School Report Card

**Comprehensive  
Information Report  
2008 – 09**

School **BALDWIN SENIOR HIGH SCHOOL**  
District **BALDWIN UNION FREE SCHOOL  
DISTRICT**

School ID **28-02-10-03-0013**  
Principal **SUSAN KNORS**  
Telephone **(516) 377-9203**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	422	98%	95%	60%	386	99%	97%	64%	36	86%	72%	19%
	2007–08	456	96%	93%	48%	410	98%	96%	52%	46	80%	70%	13%
	2006–07	444	91%	84%	41%	398	94%	88%	45%	46	70%	50%	9%
<b>Mathematics A</b>	2008–09	75	75%	55%	3%	54	87%	65%	2%	21	43%	29%	5%
	2007–08	526	89%	80%	26%	475	90%	82%	28%	51	80%	59%	4%
	2006–07	521	91%	82%	29%	460	95%	86%	32%	61	67%	48%	3%
<b>Mathematics B</b>	2008–09	374	62%	53%	12%	361	63%	53%	12%	13	46%	38%	8%
	2007–08	348	62%	44%	14%	338	62%	45%	14%	10	50%	10%	0%
	2006–07	300	69%	51%	15%	290	69%	51%	15%	10	70%	40%	10%
<b>Integrated Algebra</b>	2008–09	422	81%	65%	1%	381	83%	68%	1%	41	61%	37%	0%
	2007–08	296	85%	76%	3%	277	87%	78%	3%	19	68%	47%	5%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	340	91%	74%	14%	328	91%	74%	14%	12	83%	50%	17%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	439	93%	87%	52%	402	94%	89%	55%	37	81%	68%	14%
	2007–08	493	89%	79%	43%	441	91%	84%	47%	52	73%	37%	6%
	2006–07	546	84%	72%	32%	482	88%	77%	35%	64	55%	33%	11%
<b>U.S. History and Government</b>	2008–09	426	96%	92%	54%	393	96%	93%	57%	33	94%	85%	15%
	2007–08	473	96%	92%	63%	427	97%	93%	66%	46	87%	78%	35%
	2006–07	458	86%	81%	50%	408	89%	85%	53%	50	62%	50%	22%
<b>Living Environment</b>	2008–09	423	95%	92%	40%	397	95%	92%	42%	26	92%	81%	12%
	2007–08	468	94%	88%	37%	426	95%	89%	39%	42	86%	76%	10%
	2006–07	501	92%	82%	24%	442	94%	84%	27%	59	76%	61%	2%
<b>Physical Setting/ Earth Science</b>	2008–09	363	88%	72%	20%	325	90%	74%	21%	38	74%	55%	18%
	2007–08	340	87%	71%	12%	317	88%	72%	13%	23	74%	52%	0%
	2006–07	387	87%	69%	9%	352	88%	70%	9%	35	74%	51%	9%
<b>Physical Setting/Chemistry</b>	2008–09	324	92%	76%	12%	315	92%	77%	13%	9	78%	44%	0%
	2007–08	301	94%	77%	15%	294	94%	77%	15%	7	100%	86%	0%
	2006–07	268	93%	77%	15%	259	93%	77%	15%	9	89%	78%	11%
<b>Physical Setting/Physics</b>	2008–09	173	87%	73%	19%	171	—	—	—	2	—	—	—
	2007–08	183	84%	66%	22%	179	—	—	—	4	—	—	—
	2006–07	176	77%	64%	24%	174	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **BALDWIN SENIOR HIGH SCHOOL**  
 School ID **28-02-10-03-0013**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	54	93%	89%	56%	54	93%	89%	56%	0			
	2007-08	47	96%	94%	51%	45	—	—	—	2	—	—	—
	2006-07	47	100%	98%	47%	46	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	48	98%	94%	56%	45	—	—	—	3	—	—	—
	2007-08	55	100%	98%	40%	53	—	—	—	2	—	—	—
	2006-07	36	94%	92%	47%	34	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	281	93%	89%	54%	274	93%	88%	54%	7	100%	100%	57%
	2007-08	249	90%	87%	50%	239	91%	88%	51%	10	80%	70%	40%
	2006-07	362	97%	92%	50%	342	97%	93%	51%	20	95%	80%	35%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **BALDWIN SENIOR HIGH SCHOOL**  
School ID **28-02-10-03-0013**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	27	74%	1	—	26	—
	2007-08	25	40%	0		25	40%
	2006-07	42	81%	9	100%	33	76%
<b>Science</b>	2008-09	26	46%	1	—	25	—
	2007-08	25	44%	0		25	44%
	2006-07	37	62%	7	86%	30	57%
<b>Reading</b>	2008-09	19	79%	0		19	79%
	2007-08	24	54%	0		24	54%
	2006-07	22	91%	0		22	91%
<b>Writing</b>	2008-09	16	88%	0		16	88%
	2007-08	21	81%	0		21	81%
	2006-07	17	88%	0		17	88%
<b>Global Studies</b>	2008-09	21	57%	1	—	20	—
	2007-08	23	30%	1	—	22	—
	2006-07	37	46%	8	88%	29	34%
<b>U.S. History and Government</b>	2008-09	6	50%	0		6	50%
	2007-08	6	33%	0		6	33%
	2006-07	20	50%	2	—	18	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **BALDWIN SENIOR HIGH SCHOOL**  
 School ID **28-02-10-03-0013**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	45	13%	27%	31%	29%	44	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	50%	21%	17%	46	—	—	—	—	2	—	—	—	—
	2006-07	48	13%	48%	27%	13%	47	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	45	16%	56%	18%	11%	44	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	56%	19%	13%	46	—	—	—	—	2	—	—	—	—
	2006-07	48	17%	48%	25%	10%	47	—	—	—	—	1	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **BALDWIN SENIOR HIGH SCHOOL**  
School ID **28-02-10-03-0013**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	429	3%	48%	40%	387	2%	49%	43%	42	12%	43%	12%
<b>U.S. History and Government</b>	429	1%	25%	67%	387	1%	24%	71%	42	2%	36%	33%
<b>Science</b>	429	2%	50%	42%	387	2%	49%	46%	42	2%	62%	10%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# High School Information

School **BALDWIN SENIOR HIGH SCHOOL**  
School ID **28-02-10-03-0013**

District **BALDWIN UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	396		362		34	
	2007-08	405		369		36	
	2006-07	332		310		22	
<b>Receiving a Regents Diploma</b>	2008-09	365	92%	347	96%	18	53%
	2007-08	369	91%	352	95%	17	47%
	2006-07	303	91%	294	95%	9	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	179	45%	175	48%	4	12%
	2007-08	145	36%	143	39%	2	6%
	2006-07	157	47%	156	50%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	7	N/A	0		7	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	30	2%	26	2%	4	2%
	2007-08	15	1%	13	1%	2	1%
	2006-07	33	2%	30	2%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	10	1%	9	1%	1	1%
	2007-08	3	0%	2	0%	1	1%
	2006-07	13	1%	12	1%	1	1%
<b>Total Noncompleters</b>	2008-09	40	2%	35	2%	5	3%
	2007-08	18	1%	15	1%	3	2%
	2006-07	46	3%	42	3%	4	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	219	54%	210	58%	9	22%
<b>To 2-year College</b>	157	39%	139	38%	18	44%
<b>To Other Post-secondary</b>	9	2%	2	1%	7	17%
<b>To the Military</b>	6	1%	5	1%	1	2%
<b>To Employment</b>	9	2%	4	1%	5	12%
<b>To Adult Services</b>	1	0%	0		1	2%
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	1	0%	1	0%	0	