

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SCHOOL 2
District OCEANSIDE UNION FREE SCHOOL
DISTRICT
School ID 28-02-11-03-0002
Principal THOMAS CAPONE
Telephone (516) 678-7557
Grades 1-6

#### **Regents Exams**

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage of students scoring at or above:			Total	Percentage	e of studer	its	
		Tested	scoring at	or above:		Tested				Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School SCHOOL 2 School ID 28-02-11-03-0002 District OCEANSIDE UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents   
   
  |  
   
  |  |   | General-Education Students  
  |  |  |  |  | Students with Disabilities   |   
   |   |  |  |  |
|---------|---
--
--
---
--
--
---|--|---|--|--|--
--	--	--	---
	Total	Percent	
   
  | of stude   
   
  | nts sco  | ring  | Total   
  | Percent  | of stude   | nts sco  | ing  | Total  | Percent   
   | of stude  | nts sco  | ring   |  |
|         | Tested  | in each  
   
  | perform  
   
  | ance lev   | /el:  | Tested  
  | in each  | perform  | ance lev   | el:  | Tested   | in each   
   | performa  | ance le  | vel:   |  |
|         |   | Begin.   
   
  | Interm.  
   
  | Adv.   | Prof.   |   
  | Begin.   | Interm.  | Adv.   | Prof.  |  | Begin.  
   | Interm.   | Adv.   | Prof.  |  |
| 2008-09 | 11  | 0%   
   
  | 9%   
   
  | 45%  | 45%   | 11  
  | 0%   | 9%   | 45%  | 45%  | 0  |   
   |   |  |  |  |
| 2007-08 | 6   | 0%   
   
  | 33%  
   
  | 50%  | 17%   | 5   
  | -  | -  | -  | _  | 1  | _   
   | -   | -  | _  |  |
| 2006-07 | 5   | 0%   
   
  | 20%  
   
  | 20%  | 60%   | 5   
  | 0%   | 20%  | 20%  | 60%  | 0  |   
   |   |  |  |  |
| 2008-09 | 11  | 18%  
   
  | 18%  
   
  | 45%  | 18%   | 11  
  | 18%  | 18%  | 45%  | 18%  | 0  |   
   |   |  |  |  |
| 2007-08 | 6   | 0%   
   
  | 0%   
   
  | 67%  | 33%   | 5   
  | _  | _  | _  | _  | 1  | _   
   | _   | _  | _  |  |
| 2006-07 | 5   | 0%   
   
  | 40%  
   
  | 40%  | 20%   | 5   
  | 0%   | 40%  | 40%  | 20%  | 0  |   
   |   |  |  |  |
| 2008-09 | 14  | 0%   
   
  | 7%   
   
  | 29%  | 64%   | 14  
  | 0%   | 7%   | 29%  | 64%  | 0  |   
   |   |  |  |  |
| 2007-08 | 12  | 0%   
   
  | 0%   
   
  | 50%  | 50%   | 12  
  | 0%   | 0%   | 50%  | 50%  | 0  |   
   |   |  |  |  |
| 2006-07 | 11  | 0%   
   
  | 0%   
   
  | 64%  | 36%   | 10  
  | _  | _  | _  | _  | 1  | _   
   | _   | _  | _  |  |
| 2008-09 | 14  | 7%   
   
  | 14%  
   
  | 57%  | 21%   | 14  
  | 7%   | 14%  | 57%  | 21%  | 0  |   
   |   |  |  |  |
| 2007-08 | 12  | 0%   
   
  | 17%  
   
  | 67%  | 17%   | 12  
  | 0%   | 17%  | 67%  | 17%  | 0  |   
   |   |  |  |  |
| 2006-07 | 11  | 0%   
   
  | 55%  
   
  | 36%  | 9%  | 10  
  | _  | _  | _  | _  | 1  | _   
   | _   | _  | _  |  |
| 2008-09 | 2   | _  
   
  | _  
   
  | _  | _   | 2   
  | _  | _  | _  | _  | 0  |   
   |   |  |  |  |
| 2007-08 | 6   | 0%   
   
  | 0%   
   
  | 33%  | 67%   | 4   
  | _  | _  | _  | _  | 2  | _   
   | _   | _  | _  |  |
| 2006-07 | 9   | 0%   
   
  | 33%  
   
  | 67%  | 0%  | 5   
  | _  | _  | _  | _  | 4  | _   
   | _   | _  | _  |  |
| 2008-09 | 2   | _  
   
  | _  
   
  | _  | _   | 2   
  | _  | -  | _  | _  | 0  |   
   |   |  |  |  |
| 2007-08 | 6   | 0%   
   
  | 17%  
   
  | 50%  | 33%   | 4   
  | _  | _  | _  | _  | 2  | _   
   | _   | _  | _  |  |
| 2006-07 | 9   | 22%  
   
  | 33%  
   
  | 44%  | 0%  | 5   
  | _  | _  | _  | _  | 4  | _   
   | _   | _  | _  |  |
| 2008-09 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2007-08 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2006-07 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2008-09 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2007-08 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2006-07 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2008-09 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2007-08 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2006-07 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2008-09 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2007-08 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  |   
   |   |  |  |  |
| 2006-07 | 0   |  
   
  |  
   
  |  |   | 0   
  |  |  |  |  | 0  | | | | | | | | | | | | |
   |   |  |  |  |
|         | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09         11           2007-08         6           2008-09         11           2008-09         11           2008-09         14           2008-09         14           2008-09         14           2008-09         14           2006-07         11           2008-09         2           2007-08         6           2007-08         6           2007-08         6           2007-08         6           2007-08         6           2007-08         0           2008-09         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2008-09         0 <td< td=""><td>Tested         in each           2008-09         11         0%           2006-07         5         0%           2008-09         11         18%           2006-07         5         0%           2006-07         5         0%           2008-09         14         0%           2007-08         12         0%           2008-09         14         7%           2008-09         14         7%           2008-09         1         0%           2008-09         2         -           2007-08         6         0%           2006-07         9         0%           2007-08         6         0%           2007-08         6         0%           2007-08         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2<td>Total Tested         Percent of stude in each perform           2008-09         11         0%         9%           2007-08         6         0%         33%           2006-07         5         0%         20%           2008-09         11         18%         18%           2007-08         6         0%         0%           2008-09         14         0%         7%           2008-09         14         0%         0%           2008-09         14         7%         14%           2007-08         12         0%         17%           2008-09         1         7%         14%           2007-08         1         0%         55%           2008-09         2         -         -           2007-08         6         0%         0%           2008-09         2         -         -           2007-08         6         0%         17%           2008-09         0         22%         33%           2008-09         0         2         -           2008-09         0         2         -           2008-09         0         -         &lt;</td><td>Total Total Tested         Percent of students score in each performance leving in each performance</td><td>Total Fested         Percent of students scoring in each performance level:           2008-09         11         0%         9%         45%         45%           2007-08         6         0%         33%         50%         17%           2008-09         11         18%         18%         45%         18%           2008-09         11         18%         18%         45%         18%           2007-08         6         0%         0%         67%         33%           2008-09         14         0%         40%         40%         20%           2008-09         14         0%         7%         29%         64%           2007-08         12         0%         0%         50%         50%           2007-08         12         0%         14%         57%         21%           2008-09         1         7%         14%         57%         11%           2008-09         2         -         -         -         -           2007-08         6         0%         33%         67%         0%           2008-09         2         -         -         -         -</td><td>Total Tested         Percent of students scottly in each performance level:         Total Tested           2008-09         11         0%         9%         45%         45%         11           2007-08         6         0%         33%         50%         17%         5           2008-09         11         18%         18%         45%         18%         11           2007-08         6         0%         0%         67%         33%         5           2006-07         5         0%         0%         67%         33%         5           2006-07         5         0%         40%         40%         20%         5           2008-09         14         0%         7%         29%         64%         14           2007-08         12         0%         0%         50%         50%         12           2008-09         14         7%         14%         57%         21%         14           2007-08         12         0%         17%         67%         17%         12           2008-09         2         -         -         -         -         2           2007-08</td><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance level: in each performance perf</td><td>Total Tested         Percent Student Student</td><td>  Tested   Percent   Fundamental   Percent   Percent  </td><td>  Total   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students Servine   Total   Percent Servine   Total   Total   Percent Servine   Total   Percent Servine   Total   Total   Percent Servine   Total   Percent Servine  </td><td>  Total   Percent   Student   Stude</td><td>  Total   Percent   Segin   Interm   Aut   Profession   Segin   Segin   Interm   Aut   Profession   Segin   Segin   Interm   Aut   Segin   Segin  </td><td>  Total   Percent   Segin   International Professional Pr</td></td></td<> | Tested         in each           2008-09         11         0%           2006-07         5         0%           2008-09         11         18%           2006-07         5         0%           2006-07         5         0%           2008-09         14         0%           2007-08         12         0%           2008-09         14         7%           2008-09         14         7%           2008-09         1         0%           2008-09         2         -           2007-08         6         0%           2006-07         9         0%           2007-08         6         0%           2007-08         6         0%           2007-08         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2           2008-09         0         2 <td>Total Tested         Percent of stude in each perform           2008-09         11         0%         9%           2007-08         6         0%         33%           2006-07         5         0%         20%           2008-09         11         18%         18%           2007-08         6         0%         0%           2008-09         14         0%         7%           2008-09         14         0%         0%           2008-09         14         7%         14%           2007-08         12         0%         17%           2008-09         1         7%         14%           2007-08         1         0%         55%           2008-09         2         -         -           2007-08         6         0%         0%           2008-09         2         -         -           2007-08         6         0%         17%           2008-09         0         22%         33%           2008-09         0         2         -           2008-09         0         2         -           2008-09         0         -         &lt;</td> <td>Total Total Tested         Percent of students score in each performance leving in each performance</td> <td>Total Fested         Percent of students scoring in each performance level:           2008-09         11         0%         9%         45%         45%           2007-08         6         0%         33%         50%         17%           2008-09         11         18%         18%         45%         18%           2008-09         11         18%         18%         45%         18%           2007-08         6         0%         0%         67%         33%           2008-09         14         0%         40%         40%         20%           2008-09         14         0%         7%         29%         64%           2007-08         12         0%         0%         50%         50%           2007-08         12         0%         14%         57%         21%           2008-09         1         7%         14%         57%         11%           2008-09         2         -         -         -         -           2007-08         6         0%         33%         67%         0%           2008-09         2         -         -         -         -</td> <td>Total Tested         Percent of students scottly in each performance level:         Total Tested           2008-09         11         0%         9%         45%         45%         11           2007-08         6         0%         33%         50%         17%         5           2008-09         11         18%         18%         45%         18%         11           2007-08         6         0%         0%         67%         33%         5           2006-07         5         0%         0%         67%         33%         5           2006-07         5         0%         40%         40%         20%         5           2008-09         14         0%         7%         29%         64%         14           2007-08         12         0%         0%         50%         50%         12           2008-09         14         7%         14%         57%         21%         14           2007-08         12         0%         17%         67%         17%         12           2008-09         2         -         -         -         -         2           2007-08</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance level: in each performance perf</td> <td>Total Tested         Percent Student Student</td> <td>  Tested   Percent   Fundamental   Percent   Percent  </td> <td>  Total   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of Students Servine   Total   Percent Servine   Total   Total   Percent Servine   Total   Percent Servine   Total   Total   Percent Servine   Total   Percent Servine  </td> <td>  Total   Percent   Student   Stude</td> <td>  Total   Percent   Segin   Interm   Aut   Profession   Segin   Segin   Interm   Aut   Profession   Segin   Segin   Interm   Aut   Segin   Segin  </td> <td>  Total   Percent   Segin   International Professional Pr</td> | Total Tested         Percent of stude in each perform           2008-09         11         0%         9%           2007-08         6         0%         33%           2006-07         5         0%         20%           2008-09         11         18%         18%           2007-08         6         0%         0%           2008-09         14         0%         7%           2008-09         14         0%         0%           2008-09         14         7%         14%           2007-08         12         0%         17%           2008-09         1         7%         14%           2007-08         1         0%         55%           2008-09         2         -         -           2007-08         6         0%         0%           2008-09         2         -         -           2007-08         6         0%         17%           2008-09         0         22%         33%           2008-09         0         2         -           2008-09         0         2         -           2008-09         0         -         < | Total Total Tested         Percent of students score in each performance leving in each performance | Total Fested         Percent of students scoring in each performance level:           2008-09         11         0%         9%         45%         45%           2007-08         6         0%         33%         50%         17%           2008-09         11         18%         18%         45%         18%           2008-09         11         18%         18%         45%         18%           2007-08         6         0%         0%         67%         33%           2008-09         14         0%         40%         40%         20%           2008-09         14         0%         7%         29%         64%           2007-08         12         0%         0%         50%         50%           2007-08         12         0%         14%         57%         21%           2008-09         1         7%         14%         57%         11%           2008-09         2         -         -         -         -           2007-08         6         0%         33%         67%         0%           2008-09         2         -         -         -         - | Total Tested         Percent of students scottly in each performance level:         Total Tested           2008-09         11         0%         9%         45%         45%         11           2007-08         6         0%         33%         50%         17%         5           2008-09         11         18%         18%         45%         18%         11           2007-08         6         0%         0%         67%         33%         5           2006-07         5         0%         0%         67%         33%         5           2006-07         5         0%         40%         40%         20%         5           2008-09         14         0%         7%         29%         64%         14           2007-08         12         0%         0%         50%         50%         12           2008-09         14         7%         14%         57%         21%         14           2007-08         12         0%         17%         67%         17%         12           2008-09         2         -         -         -         -         2           2007-08 | Total Percent of Tested in each performance level: in each performance performance level: in each performance level: in each performance perf | Total Tested         Percent Student | Tested   Percent   Fundamental   Percent   Percent | Total   Percent   Tested   Percent   Percent | Total   Percent of Students Servine   Total   Percent Servine   Total   Total   Percent Servine   Total   Percent Servine   Total   Total   Percent Servine   Total   Percent Servine | Total   Percent   Student   Stude | Total   Percent   Segin   Interm   Aut   Profession   Segin   Segin   Interm   Aut   Profession   Segin   Segin   Interm   Aut   Segin   Segin | Total   Percent   Segin   International Professional Pr |  |

#### NOTE

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### **Other Assessments**

School **SCHOOL 2** School ID **28-02-11-03-0002**  District OCEANSIDE UNION FREE SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gene	ral-Educ	Stude	<b>Students with Disabilities</b>						
		Percenta scoring a	_			Total Tested	Percentag scoring a	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	77	0%	1%	34%	65%	75	-	-	-	-	2	-	-	-	-
Middle Level	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **SCHOOL 2** School ID **28-02-11-03-0002**  District OCEANSIDE UNION FREE SCHOOL DISTRICT

1-10%

#### **Financial Information**

2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance